					Document Code
	Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Sociology Undergraduate Study Program**				

SEMESTER LEARNING PLAN

Courses		CODE	Course Family			Credit Weight			SEMESTER	Compilation Date
National Education System Study		6920103071				**T=3**	**P=0**	**ECTS=4.77**	8	July 18, 2024
AUTHORIZATION		**SP Developer**			**Course Cluster Coordinator**				**Study Program Coordinator**	
		....			....				Dr. Agus Machfud Fauzi, M.Si.	

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Able to master and implement the concept of education as a system, the basis of the national education system, the role of parents, society and government, students, pathways and types of education, curriculum and national education standards, educators and education staff, educational facilities and infrastructure, education funding , Education Management, Evaluation, Accreditation and Certification, and Education Supervision.

References	**Main :**	
	1. Freire,Paulo.2007. Politik Pendidikan (kebudayaan, kekuasaan, dan pembebasan). Yogyakarta: Pustaka Pelajar 2. Fakih, Mansour. 2008. Ideologi-ideologi Pendidikan . Yogyakarta: Pusataka Pelajar 3. Sirozi,M. 2007. Politik Pendidikan . Jakarta: PT Raja Grafindo Persada 4. Supriadi, Dedi. 1998. Mengangkat Citra dan Martabat Guru. Yogyakarta:Adicita Karya Nusa	
	Supporters:	

Supporting lecturer	ARI WAHYUDI Farid Pribadi, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Mastering the concept of education as a system	Explain the concept of education as a system	**Criteria:** Answer sequentially and complete the components	Expository/Classical/ Lecture variety/internet search 3 X 50			0%
2	Mastering the basics of the national education system	Discuss the national education system	**Criteria:** Prepare short and correct reports	Inquiry/group discussion/journal review 3 X 50			0%
3	Explore the role of parents, society and government	Discuss the role of parents, society, and government	**Criteria:** Prepare reports correctly	Inquiry/experiment/discussion 6 X 50			0%

No							
4	Explore the role of parents, society and government	Discuss the role of parents, society, and government	**Criteria:** Prepare reports correctly	Inquiry/experiment/discussion 6 X 50			0%
5	Mastering students and the national curriculum	Analyzing students and the national curriculum	**Criteria:** Prepare analysis results reports correctly.	Inquiry/experiment/literature analysis 6 X 50			0%
6	Mastering students and the national curriculum	Analyzing students and the national curriculum	**Criteria:** Prepare analysis results reports correctly.	Inquiry/experiment/literature analysis 6 X 50			0%
7	Mastering educators, educational staff, educational facilities and infrastructure	Analyzing educators, educational staff, educational facilities and infrastructure	**Criteria:** Prepare reports correctly and systematically.	Inquiry/experiment/discussion/and review of literature and internet 6 X 50			0%
8	Mastering educators, educational staff, educational facilities and infrastructure	Analyzing educators, educational staff, educational facilities and infrastructure	**Criteria:** Prepare reports correctly and systematically.	Inquiry/experiment/discussion/and review of literature and internet 6 X 50			0%
9	Able to conduct small research and present raw educational input related to the quality of graduates	Carrying out small research and presentations on raw educational input related to the quality of graduates	**Criteria:** Prepare reports and present	Inquiry/ Research/ Field study/ and presentation 6 X 50			0%
10	Able to conduct small research and present raw educational input related to the quality of graduates	Carrying out small research and presentations on raw educational input related to the quality of graduates	**Criteria:** Prepare reports and present	Inquiry/ Research/ Field study/ and presentation 6 X 50			0%
11	Able to conduct small research about the educational process and quality of graduates	Carry out small research related to the educational process and the quality of graduates	**Criteria:** Prepare reports and present them	Inquiry/ field research/ presentation of results 6 X 50			0%
12	Able to conduct small research about the educational process and quality of graduates	Carry out small research related to the educational process and the quality of graduates	**Criteria:** Prepare reports and present them	Inquiry/ field research/ presentation of results 6 X 50			0%
13	Able to carry out small research on educational output and graduate acceptance at out came	Carry out small research related to educational output and graduate acceptance at out came	**Criteria:** Prepare reports and presentation of results	Inquiry/ research/ presentation of research results 9 X 50			0%
14	Able to carry out small research on educational output and graduate acceptance at out came	Carry out small research related to educational output and graduate acceptance at out came	**Criteria:** Prepare reports and presentation of results	Inquiry/ research/ presentation of research results 9 X 50			0%
15	Able to carry out small research on educational output and graduate acceptance at out came	Carry out small research related to educational output and graduate acceptance at out came	**Criteria:** Prepare reports and presentation of results	Inquiry/ research/ presentation of research results 9 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.

12. TM=Face to face, PT=Structured assignments, BM=Independent study.