



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Labor Law Review	6920102038		T=2 P=0 ECTS=3.18	7	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator
		Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																	
	<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 50px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description : This course generally discusses various basic concepts of labor; discrimination and employment opportunities; work relationship; worker protection and wages; industrial relations; supervision and employment; criminal provisions and administrative sanctions; and the labor movement. Lectures are carried out using a system of case analysis, presentations and discussions.

References

Main :

1. Fakhri, Mansour, 2003, Runtuhnya Teori Pembangunan dan Globalisasi , Yogyakarta : Pustaka Pelajar
2. Fakhri, Mansour, 2004, Masyarakat Sipil Untuk Transformasi Sosial : Pergolakan Ideologi LSM Indonesia , Yogyakarta : Pustaka Pelajar
3. Situmorang, Abdul Wahid. 2007. Gerakan Sosial: Teori dan Praktik. Pustaka Pelajar: Yogyakarta
4. Syafa 19at, Rahmad. 2008. Gerakan Buruh dan pemenuhan Hak Dasarnya: Strategi Buruh Dalam Melakukan Advokasi. In-TRANS Publishing: Malang.
5. Tedjasukmana, Iskandar. 2008. Watak politik Gerakan Serikat Buruh Indonesia. Jakarta: TURC
6. Tjandra, Surya dkk. 2014. Kebangkitan Gerakan Buruh: Refleksi Era Reformasi. Jakarta: Marjin Kiri
7. Undang-Undang RI No. 13 Tahun 2003 tentang Ketenagakerjaan

Supporters:

Supporting lecturer : Pambudi Handoyo, S.Sos., M.A.
 Farid Pribadi, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master and apply an understanding of the basic concepts of labor and labor	Explain the basic concepts of labor and labor	Criteria: Accuracy of presentation	Behaviorist/Expository/Lecture 2 X 50			0%
2	Master and apply an understanding of the concept of discrimination and employment opportunities	Explain the concept of discrimination and employment opportunities	Criteria: Accuracy of presentation	Behavioristic/Lecture/Expository 2 X 50			0%
3	Master and apply an understanding of the concept of discrimination and employment opportunities	Explain the concept of discrimination and employment opportunities	Criteria: Accuracy of presentation	Behavioristic/Lecture/Expository 2 X 50			0%
4	Master and apply an understanding of work relationships	Explain work relationships	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50			0%

5	Master and apply an understanding of work relationships	Explain work relationships	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
6	Master and apply an understanding of work protection and wages	Explains work protection and wages	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
7	Master and apply an understanding of work protection and wages	Explains work protection and wages	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
8	Midterm exam		Criteria: Accuracy in answering questions	2 X 50		0%
9	Master and apply an understanding of industrial relations	Explain industrial relations	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
10	Master and apply an understanding of industrial relations	Explain industrial relations	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
11	Master and apply an understanding of industrial relations	Explain industrial relations	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
12	Master and apply an understanding of labor inspection	Explain about labor inspection	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture/Discussion 2 X 50		0%
13	Master and apply an understanding of criminal and administrative sanctions	Explains criminal and administrative sanctions	Criteria: Accuracy of presentation	Behavioristic/Expository/Lecture 2 X 50		0%
14	Master and apply an understanding of labor movement issues in Indonesia	Explain the issues of the labor movement in Indonesia	Criteria: accuracy of presentation	Behavioristics/Lectures/discussions 2 X 50		0%
15	Master and apply an understanding of labor movement issues in Indonesia	Explain the issues of the labor movement in Indonesia	Criteria: accuracy of presentation	Behavioristics/Lectures/discussions 2 X 50		0%
16	Final exams		Criteria: Accuracy in answering questions	2 X 50		0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.