|  | Universitas Negeri Surabaya<br>Faculty of Social Sciences and Law<br>Sociology Undergraduate Study Program | Document Code |
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## SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---|---|---|---|---|---|---|---|
| Study of Sociological Education Research Methodology | 6920102264 | | T=2 | P=0 | ECTS=3.18 | 3 | July 18, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
|---|---|---|---|
| | ...................................... | ...................................... | Dr. Agus Machfud Fauzi, M.Si. |

| Learning model | Case Studies |
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| Program Learning Outcomes (PLO) | PLO study program that is charged to the course |
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| | Program Objectives (PO) |
| | PLO-PO Matrix |
| | P.O |
| | PO Matrix at the end of each learning stage (Sub-PO) |

| P.O | Week | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

| Short Course Description | Able to review and assess theses or articles in national/international journals, present the results of the study, prepare proposals with instruments, and carry out data mining in the field as a form of training for instrument implementation, as well as practice compiling data findings and data analysis. |
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| References | Main : |
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1. Arikunto,Suharsimi.2009. Penelitian Tindakan Kelas. Jakarta: Bumi Aksara
2. Arikunto,Suharsimi.2010. Prosedur Penelitian. Jakarta: Rineka Cipta
3. Suprayogo,Imam & Tobroni.2004. Metodologi Penelitian Sosial Agama. Bandung: Remaja Rosdakarya
4. Sukmadinata, Nana Syaodih.2004. Metode Penelitian Pendidikan. Bandung: Remaja Rosdakarya
5. Wahyudi,Ari.2014. Metodologi Penelitian Pendidikan Khusus. Surabaya: Unesa University Press

| Supporters: |
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| Supporting lecturer | ARI WAHYUDI<br>Pambudi Handoyo, S.Sos., M.A.<br>Dr. Ardhie Raditya, S.Sos., M.A. |
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| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [ Estimated time] | | Learning materials [ References ] | Assessment Weight (%) |
|---|---|---|---|---|---|---|---|
| | | Indicator | Criteria & Form | Offline ( *offline* ) | Online ( *online* ) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Discovering concepts, the nature of research and scientific truth, as well as mapping lecture material as a form of learning contract | Reviewing literature about the nature of research and scientific truth, as well as mapping lecture material as a form of learning contract | **Criteria:** Completeness of the formulation and illustrations provided (score 5) | Inquiry/Classical Discussion/internet search 2 X 50 | | | 0% |
| 2 | Able to review and assess theses, scientific articles in national/international journals | Review thesis, scientific articles in national/international journals to assess the advantages and disadvantages based on methodological rules | **Criteria:** Prepare reports on study results correctly | Inquiry/Classical Discussion/internet search 2 X 50 | | | 0% |

| No | Learning Outcome | Study Material | Assessment | Method | | | Percentage |
|----|------|------|------|------|---|---|------|
| 3 | Able to present the results of the review of the thesis/reviewer's article 1 | Presenting the results of the thesis/scientific article assessment 1 | **Criteria:** Prepare a complete report along with the reasons | Inquiry/Classical Discussion/internet search 2 X 50 | | | 0% |
| 4 | Able to present the results of the study regarding the second thesis/scientific article | Present the results of the study regarding the second thesis/scientific article | **Criteria:** Master the material presented | Inquiry/Classical Discussion/internet search 2 X 50 | | | 0% |
| 5 | Presenting the results of the third assessment | Presenting the results of the third study | **Criteria:** Answer correctly with real examples | Inquiry/Problem solving/work practice/individual work 2 X 50 | | | 0% |
| 6 | Able to apply research methods in a scientific work | Examining social phenomena to apply research methods in scientific work | **Criteria:** Prepare a complete report on research method elements (score 5) | Inquiry/Problem solving/work practice/individual work 2 X 50 | | | 0% |
| 7 | Able to recognize various types of research proposals and UTS | Review the literature to become familiar with various forms of proposals | **Criteria:** Prepare the report correctly according to the proposal form (score 5) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 8 | Able to recognize various types of research proposals and UTS | Review the literature to become familiar with various forms of proposals | **Criteria:** Prepare the report correctly according to the proposal form (score 5) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 9 | Able to prepare research proposals and instruments correctly | Review examples of research proposals and instruments | **Criteria:** Produce a proposal form (score 15) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 10 | Able to prepare research proposals and instruments correctly | Review 13 examples of research proposals and instruments | **Criteria:** Produce a proposal form (score 15) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 11 | Able to present the results of proposal preparation work. | Presenting a sociology education research proposal | **Criteria:** Generated proposals and retainability (score 20) | Inquiry/Problem solving/work practices/individual work 6 X 50 | | | 0% |
| 12 | Able to present the results of proposal preparation work. | Presenting a sociology education research proposal | **Criteria:** Generated proposals and retainability (score 20) | Inquiry/Problem solving/work practices/individual work 6 X 50 | | | 0% |
| 13 | Able to present the results of proposal preparation work. | Presenting a sociology education research proposal | **Criteria:** Generated proposals and retainability (score 20) | Inquiry/Problem solving/work practices/individual work 6 X 50 | | | 0% |
| 14 | Able to master the procedures for writing research reports | Examining theses or articles in journals to find the style of writing or procedures for compiling reports on the results of sociological education research | **Criteria:** Make a report about research procedures correctly (score 10) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 15 | Able to master the procedures for writing research reports | Examining theses or articles in journals to find the style of writing or procedures for compiling reports on the results of sociological education research | **Criteria:** Make a report about research procedures correctly (score 10) | Inquiry/Problem solving/work practices/individual work 4 X 50 | | | 0% |
| 16 | | | | | | | 0% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|----|------|------|
| | | 0% |

**Notes**

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.