			Document Code
	Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Sociology Undergraduate Study Program**		

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Study of Educational Problems		6920103052				T=3	P=0	ECTS=4.77	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Agus Machfud Fauzi, M.Si.

Learning model	**Case Studies**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Able to examine sociological education problems using problem solving and recitation methods which include paradigms in education, educational phenomena and LPTK, educational institutions, curriculum and future education, curriculum and national exams, education and gender, education and mass media, politics and education, education, democracy and human rights, and industrialization of education.

References	**Main :**

1. Damsar. 2011. Pengantar Sosiologi Pendidikan. Jakarta: Kencana Prenada Media Group.
2. Freire, Paulo; Ivan Illich; Erich Fromm.2009. Menggugat Pendidikan Fundamentalis, konservatif, liberal, anarkis (alih bahasa Omi Intan Naomi). Yogyakarta: Pustaka Pelajar
3. Freire, Paulo. 2008 . Pendidikan sebagai Proses : Suratmenyurat pedagogis dengan para pendidik Guinea-bissau . Yogyakarta: Pustaka Pelajar
4. O 19neil, William F. 2008 (edisi Indonesia). Ideologi-Ideologi Pendidikan. Yogyakarta: Pustaka Pelajar.
5. Pidarta,Made. 2017. Wawasan Pendidikan (edisi III). Surabaya: Unesa-Unipress.

Supporters:

Supporting lecturer	ARI WAHYUDI Moh. Mudzakkir, S.Sos., M.A., Ph.D. Farid Pribadi, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to master paradigms in education	Analyze by reviewing literature about paradigms in education	**Criteria:** Prepare reports systematically and correctly	Inquiry/literature analysis/critical study via the internet 3 X 50			0%
2	Able to examine the phenomenon of education and LPTK	Examining and analyzing the phenomenon of education and LPTK in Indonesia	**Criteria:** Prepare systematic and correct reports	Inquiry/ Literacy research/ study of social phenomena in the field 3 X 50			0%

No	Sub-PO	Indicator	Assessment Criteria	Learning Method			Percentage
3	Able to master future curriculum and education phenomena	Analyzing literature about curriculum phenomena and future education	**Criteria:** Prepare reports on study results systematically and correctly	Inquiry/ Experiment/ Problem solving/ and study of phenomena in society 6 X 50			0%
4	Able to master future curriculum and education phenomena	Analyzing literature about curriculum phenomena and future education	**Criteria:** Prepare reports on study results systematically and correctly	Inquiry/ Experiment/ Problem solving/ and study of phenomena in society 6 X 50			0%
5	Able to learn more about the curriculum and National Examinations	Examining the phenomenon of curriculum and national examinations	**Criteria:** Prepare reports correctly	Inquiry/ Experiment/ Problem Solving/ literature review 6 X 50			0%
6	Able to learn more about the curriculum and National Examinations	Examining the phenomenon of curriculum and national examinations	**Criteria:** Prepare reports correctly	Inquiry/ Experiment/ Problem Solving/ literature review 6 X 50			0%
7	Able to explore curriculum and gender phenomena	Analyzing literature on gender bias in the school curriculum	**Criteria:** Prepare reports systematically and correctly	Inquiry/Experiment/Problem solving/literature review 6 X 50			0%
8	Able to explore curriculum and gender phenomena	Analyzing literature on gender bias in the school curriculum	**Criteria:** Prepare reports systematically and correctly	Inquiry/Experiment/Problem solving/literature review 6 X 50			0%
9	Able to examine educational phenomena and mass media	Examining the phenomenon of education and mass media	**Criteria:** Prepare reports correctly	Inquiry/Experiment/problem solving/literature review 6 X 50			0%
10	Able to examine educational phenomena and mass media	Examining the phenomenon of education and mass media	**Criteria:** Prepare reports correctly	Inquiry/Experiment/problem solving/literature review 6 X 50			0%
11	Able to examine educational and political phenomena	Examining educational and political phenomena in Indonesia	**Criteria:** Prepare reports correctly and systematically	Inquiry/ experiment/ problem solving/ field study 6 X 50			0%
12	Able to examine educational and political phenomena	Examining educational and political phenomena in Indonesia	**Criteria:** Prepare reports correctly and systematically	Inquiry/ experiment/ problem solving/ field study 6 X 50			0%
13	Able to examine the phenomena of education, democracy and human rights	Examining in depth the phenomena of education, democracy and human rights	**Criteria:** Prepare reports correctly according to reporting rules	Inquiry/experiment/problem solving/literature study and field study 6 X 50			0%
14	Able to examine the phenomena of education, democracy and human rights	Examining in depth the phenomena of education, democracy and human rights	**Criteria:** Prepare reports correctly according to reporting rules	Inquiry/experiment/problem solving/literature study and field study 6 X 50			0%
15	Able to examine the phenomenon of industrialization of education	Examining the phenomenon of industrialization of education	**Criteria:** Prepare reports with correct rules	Inquiry/ Experiment/ Problem solving/ field study 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.

7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.