



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																												
Study of Religious Education and Islamic Boarding Schools	6920103062		T=3 P=0 ECTS=4.77	7	July 18, 2024																																												
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																												
	.....		.....		Dr. Agus Machfud Fauzi, M.Si.																																												
<b>Learning model</b>	Case Studies																																																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> </table>					P.O																																										
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	PO Matrix at the end of each learning stage (Sub-PO)																																																
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<b>Short Course Description</b>	Cultural sociology is a course that discusses a general overview of the socio-cultural analysis of society. This course will also explain the basic conceptual concepts of culture as a dimension of social life, theoretical and empirical work on various aspects of the role of culture in social life, Durheman and Marxist structural approaches to culture, the process of cultural creation and reception, cultural identity, and relations between cultures. and social inequality. Lectures are carried out using a system of case analysis, presentations and discussions.																																																
<b>References</b>	<b>Main :</b>																																																
	<ol style="list-style-type: none"> <li>1. John R. Hall. 2003. Sociology On Culture . Routledge</li> <li>2. Clifford Geertz. 2005. Tafsir Kebudayaan . Kanisius</li> <li>3. Jeffrey C. 2003. The meanings of social life: a Cultural Sociology . Oxford Press</li> <li>4. Raymond Williams. 1995. The Sociology of Culture. Chicago University Press</li> <li>5. David Inglis. 2005. Culture and Everyday Life . Routledge</li> </ol>																																																
	<b>Supporters:</b>																																																
<b>Supporting lecturer</b>	Dr. Agus Machfud Fauzi, M.Si. Dr. Ardhie Raditya, S.Sos., M.A. Moh. Mudzakkir, S.Sos., M.A., Ph.D.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining identification and comparison in cultural sociology	<b>Criteria:</b> Seriousness, precision and mastery	Behavioristic/Expository/Lecture Approach 3 X 50			0%																																										

2	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining identification and comparison in cultural sociology	<b>Criteria:</b> Seriousness, precision and mastery	Behavioristic/Expository/Lecture Approach 3 X 50			0%
3	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Criteria:</b> Seriousness, Accuracy, and Mastery of Material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
4	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Criteria:</b> Seriousness, Accuracy, and Mastery of Material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
5	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Criteria:</b> Seriousness, Accuracy, and Mastery of Material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
6	MIDTERM EXAM	THEMATIC ESSAY	<b>Criteria:</b> EYD, passion for writing, ease of reading, depth of knowledge, and breadth of references/library references	Questions and Answers textually 3 X 50			0%
7	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Criteria:</b> Seriousness, Accuracy, and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
8	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Criteria:</b> Seriousness, Accuracy, and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
9	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Criteria:</b> Seriousness, Accuracy, and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
10	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Criteria:</b> Seriousness, Accuracy, and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%

11	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain socio-cultural changes	<b>Criteria:</b> Seriousness, accuracy and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
12	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain socio-cultural changes	<b>Criteria:</b> Seriousness, accuracy and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
13	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain socio-cultural changes	<b>Criteria:</b> Seriousness, accuracy and mastery of the material	Behavioristic/Expository/Lecture Approach 3 X 50			0%
14	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Preparation of proposals and presentation of research results	<b>Criteria:</b> Seriousness, accuracy and mastery of the material	Constructivist/cooperative learning/discussion approach 3 X 50			0%
15	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Preparation of proposals and presentation of research results	<b>Criteria:</b> Seriousness, accuracy and mastery of the material	Constructivist/cooperative learning/discussion approach 3 X 50			0%
16	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Final exams	<b>Criteria:</b> Seriousness, accuracy, mastery of material, passion for writing, and writing structure	Seminar and Discussion 3 X 50			0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.

9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.