



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>		
SociologyCulture	6920102271	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	3	July 17, 2024		
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>		
	Arief Sudrajat, S.Ant, M.Si		.....		Dr. Agus Machfud Fauzi, M.Si.		
<b>Learning model</b>	Case Studies						
<b>Program Learning Outcomes (PLO)</b>	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
<b>Short Course Description</b>	Cultural sociology is a course that discusses cultural analysis in social life. This course will also explain the basic conceptual concepts of culture as a dimension of social life, theoretical and empirical work on various aspects of the role of culture in social life, Durheman and Marxist structural approaches to culture, the process of cultural creation and reception, cultural identity, and relations between cultures. and social inequality. Lectures are carried out using a system of case analysis, presentations and discussions.						
	<b>References</b>						
<b>Supporting lecturer</b>	<b>Main :</b>						
	<ol style="list-style-type: none"> <li>1. Mark Jacobs, 2005. Companion To The Sociology Of Culture , Wiley-Blackwell</li> <li>2. Philip Smith, 1998. The New American Cultural Sociology , Cambridge Cultural Social Studies</li> <li>3. Jeffrey C, 2003. The meanings of social life : a Cultural Sociology , Oxford Press</li> <li>4. David Inglis, 2005. Culture and Everyday Life , Routledge</li> <li>5. Robert W Witkin, Adorno, 2003. On Popular Culture , Routledge</li> <li>6. Jeffrey C. Alexander, 2011. Interpreting Clifford Geertz, Cultural Investigation in the Social Sciences , Palgrave</li> <li>7. John R. Hall, 2003. Sociology On Culture , Routledge</li> <li>8. John Urry, 1995. Consuming Places , Routledge</li> <li>9. Mark Paterson, 2005. Consumption and Everyday Life , Routledge</li> <li>10.. Clifford Geertz, 2005. Tafsir Kebudayaan , Kanisius</li> </ol>						
	<b>Supporters:</b>						
	Arief Sudrajat, S.Ant., M.Si.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining identification and comparison in cultural sociology	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%

2	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining identification and comparison in cultural sociology	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
3	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
4	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
5	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains the theories and methods of cultural sociology	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
6	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
7	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			5%
8	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the cultural system	<b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 2 X 50			15%
9			<b>Form of Assessment :</b> Participatory Activities				5%
10			<b>Form of Assessment :</b> Participatory Activities				5%
11			<b>Form of Assessment :</b> Participatory Activities				5%

12			<b>Form of Assessment :</b> Participatory Activities				5%
13			<b>Form of Assessment :</b> Participatory Activities				5%
14			<b>Form of Assessment :</b> Participatory Activities				5%
15			<b>Form of Assessment :</b> Participatory Activities				5%
16			<b>Form of Assessment :</b> Test				15%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	85%
2.	Test	15%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.