



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

**Document Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology of Population and Health	6920102202		T=2	P=0	ECTS=3.18	3	July 17, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	.....		.....			Dr. Agus Machfud Fauzi, M.Si.	

<b>Learning model</b>	<b>Project Based Learning</b>																																																																																																				
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																																																																				
	<b>Program Objectives (PO)</b>																																																																																																				
	<b>PO - 1</b>   Explains the objects of study and research methods in the sociology of population and health																																																																																																				
	<b>PO - 2</b>   Explains the theoretical perspective, its aspects and measurements, the factors that cause it, and its impact																																																																																																				
	<b>PO - 3</b>   Explains the concept of health, illness and disease, models of health behavior, sociological aspects in health, and the National Health System																																																																																																				
	<b>PO - 4</b>   Analyzing population and health problems around it with a Sociological approach and perspective conducting simple research																																																																																																				
	<b>PLO-PO Matrix</b>																																																																																																				
	<table border="1" style="margin: auto;"> <tr><td>P.O</td></tr> <tr><td>PO-1</td></tr> <tr><td>PO-2</td></tr> <tr><td>PO-3</td></tr> <tr><td>PO-4</td></tr> </table>	P.O	PO-1	PO-2	PO-3	PO-4																																																																																															
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<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																																																																					
<table border="1" style="margin: auto;"> <thead> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> </thead> <tbody> <tr><td>PO-1</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-2</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-3</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>PO-4</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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**Short Course Description** | This course comprehensively provides an understanding of the objects of study in the sociology of population and health, both formal and material, theoretical perspectives and study methods. After that, students are given an understanding of population aspects, starting from fertility, mortality and migration. To further strengthen their knowledge, students are introduced to population data, including determining population parameters and grand designs for controlling population quantity. The latest issues regarding population education will also be studied in this course. Students are also introduced to and given an understanding of health behavior models; health systems, policies and health liberalization; issues regarding gender and health; reproduction health; race, ethnicity in health; and the relationship between doctors, nurses and patients. At the end of the lecture, students are trained to carry out simple research, prepare reports and give seminars.

<b>References</b>	<b>Main :</b>

1. 1. Dudley L. Poston, Jr., 2019. Handbook of Population. Cham: Springer Nature.
2. 2. Michael J. White. 2016. International Handbook of Migration and Population Distribution. Cham: Springer Nature.
3. 3. Ernesto F.L. Amaral. 2018. Theories of Migration. Texas: Texas University.
4. 4. Everett S. Lee. 1966. A Theory of Migration. Demography.
5. 5. Cedric Audebert and Mohamed Kamel Dorai (eds). 2010. Migration in a Globalised World. New Research Issues and Prospects. Amsterdam: IMISCOE Research, University of Amsterdam
6. 6. Gordon F. De Jong and Robert W. Gardner. 1981. Migration Decision Making. Multidisciplinary Approaches to Microlevel Studies in Developed and Developing Countries. New York: Pergamon Press.
7. 7. Gatningsih and Eko Sutrisno. 2017. Modul mata kuliah kependudukan dan ketenagakerjaan. Sumedang: IPDN.
8. 8. Terence H. Hull. 2006. Masyarakat, Kependudukan, dan Kebijakan di Indonesia. Jakarta: Equinox Publishing.
9. 9. Isabelle Albert, Gisela Trommsdorf, Boris Mayer and Beate Schwarz. 2005. Value of Children in Urban and Rural Indonesia: Socio -Demographic Indicators, Cultural Aspects, and Empirical Findings. dalam The value of children in cross-cultural perspective. Case studies from eight societies. Pabst Science Publishers.
- 10.10. Anne Hyre. 2016. The Mystery of Martenal Mortality in Indonesia. Washington: USAID
- 11.11. Melvin Ember, Calon L. Ember, and Ian Skoggard (eds). Encyclopedia of Diaspora. Immigrant and Refugee Cultures Around the World. Cham: Springer
- 12.12. Gregory L. Weiss and Lynne E. Lonnquist. 2015. The Sociology of Health, Healing and Illness. Boston: Pearson Education, Inc.
- 13.13. William C. Cockerham (eds.). 2010. The new Blackwell companion to medical sociology. Malden, MA: Blackwell Publishing, Ltd. .
- 14.14. Leiyu Shi and Douglas A. Singh. 2012. Delivering Health Care in America. A System Approach. Burlington, MA: Jones & Bartlett Learning
- 15.15. Bogdan M. Kleczkowski, Milton I. Roemer and Albert van der Werff. 1987. National Health System and their reorientation towards health for all. Guidance for policy-making. Geneva: WHO.
- 16.16. RI. 2012. Peraturan Presiden No 72 tahun 2012 tentang Sistem Kesehatan Nasional. Jakarta: Pemerintah Indonesia
- 17.17. Bappenas RI. 2022. Buku Putih Reformasi Sistem Kesehatan Nasional RI. Jakarta: Bappenas RI.

**Supporters:**

**Supporting lecturer** Drs. Fransiscus Xaverius Sri Sadewo, M.Si.  
Kholida Ulfi Mubaroka, S.Sos., M.Sosio.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	<p>1.Explain the object of study in the sociology of population and health</p> <p>2.Explain research paradigms and methods</p>	<p>Explain the object of study in the sociology of population and health</p>	<p><b>Criteria:</b> if true then the value = 100. The deduction depends on the level of error</p>	<p>lectures and discussions 2 X 50</p>	<p>lectures and discussions</p>	<p><b>Material:</b> Chapters 1-3 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> Chapters 1-5 <b>Bibliography:</b> 8. Terence H. Hull. 2006. <i>Society, Population and Policy in Indonesia.</i> Jakarta: Equinox Publishing.</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module.</i> Sumedang: IPDN.</p> <hr/> <p><b>Material:</b> Chapters 1-3 <b>Bibliography:</b> 8. Terence H. Hull. 2006. <i>Society, Population and Policy in Indonesia.</i> Jakarta: Equinox Publishing.</p> <hr/> <p><b>Material:</b> Part 1 Chapter 1 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution.</i> Cham: Springer Nature.</p>	<p>10%</p>
2		<p>1.Able to explain R. Malthus' population theory</p> <p>2.Able to explain Neo-Malthusian population theory</p> <p>3.Able to explain Karl Marx's theory of population</p> <p>4.Able to explain WR Carlton Jr's population theory.</p>	<p><b>Criteria:</b> If correct, then the score is 100. If incorrect, the score will decrease according to the level of error.</p>	<p>discussion and face to face 3 X 50</p>		<p><b>Material:</b> Chapters 1-2 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p>	<p>5%</p>

3	Explains aspects of population, starting from fertility, mortality, and migration	<ol style="list-style-type: none"> <li>1.Explain fertility and its measurement, child value and causal factors</li> <li>2.Explain various mortality and its measurements and the factors causing them</li> <li>3.Explain migration, motives and expectations, variants and impacts</li> <li>4.Explain the problems behind the demographic bonus (employment opportunities, unemployment, seniors and dependency rates and food security</li> </ol>	<b>Criteria:</b> If correct, then the score is 100. If incorrect, the score will decrease according to the level of error.	discussion and face to face 3 X 50		<b>Material:</b> Chapters 1-2 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature. <hr/> <b>Material:</b> Chapters 1-6 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution.</i> Cham: Springer Nature. <hr/> <b>Material:</b> all of them <b>References:</b> 3. Ernesto FL Amaral. 2018. <i>Theories of Migration.</i> Texas: Texas University. <hr/> <b>Material:</b> All of them <b>References:</b> 4. Everett S. Lee. 1966. <i>A Theory of Migration.</i> Demography. <hr/> <b>Material:</b> Chapters 1-4 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module.</i> Sumedang: IPDN. <hr/> <b>Material:</b> Chapters 1-4 <b>Bibliography:</b> 8. Terence H. Hull. 2006. <i>Society, Population and Policy in Indonesia.</i> Jakarta: Equinox Publishing.	5%
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4	Explains aspects of population, starting from fertility, mortality, and migration	<ol style="list-style-type: none"> <li>1.Explain fertility and its measurement, child value and causal factors</li> <li>2.Explain various mortality and its measurements and the factors causing them</li> <li>3.Explain migration, motives and expectations, variants and impacts</li> <li>4.Explain the problems behind the demographic bonus (employment opportunities, unemployment, seniors and dependency rates and food security</li> </ol>	<p><b>Criteria:</b> If correct, then the score is 100. If incorrect, the score will decrease according to the level of error.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	discussion and face to face 3 X 50		<p><b>Material:</b> Chapters 1-2 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> Chapters 1-6 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> all of them <b>References:</b> 3. Ernesto FL Amaral. 2018. <i>Theories of Migration.</i> Texas: Texas University.</p> <hr/> <p><b>Material:</b> All of them <b>References:</b> 4. Everett S. Lee. 1966. <i>A Theory of Migration.</i> Demography.</p> <hr/> <p><b>Material:</b> Chapters 1-4 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module.</i> Sumedang: IPDN.</p> <hr/> <p><b>Material:</b> Chapters 1-4 <b>Bibliography:</b> 8. Terence H. Hull. 2006. <i>Society, Population and Policy in Indonesia.</i> Jakarta: Equinox Publishing.</p>	10%
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5	Explains aspects of population, starting from fertility, mortality, and migration	<p>1.Explain fertility and its measurement, child value and causal factors</p> <p>2.Explain various mortality and its measurements and the factors causing them</p> <p>3.Explain migration, motives and expectations, variants and impacts</p> <p>4.Explain the problems behind the demographic bonus (employment opportunities, unemployment, seniors and dependency rates and food security</p>	<p><b>Criteria:</b> If correct, then the score is 100. If incorrect, the score will decrease according to the level of error.</p> <p><b>Form of Assessment :</b> Participatory Activities, Tests</p>	discussion and face to face 3 X 50		<p><b>Material:</b> Chapters 1-2</p> <p><b>References: 1.</b> <i>Dudley L. Poston, Jr., 2019. Handbook of Population. Cham: Springer Nature.</i></p> <hr/> <p><b>Material:</b> Chapters 1-6</p> <p><b>Bibliography: 2.</b> <i>Michael J. White. 2016. International Handbook of Migration and Population Distribution. Cham: Springer Nature.</i></p> <hr/> <p><b>Material:</b> all of them</p> <p><b>References: 3.</b> <i>Ernesto FL Amaral. 2018. Theories of Migration. Texas: Texas University.</i></p> <hr/> <p><b>Material:</b> All of them</p> <p><b>References: 4.</b> <i>Everett S. Lee. 1966. A Theory of Migration. Demography.</i></p> <hr/> <p><b>Material:</b> Chapters 1-4</p> <p><b>References: 7.</b> <i>Gatiningsih and Eko Sutrisno. 2017. Population and employment course module. Sumedang: IPDN.</i></p> <hr/> <p><b>Material:</b> Chapters 1-4</p> <p><b>Bibliography: 8.</b> <i>Terence H. Hull. 2006. Society, Population and Policy in Indonesia. Jakarta: Equinox Publishing.</i></p>	10%
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6	Explains the concepts of health and illness, models of health behavior	<p>1.Explains the concepts of health and illness, as well as healthy functions</p> <p>2.Explaining Schuman's model (social patterns of illness behavior)</p> <p>3.Explaining the Health Belief Model (Hochbaum, Kasl &amp; Cobb. Rosentstock)</p> <p>4.Explaining the decision making model (Fabrega)</p>	<p><b>Criteria:</b> If it is true, then the value = 100, if it is false it will be deducted.</p>	Discussion and face to face 3 X 50		<p><b>Material:</b> Chapters 1-3 <b>Bibliography:</b> 12. Gregory L. Weiss and Lynne E. Lonnquist. 2015. <i>The Sociology of Health, Healing and Illness.</i> Boston: Pearson Education, Inc.</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>Bibliography:</b> 14. Leiyu Shi and Douglas A. Singh. 2012. <i>Delivering Health Care in America. A. Systems Approach.</i> Burlington,MA: Jones &amp; Bartlett Learning</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>References:</b> 16. RI. 2012. <i>Presidential Regulation No. 72 of 2012 concerning the National Health System.</i> Jakarta: Government of Indonesia</p>	5%
7	Explains gender, aging, ethnicity, race and disability in health	Explain with examples the influence of population, environment, lifestyle, and health care services	<p><b>Criteria:</b> If it is true, then the value = 100, if it is false it will be deducted.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Discussion and face to face 3 X 50		<p><b>Material:</b> Chapters 1-3 <b>Bibliography:</b> 12. Gregory L. Weiss and Lynne E. Lonnquist. 2015. <i>The Sociology of Health, Healing and Illness.</i> Boston: Pearson Education, Inc.</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>Bibliography:</b> 14. Leiyu Shi and Douglas A. Singh. 2012. <i>Delivering Health Care in America. A. Systems Approach.</i> Burlington,MA: Jones &amp; Bartlett Learning</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>References:</b> 16. RI. 2012. <i>Presidential Regulation No. 72 of 2012 concerning the National Health System.</i> Jakarta: Government of Indonesia</p>	10%

8	<p>1.Explain the national health system 2.</p>	<p>1.Explaining the Indonesian national health system as an implementation of Kleczkowski's National Health System development theory (1981) 2.Explains the history of the health worker education system and its deviations in Indonesia</p>	<p><b>Criteria:</b> If it is true, then the value = 100, if it is false it will be deducted.</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Discussion and face to face 3 X 50</p>		<p><b>Material:</b> Chapters 1-3 <b>Bibliography:</b> 12. Gregory L. Weiss and Lynne E. Lonnquist. 2015. <i>The Sociology of Health, Healing and Illness</i>. Boston: Pearson Education, Inc.</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>Bibliography:</b> 14. Leiyu Shi and Douglas A. Singh. 2012. <i>Delivering Health Care in America. A. Systems Approach</i>. Burlington,MA: Jones &amp; Bartlett Learning</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>References:</b> 16. RI. 2012. <i>Presidential Regulation No. 72 of 2012 concerning the National Health System</i>. Jakarta: Government of Indonesia</p>	15%
9	<p>Explain the relationship between doctors, nurses and patients in health institutions</p>	<p>Explains the concepts of health and illness, as well as healthy functions</p>	<p><b>Criteria:</b> If it is true, then the value = 100, if it is false it will be deducted.</p> <p><b>Form of Assessment :</b> Test</p>	<p>Discussion and face to face 3 X 50</p>		<p><b>Material:</b> Chapters 1-3 <b>Bibliography:</b> 12. Gregory L. Weiss and Lynne E. Lonnquist. 2015. <i>The Sociology of Health, Healing and Illness</i>. Boston: Pearson Education, Inc.</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>Bibliography:</b> 14. Leiyu Shi and Douglas A. Singh. 2012. <i>Delivering Health Care in America. A. Systems Approach</i>. Burlington,MA: Jones &amp; Bartlett Learning</p> <hr/> <p><b>Material:</b> Chapters 1-2 <b>References:</b> 16. RI. 2012. <i>Presidential Regulation No. 72 of 2012 concerning the National Health System</i>. Jakarta: Government of Indonesia</p>	5%



10	Make a Proposal	Research Proposals on Population and Health Problems	<p><b>Criteria:</b> Scored 100, if the answer is very perfect and reduced according to the level of error.</p>	Social Investigation 3 X 50		<p><b>Material:</b> Chapters 1-3 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 13. William C. Cockerham (eds.). 2010. <i>The new Blackwell companion to medical sociology.</i> Malden, MA: Blackwell Publishing, Ltd.</p>	5%
11	Carrying out data collection in the field	Research Instruments and Field Notes	<p><b>Criteria:</b> Scored 100, if the answer is very perfect and reduced according to the level of error.</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Social Investigation 3 X 50		<p><b>Material:</b> Chapters 1-3 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 13. William C. Cockerham (eds.). 2010. <i>The new Blackwell companion to medical sociology.</i> Malden, MA: Blackwell Publishing, Ltd.</p>	10%
12	Carrying out data collection in the field	Research Instruments and Field Notes	<p><b>Criteria:</b> Scored 100, if the answer is very perfect and reduced according to the level of error.</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Social Investigation 3 X 50		<p><b>Material:</b> Chapters 1-3 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population.</i> Cham: Springer Nature.</p> <hr/> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 13. William C. Cockerham (eds.). 2010. <i>The new Blackwell companion to medical sociology.</i> Malden, MA: Blackwell Publishing, Ltd.</p>	10%

13	Prepare research reports	Carrying out data collection in the field	<b>Criteria:</b> If complete and perfect, the score is 100	Social investigation 3 X 50		<b>Material:</b> Chapters 1-10 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population</i> . Cham: Springer Nature. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution</i> . Cham: Springer Nature. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 6. Gordon F. De Jong and Robert W. Gardner. 1981. <i>Migration Decision Making. Multidisciplinary Approaches to Microlevel Studies in Developed and Developing Countries</i> . New York: Pergamon Press. <hr/> <b>Material:</b> Chapters 1-10 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module</i> . Sumedang: IPDN. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 9. Isabelle Albert, Gisela Trommsdorf, Boris Mayer and Beate Schwarz. 2005. <i>Value of Children in Urban and Rural Indonesia: Socio-Demographic Indicators, Cultural Aspects, and Empirical Findings</i> . in <i>The value of children in cross-cultural perspective. Case studies from eight societies</i> . Pabst Science Publishers.	10%
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14	Prepare research reports	Carrying out data collection in the field	<b>Criteria:</b> If complete and perfect, the score is 100	Social investigation 3 X 50		<b>Material:</b> Chapters 1-10 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population</i> . Cham: Springer Nature. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution</i> . Cham: Springer Nature. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 6. Gordon F. De Jong and Robert W. Gardner. 1981. <i>Migration Decision Making. Multidisciplinary Approaches to Microlevel Studies in Developed and Developing Countries</i> . New York: Pergamon Press. <hr/> <b>Material:</b> Chapters 1-10 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module</i> . Sumedang: IPDN. <hr/> <b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 9. Isabelle Albert, Gisela Trommsdorf, Boris Mayer and Beate Schwarz. 2005. <i>Value of Children in Urban and Rural Indonesia: Socio-Demographic Indicators, Cultural Aspects, and Empirical Findings</i> . in <i>The value of children in cross-cultural perspective. Case studies from eight societies</i> . Pabst Science Publishers.	20%
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15	Disseminating research results	Carrying out data collection in the field	<p><b>Criteria:</b> If complete and perfect, the score is 100</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Social investigation 3 X 50		<p><b>Material:</b> Chapters 1-10 <b>References:</b> 1. Dudley L. Poston, Jr., 2019. <i>Handbook of Population. Cham: Springer Nature.</i></p> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 2. Michael J. White. 2016. <i>International Handbook of Migration and Population Distribution. Cham: Springer Nature.</i></p> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 6. Gordon F. De Jong and Robert W. Gardner. 1981. <i>Migration Decision Making. Multidisciplinary Approaches to Microlevel Studies in Developed and Developing Countries. New York: Pergamon Press.</i></p> <p><b>Material:</b> Chapters 1-10 <b>References:</b> 7. Gatingsih and Eko Sutrisno. 2017. <i>Population and employment course module. Sumedang: IPDN.</i></p> <p><b>Material:</b> Chapters 1-10 <b>Bibliography:</b> 9. Isabelle Albert, Gisela Trommsdorf, Boris Mayer and Beate Schwarz. 2005. <i>Value of Children in Urban and Rural Indonesia: Socio-Demographic Indicators, Cultural Aspects, and Empirical Findings. in The value of children in cross-cultural perspective. Case studies from eight societies. Pabst Science Publishers.</i></p>	10%
16	Disseminating research results		<p><b>Criteria:</b> If complete and perfect, the score is 100</p>	Social investigation 3 X 50		<p><b>Material:</b> Chapters 1-10 <b>References:</b> 1. Dudley L.</p>	20%

**Form of Assessment :**  
Project Results Assessment / Product Assessment

*Poston, Jr., 2019. Handbook of Population. Cham: Springer Nature.*

**Material:** Chapters 1-10  
**Bibliography:** 2. Michael J. White. 2016. *International Handbook of Migration and Population Distribution.* Cham: Springer Nature.

**Material:** Chapters 1-10  
**Bibliography:** 6. Gordon F. De Jong and Robert W. Gardner. 1981. *Migration Decision Making. Multidisciplinary Approaches to Microlevel Studies in Developed and Developing Countries.* New York: Pergamon Press.

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**Material:** Chapters 1-20  
**Bibliography:** 11. Melvin Ember, Calon L. Ember, and Ian Skoggard (eds).

**Evaluation Percentage Recap: Project Based Learning**

No	Evaluation	Percentage
1.	Participatory Activities	40%
2.	Project Results Assessment / Product Assessment	50%
3.	Test	10%
		100%

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**