		Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Sociology Undergraduate Study Program**	**Document Code**

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight				SEMESTER	Compilation Date
Sociology of Sport		6920102308		**T=1**	**P=1**	**ECTS=3.18**		5	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**		
		....		....			Dr. Agus Machfud Fauzi, M.Si.		

Learning model	Case Studies

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	<table><tr><td>P.O</td></tr></table>
	PO Matrix at the end of each learning stage (Sub-PO)
	<table><tr><td>P.O</td><td colspan="16">Week</td></tr><tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr></table>

Short Course Description	Students are invited to understand sports and society issues. In this case, students can look at the function of sport in society, on the other hand, society influences sport and its instruments.

References	**Main :**
	1. Jay Coakley. 2007. Sport in Society. Boston: McGraw Hill Higher Education 2. Coakley, Jay., dan Peter Donneley. 2005. Inside Sports. London dan New York: Routledge. 3. Craig, Peter., dan Paul Beedie. 2008. Sport Sociology. Exeter: Learning Matters,Ltd. 4. Earl Smith., 2010. Sociology of sport and social theory. Champaign, ,IL: Human Kinetics. 5. Gratton, Criss and Ian Henry. 2001. Sport in the City. London and New York: Routledge.
	Supporters:

Supporting lecturer	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			**Form of Assessment** : Participatory Activities	2 X 50			5%

2			**Form of Assessment** : Participatory Activities	2 X 50			5%
3			**Form of Assessment** : Participatory Activities	2 X 50			5%
4			**Form of Assessment** : Participatory Activities, Practice/Performance	2 X 50			6%
5			**Form of Assessment** : Participatory Activities, Practice/Performance	2 X 50			6%
6			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
7			**Form of Assessment** : Participatory Activities	2 X 50			5%
8			**Form of Assessment** : Test	2 X 50			10%
9			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
10			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
11			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
12			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
13			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
14			**Form of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment	2 X 50			6%
15			**Forms of Assessment** : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	2 X 50			6%
16			**Form of Assessment** : Test	2 X 50			10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	49%
2.	Project Results Assessment / Product Assessment	23%
3.	Practice / Performance	8%
4.	Test	20%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.