



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>	<b>SEMESTER</b>	<b>Compilation Date</b>																																													
Sociology of Religion	6920103184		T=3 P=0 ECTS=4.77	6	July 17, 2024																																													
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>		<b>Study Program Coordinator</b>																																													
	.....		Dr. Agus Machfud Fauzi, M.Si.		Dr. Agus Machfud Fauzi, M.Si.																																													
<b>Learning model</b>	<b>Case Studies</b>																																																	
<b>Program Learning Outcomes (PLO)</b>	<b>PLO study program which is charged to the course</b>																																																	
	<b>Program Objectives (PO)</b>																																																	
	<b>PLO-PO Matrix</b>																																																	
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	<b>PO Matrix at the end of each learning stage (Sub-PO)</b>																																																	
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<b>Short Course Description</b>	<p>Understanding Sociology, Religion, Sociology of religion; the object of study of the sociology of religion, the benefits and urgency of studying the sociology of religion; History of the Sociology of Religion in the classical, modern and contemporary eras. Developing study themes; Functionalism, phenomenologism, structuralism, humanism approaches in studying religion; Sociological theories of religion August Comte, Karl Marx, Emile Durkheim, Max Weber; Peter L. Berger's Social Construction Theory and Rational Choice Theory of Religion; Jose Casanova's Theory of Religion, Market Theory of Religion, New Age; Gender Relations in Judaism, Islam, Christianity, Hinduism, Buddhism; Economic Ethics in religion, Protestant Ethics and the Spirit of Capitalism, religion-based trade organizations; Theory of the relationship between religion and religion; theocracy, secularism, convergence, religion and religious practices; Definition of modernism and its stages, Secularism and secularization, forms of secularization; The origins of religious fundamentalism, the clash of religious fundamentalism and modernism; Representation of religion in print media, Representation of religion in TV media, Representation in cyberspace; Globalization of religion, Transnational Religious Movements, Religion and Terrorism; Religion as an integrator, religion as a source of conflict, forms of religious conflict, religious peace efforts; Related to topics that have been discussed in the course.</p>																																																	
<b>References</b>	<b>Main :</b>																																																	
	<ol style="list-style-type: none"> <li>1. Haryanto, Sindung . 2015. Sosiologi Agama; Dari Klasik hingga Postmodern . Yogyakarta: Ar-Ruz Media.</li> <li>2. Robert N. Bellah. 2000. Beyond Belief: Esei-esei tentang Agama di Dunia Modern . Jakarta: Paramadina.</li> <li>3. Peter Connolly. 2002. Aneka Pendekatan Studi Agama. Yogyakarta: LKIS.</li> <li>4. Dadang Kahmad. 2000. Sosiologi Agama . Bandung: Remaja Rosda Karya</li> <li>5. Elizabeth K Nottingham. 1996. Agama dan Masyarakat. Jakarta: Rajawali Pers</li> <li>6. Stephen K Sanderson. 1993. Sosiologi Makro. Jakarta, Rajawali Pers</li> <li>7. Daniel L.Palls. 2001. Seven Theories of Religion Dari Animisme E B Taylor, Materialisme Karl Marx, Hingga Antropologi Budaya Clifford Geertz. Yogyakarta: Qalam Pustaka</li> <li>8. Bryan S. Turner. 2003. Relasi Agama dan Teori Sosial Kontemporer. Yogyakarta; IRCISOD.</li> <li>9. Bryan S Turner. 2012. Handbook Sosiologi Agama . Yogyakarta: Pustaka Pelajar</li> <li>10. Charles Kimball. 2008. Kala Agama Jadi Bencana. Bandung: Mizan,</li> </ol>																																																	
	<b>Supporters:</b>																																																	
<b>Supporting lecturer</b>	Dr. Agus Machfud Fauzi, M.Si. Moh. Mudzakkir, S.Sos., M.A., Ph.D.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time ]		Learning materials [ References ]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											
1	Able to outline the scope of the sociology of religion	Explain the scope of Sociology of Religion	<b>Criteria:</b> If true, value=100  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Expository/Lecture Approach 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%																																											

2	Provides the history of the development of the sociology of religion and the methods used	Describe the History of the Development of the Sociology of Religion  Explaining the Approach/Method of the Sociology of Religion	<b>Criteria:</b> If correct, score 100. The rest  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
3	Provides the history of the development of the sociology of religion and the methods used	Describe the history of the development of the sociology of religion. Explain the approach/method of the sociology of religion	<b>Criteria:</b> If correct, score 100. The rest  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
4	Able to explain the social theories used to explain religion	Explaining Classic Theories in the Sociology of Religion Explaining Modern Theories in the Sociology of Religion Explaining Postmodern Theories in the Sociology of Religion	<b>Criteria:</b> Correct, value=100  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
5	Able to explain the social theories used to explain religion	Explaining Classic Theories in the Sociology of Religion Explaining Modern Theories in the Sociology of Religion Explaining Postmodern Theories in the Sociology of Religion	<b>Criteria:</b> Correct, value=100  <b>Form of Assessment :</b> Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
6	Able to link religion and race and gender	Explaining the Relationship between Religion and Gender and Race	<b>Criteria:</b> if it's right it's a hundred for you, if it's wrong awaaaaaaaaaas  <b>Form of Assessment :</b> Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
7			<b>Form of Assessment :</b> Participatory Activities		Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
8	Doing UTS	UTS	<b>Criteria:</b> If it's wrong, reduce it, if it's right, double-check for plagiarism.  <b>Form of Assessment :</b> Test	UTS 3 X 50	Using Zoom Meetings		10%
9	Master and apply basic concepts of sociology to become an analyst and researcher of development and education problems	Explain the relationship between religion and politics	<b>Form of Assessment :</b> Participatory Activities	Behavioristics/Economics/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
10	Master and apply basic concepts of sociology to become an analyst and researcher of development and education problems	Explaining the Religion of Modernization and Secularism	<b>Form of Assessment :</b> Participatory Activities	Behaviouristic/ecocitory/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		5%
11	Master and apply basic concepts of sociology to become analysts and researchers of development and education problems.	Explaining the religion of modernization and secularism	<b>Form of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Behavioristics/Economics/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		7%
12	Master and apply basic concepts of sociology to become an analyst and researcher of development and education problems	Explaining Religious Fundamentalism	<b>Form of Assessment :</b> Participatory Activities	Behavioristics/Economics/Lectures 3 X 50			5%
13		Explain religion and mass media	<b>Form of Assessment :</b> Practice / Performance	Behavioristics/Economics/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		7%

14	Master and apply basic concepts of sociology to become an analyst and researcher of development and education problems	Explain religion and globalization	<b>Form of Assessment :</b> Participatory Activities, Practice/Performance	Behavioristics/Economics/Lectures 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		6%
15	Master and apply basic concepts of sociology to become an analyst and researcher of development and education problems	Write an essay about the reality of religion in society.	<b>Form of Assessment :</b> Participatory Activities	Small Research Presentation Assignment 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		7%
16	UAS	UAS	<b>Form of Assessment :</b> Test	UAS 3 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science		13%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	63.5%
2.	Project Results Assessment / Product Assessment	3.5%
3.	Practice / Performance	10%
4.	Test	23%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.