



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																	
Sociology of Disaster	6920102186		T=2 P=0 ECTS=3.18	3	July 17, 2024																																	
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator																																		
	Dr. Agus Machfud Fauzi, M.Si.																																		
Learning model	Project Based Learning																																					
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																					
	Program Objectives (PO)																																					
	PLO-PO Matrix																																					
		<table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 30px;">P.O</td> </tr> </table>					P.O																															
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Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																					
		<table border="1" style="margin: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 30px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td style="width: 20px;">2</td> <td style="width: 20px;">3</td> <td style="width: 20px;">4</td> <td style="width: 20px;">5</td> <td style="width: 20px;">6</td> <td style="width: 20px;">7</td> <td style="width: 20px;">8</td> <td style="width: 20px;">9</td> <td style="width: 20px;">10</td> <td style="width: 20px;">11</td> <td style="width: 20px;">12</td> <td style="width: 20px;">13</td> <td style="width: 20px;">14</td> <td style="width: 20px;">15</td> <td style="width: 20px;">16</td> </tr> </table>					P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Gunawan, Restu. 2010. Gagalnya Sistem Kanal: Pengendalian Banjir Jakarta dari Masa ke Masa. Jakarta: Kompas Media Nusantara 2. Benson, Charlotte dan John Twigg. 2007. Perangkat untuk Mengarusutamakan Pengurangan Risiko Bencana: Catatan Panduan bagi Lembaga-Lembaga yang Bergerak dalam Bidang Pembangunan. Yogyakarta: Jaran Productions 3. Amien, Samia et.al. 2008. Data Against Natural Disasters: Establishing Effective System for Relief, Recovery, and Reconstruction. Washington DC: World Bank 4. Apostol, et.al. 2009. Optimisation of Disaster Forecasting and Prevention Measures in the Context of Human and Social Dynamics. Amsterdam: IOS Press BV 5. Anderson, M.G. dan Elizabeth Holcombe. 2013. Community-Based Landslide Risk Reduction: Managing Disasters in Small Steps. Washington DC: World Bank <p>Supporters:</p>																																					
Supporting lecturer	Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Farid Pribadi, S.Sos., M.Sosio. Katon Galih Setyawan, S.Sos., M.Sosio.																																					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																															
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																															

1	Able to master and apply historical concepts of disaster management and research	Explaining the history of disaster management and research.	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 2 X 50			5%
2	Able to master and apply disaster concepts and definitions	Explain the concept and definition of disaster	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 2 X 50			5%
3	Able to master and apply social factor analysis to disasters	Explain the analysis of social factors regarding disasters	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 2 X 50			5%
4	Able to master and apply sociological studies about disasters	Explain the sociological study of disasters	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 4 X 50			5%
5	Able to master and apply sociological studies about disasters	Explain the sociological study of disasters	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 4 X 50			5%
6	Able to master and apply anthropological studies about disasters	Explains anthropological studies of disasters	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 4 X 50			5%
7	Able to master and apply anthropological studies about disasters	Explains anthropological studies of disasters	Criteria: Presentation equipment Form of Assessment : Participatory Activities	Behavioristic/ Expository/ Lecture Approach 4 X 50			5%
8	MIDTERM EXAM		Form of Assessment : Test	2 X 50		Material: UTS Library:	15%
9	Able to master and apply disaster studies and social structures	Discuss disasters and social structure	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 4 X 50			5%
10	Able to master and apply disaster studies and social structures	Discuss disasters and social structure	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 4 X 50			5%
11	Able to write a paper on the sociology of disasters	Compile a paper about disasters	Criteria: Accuracy of writing papers Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 6 X 50			5%

12	Able to write a paper on the sociology of disasters	Compile a paper about disasters	Criteria: Accuracy of writing papers Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 6 X 50			5%
13	Able to write a paper on the sociology of disasters	Compile a paper about disasters	Criteria: Accuracy of writing papers Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 4 X 50			5%
14	Able to present papers on the Sociology of Disasters using power point	Presenting a paper on the sociology of disasters using power point	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 4 X 50			5%
15	Able to present papers on the Sociology of Disasters using power point	Presenting a paper on the sociology of disasters using power point	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Constructivist/ Cooperative Learning/ Discussion 4 X 50			5%
16	Final exams		Criteria: Accuracy in answering questions Form of Assessment : Test	2 X 50		Material: UAS Literature:	15%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	70%
2.	Test	30%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

