



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology of Communication	6920102284	Study Program Elective Courses	T=2	P=0	ECTS=3.18	3	September 1, 2023

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Farid Pribadi	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;"></td> <td style="text-align: center;">P.O</td> </tr> </table>		P.O																															
	P.O																																	
PO Matrix at the end of each learning stage (Sub-PO)	<table border="1" style="width: 100%;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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1		2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Short Course Description This course generally discusses the basic concepts of Sociology of Communication, social structures and processes, the concept of socio-cultural change, the development of information media and mass communication technology, cyber society, the reality of mass media and the social construction of mass media, Sociological Theory of Communication, problems -social problems in mass media, social phenomena, the relationship between communication and socio-cultural change.

References	Main :
	<ol style="list-style-type: none"> 1. Ardianto, Elfinaro. et.al. 2007. Komunikasi Massa : Suatu Pengantar . Bandung : Simbiosis Rekatama Media. 2. Bungin, Burhan. 2006. Sosiologi Komunikasi: Teori, Paradigma dan Diskursus Teknologi Komunikasi di Masyarakat . Jakarta : Prenada Media Group. 3. Effendy, Uchjana Onong. 2000. Ilmu, Teori dan Filsafat Komunikasi . Bandung : Citra Aditya Bakti. 4. Eriyanto. 2011. Analisis Wacana. Pengantar Analisis Wacana Teks Media. Yogyakarta: LkiS 5. Fairclough, Norman & Ruth Wodak. 1997. Critical Discourse Analysis. An Overview dalam: Teun Van Dijk (Ed.) Discourse and Interaction. London: Sage Publication. 6. Fairclough, Norman. 1989. Language and Power. Harlow: Logman, Ltd. 7. Fairclough, Norman. 2010. Critical Analysis (The Critical StudyOf Language). New York: Routledge 8. Sobur, Alex. 2012. Analisis Teks Media: Suatu Pengantar Analisis Wacana, Analisis Semiotika, Analisis Framming. Bandung: Remaja Rosdakarya. 9. Tannen, D.S & Hamilton, H (Eds). 2001. Handbook of Discourse Analysis. Oxford: Blackwell 10. Van Dijk, Teun A. 2011. Discourse Studies. London: ECIY 11. Van Dijk, Teun A. 2004. Ideology and discourse A Multidisciplinary Introduction: Pompeu Fabra University, Barcelona. 12. Van Dijk, Teun A. 1988. News as Discourse. New Jersey: Lawrance Erlbaum Associate Publishers. 13. Van Dijk, Teun A. 1986. Text and Context: Explanation in the Semiotics and Pragmatics of Discourse. New York: Longman 14. Van Dijk, Teun A. dan Walter Knitsch. 1983. Strategy of Discourse Compherension. New York: Academic Press, Inc. 15. Eriyanto, 2002. Analisis Framing: Konstruksi, Ideologi, dan Politik Media. Yogyakarta: PT LKis.
	Supporters:

<ol style="list-style-type: none"> 1. KONSTRUKSI MEDIA ONLINE PADA PEMBERITAAN KASUS PENYEBARAN VIDEO PORNOGRAFI https://ejournal.unesa.ac.id/index.php/paradigma/article/view/54764 2. Konstruksi Realitas Berita Lgbt Pada Media Online https://ejournal.unesa.ac.id/index.php/paradigma/article/view/53539 3. Konstruksi Media Online dalam Kekerasan Seksual di Lingkungan Perguruan Tinggi https://ejournal.unesa.ac.id/index.php/paradigma/article/view/56045 4. ANALISIS PERUBAHAN POLA ASUH ORANG TUA DI ERA DIGITAL https://journal.unesa.ac.id/index.php/jhi/article/view/17848 5. Symbolic Violence against Persons with Disabilities in the Trans TV Official Program Ngobrol Asal on YouTube https://ejournals.um.ac.id/index.php/FIKOM/article/view/2364 6. Kekerasan Simbolik Media Massa (Kekerasan Simbolik Dalam Pemberitaan Kasus Peredaran Video Asusila di Media Massa Online: Kajian Sosiologi Komunikasi) http://journal2.um.ac.id/index.php/jsph/article/view/2461 7. Representation of Women's Beauty in Garnier Advertisements Light Complete Brightening Foam https://journal.unesa.ac.id/index.php/metafora/article/view/17802 8. Sexual Self-Disclosure: A Study on Communication Behaviors among Users in Online Dating Applications https://journal.unesa.ac.id/index.php/jsm/article/view/16779 9. Representasi dan Pesan Moral dalam Film Indonesia Dancing In The Rain http://journal.stikosa-aws.ac.id/index.php/digicom/article/view/304 10. Violence Gender Violence In Virtual Sexual Harassment On Social Media Telegram https://journal.unesa.ac.id/index.php/metafora/article/view/17984 11. uminten's Revolution Critical Discourse Analysis on the Struggle of Women Migrant Workers Through Social Media https://www.atlantispress.com/proceedings/ijcah-22/125985224 12. Peran Pemberdaya Dalam Mengembangkan Kualitas Diri Tuna Netra, Studi Kasus Hasil Konstruksi Akun @Be.Myfriends dan @Pertuni_Dpp https://jurnal.uai.ac.id/index.php/JPM/article/view/1228 							
Supporting lecturer		Farid Pribadi, S.Sos., M.Sosio.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master and apply basic concepts of sociology	Explain the basic concepts of sociology	Criteria: Feasibility of reading Depth of material Reference sources Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 2 X 50			5%
2	Master and apply an understanding of the scope of communication sociology studies	Explain the scope of the Sociology of Communication study	Criteria: readability, depth of reference source material Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%
3	Master and apply an understanding of social interaction and communication	Explain social interaction and communication	Criteria: readability, depth of material, reference sources Form of Assessment : Participatory Activities	behavioristic/expository/lecture 2 X 50			5%
4	Master and apply an understanding of social interaction and communication	Explain social interaction and communication	Criteria: readability, depth of material, reference sources Form of Assessment : Participatory Activities, Tests	behavioristic/expository/lecture 2 X 50			5%
5	Master and apply an understanding of the socialization process and mass media	explains the socialization process and mass media	Criteria: 1.Readability 2.into the material 3.reference source Form of Assessment : Participatory Activities, Tests	behavioristic/expository/lecture 2 X 50			5%
6	Mastering and applying understanding of social construction by mass media	explaining social construction by mass media	Criteria: 1.Readability 2.depth of material 3.reference source Form of Assessment : Participatory Activities, Tests	behavioristic/expository/lecture 2 X 50			5%

7	Mastering and applying understanding of social construction by mass media	explaining social construction by mass media	Criteria: 1.Readability 2.depth of material 3.reference source Form of Assessment : Participatory Activities, Tests	behavioristic/expository/lecture 2 X 50			5%
8	MIDTERM EXAM		Form of Assessment : Test	MID SEMESTER EXAMINATION 2 X 50			15%
9	Understanding about cyber society (Cyber Community)	Explain about cyber society (Cyber Community)	Criteria: 1.Readability 2.depth of material 3.reference source Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%
10	Understanding the Sociological Theory of Communication I	Explaining the Sociological Theory of Communication I	Criteria: 1.Readability 2.Depth of Material 3.Reference source Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%
11	Understanding the Sociological Theory of Communication I	Explaining the Sociological Theory of Communication I	Criteria: 1.Readability 2.Depth of Material 3.Reference source Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 2 X 50			5%
12	Understanding the Sociological Theory of Communication II	Explaining the Sociological Theory of Communication II	Criteria: 1.Readability 2.;Depth of Material 3.Reference source Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%
13	Understanding the Sociological Theory of Communication II	Explaining the Sociological Theory of Communication II	Criteria: 1.Readability 2.;Depth of Material 3.Reference source Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%
14	Understand social problems in mass media and social interactions in society	Explaining social problems in mass media and social interactions in society	Criteria: 1.Readability 2.depth of material 3.reference source Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 2 X 50			5%
15	Understand social problems in mass media and social interactions in society	Explaining social problems in mass media and social interactions in society	Criteria: 1.Readability 2.depth of material 3.reference source Form of Assessment : Participatory Activities, Tests	Behavioristic/Expository/Lecture 2 X 50			5%

16	FINAL EXAMS		Form of Assessment : Test	2 X 50		Material: UAS Literature:	15%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	45%
2.	Test	55%
		100%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.