				Document Code
	Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Sociology Undergraduate Study Program**			

SEMESTER LEARNING PLAN

Courses		CODE	Course Family		Credit Weight			SEMESTER	Compilation Date
Sociology of Law		6920102270			**T=2**	**P=0**	**ECTS=3.18**	0	July 18, 2024
AUTHORIZATION		**SP Developer**		**Course Cluster Coordinator**			**Study Program Coordinator**		
		....		....			Dr. Agus Machfud Fauzi, M.Si.		

Learning model	Case Studies	
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	Program Objectives (PO)	
	PLO-PO Matrix	
		P.O
	PO Matrix at the end of each learning stage (Sub-PO)	
		P.O — Week 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16
Short Course Description	This course focuses on two things: First, forming students' schemata about sociological concepts and theories related to the formal and material objects of legal sociology, the differences between legal sociology and legal science, schools of legal sociology, methods of studying legal sociology, rules -social rules, legal organizational structure, legal sanctions, social stratification in law, socialization and legal awareness as well as legal acceptance and legitimacy. Apart from that, law is also discussed as an instrument of social change, law as an integrative mechanism, the relationship between law and power and ideology, professional legal representation, the relationship between judges, courts and disputes, and the provision of legal aid. Second, provide learning experiences for students to have research skills and social skills through simple research to examine problems of law implementation in society. Students prepare written reports and present them using power point. To achieve this competency, expository, explanation and exploration approaches are used.	
References	**Main :**	
	1. 1. Cotterrell, Roger. 2014. *Sosiologi Hukum. Cetakan Kedua* . Terjemahan. Bandung: Nusa Media. 2. Johnson, Alvin S.. 2004. *Sosiologi Hukum* . Terjemahan. Jakarta: Rineka Cipta. 3. Wignjosoebroto, Soetandyo. 1986. *Sosiologi Hukum.* Diktat Perkuliahan. Surabaya: FISIP Universitas Airlangga.	
	Supporters:	
Supporting lecturer	Dr. Sugeng Harianto, M.Si. Dr. Agus Machfud Fauzi, M.Si.	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	1.Explain the object of study in Legal Sociology 2.Distinguish between legal sociology and legal science 3.Explains the methods of studying the sociology of law		Behavioristic/Expository/Lecture Approach 2 X 50			0%
2	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the schools in Legal Sociology		Behavioristic/Economic Approach/Lectures 2 X 50			0%
3	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	1. Explain social rules. 2. Explain the legal organizational structure	**Criteria:** Diligent, Smart and Active	Behavioristics/Economics/Lectures 2 X 50			0%
4	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain legal sanctions		Behavioristic/Economic Approach/Lectures 2 X 50			0%
5	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining the social stratification of legal implementation		Behavioristics/Economics/Lectures 2 X 50			0%
6	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explains socialization, legal awareness, acceptance, and legal lettimacy		Behavioristics/Economics/Lectures 2 X 50			0%

7	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining law as an instrument of social change		Behavioristics/Economics/Lectures 2 X 50			0%
8	Midterm exam			2 X 50			0%
9	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explaining law as an integrative mechanism		Behavioristics/Economics/Lectures 2 X 50			0%
10	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the relationship between law, power and ideology		Behavioristics/Economics/Lectures 2 X 50			0%
11	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the nature of professional legal representation		Behavioristics/Economics/Lectures 2 X 50			0%
12	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the nature of professional legal representation		Behavioristics/Economics/Lectures 2 X 50			0%
13	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the relationship between judges, courts and disputes		Behavioristics/Economics/Lectures 2 X 50			0%

No							
14	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Explain the administration of legal aid		Behavioristics/Economics/Lectures 2 X 50			0%
15	Implementing concepts, sociological theories in general, and applying concepts, sociological theories of development and education in depth, as well as applying formulas for development and education problems procedurally	Presenting papers using power point		Constructivist Approach/Cooperative Learning/Discussion 2 X 50			0%
16	Final exams			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.