		Universitas Negeri Surabaya **Faculty of Social Sciences and Law** **Sociology Undergraduate Study Program**		Document Code	

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight			SEMESTER	Compilation Date
Sociology of Knowledge		6920102221				T=2	P=0	ECTS=3.18	5	July 17, 2024

AUTHORIZATION		SP Developer		Course Cluster Coordinator		Study Program Coordinator
		....		....		Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies																		
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																		
	Program Objectives (PO)																		
	PLO-PO Matrix																		
			P.O																
	PO Matrix at the end of each learning stage (Sub-PO)																		
		P.O	Week																
			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	Sociology of knowledge is a course that discusses a general overview of the analysis of the knowledge arena of society. In this course, the basic concept of knowledge as a social and cultural practice, theoretical and empirical work on the sociology of knowledge, Barstein, Mainheim, and Berger's approach to knowledge, culture of mind/cultural logic, genealogy of intelligence and the middle class in Indonesia, methods will also be explained in this course. sociology of knowledge, and the process of making sense of situations and everyday life. Lectures are carried out using a system of case analysis, presentations and discussions.

References	Main :	
	1. Karl Mainnheim. 1998. Ideologi dan Utopia: Pengantar Sosiologi Pengetahuan. Yogyakarta: Kanisius 2. Berger dan Lukhman. 2008. Tafsir Sosial Atas Kenyatan. Jakarta: LP3ES 3. Faruk. 2007. Belenggu Pasca Kolonial . Yogyakarta: Pustaka Pelajar 4. K. Maton dan R. Moore. 2010. Social realisme , Knowledge, and Sociology of Education. New York: SAGE 5. Karl Marx. 2012. Ideologi Jerman . Yogyakarta: Pustaka Nusantara 6. Yudi Latif. 2004. Genealogi intelegensi Muslim dan Kuasa. Bandung: Mizan 7. Daniel Dhakidae. 2003. Cendekiawan dan Kekuasaan . Jakarta: Gramedia	
	Supporters:	

Supporting lecturer	Moh. Mudzakkir, S.Sos., M.A., Ph.D.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the identification of the Sociology of Knowledge	**Criteria:** Seriousness, accuracy and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 2 X 50			5%

2	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the identification of the Sociology of Knowledge	**Criteria:** Seriousness, accuracy and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 2 X 50		**Material:** concept of knowledge **Reader:** *Karl Mainnheim. 1998. Ideology and Utopia: An Introduction to the Sociology of Knowledge. Yogyakarta: Kanisius*	5%
3	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains key theories and methods of the Sociology of Knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities, Practice/Performance	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50		**Material:** knowledge construction **References:** *Berger and Lukhman. 2008. Social Interpretation of Reality. Jakarta: LP3ES*	6%
4	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains key theories and methods of the Sociology of Knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities, Practice/Performance	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			6%
5	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains key theories and methods of the Sociology of Knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			6%
6	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explains key theories and methods of the Sociology of Knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities, Practice/Performance	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			6%
7	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Midterm exam	**Criteria:** EYD, ease of reading, depth of knowledge, and breadth of references **Form of Assessment** : Participatory Activities, Practice/Performance	Textual Questions and Answers 2 X 50			6%
8	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining culture of mind/cultural logic	**Criteria:** seriousness, accuracy, and mastery of the material **Form of Assessment** : Participatory Activities, Tests	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			10%
9	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining culture of mind/cultural logic	**Criteria:** seriousness, accuracy, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			5%

No	Sub-PO	Indicator	Criteria & Form of Assessment	Learning Method / Time		Material / Reader	%
10	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining culture of mind/cultural logic	**Criteria:** seriousness, accuracy, and mastery of the material **Form of Assessment** : Participatory Activities, Practice/Performance	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50			6%
11	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the genealogy of intelligence or intellectuals in Indonesia	**Criteria:** seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 2 X 50			5%
12	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the genealogy of intelligence or intellectuals in Indonesia	**Criteria:** seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 2 X 50		**Material:** post-colonial **Reader:** *Faruk. 2007. Post-Colonial Shackles. Yogyakarta: Student Library*	5%
13	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the psychology of knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50		**Material:** ideology **Bibliography:** *Karl Marx. 2012. German Ideology. Yogyakarta: Nusantara Library*	7%
14	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the psychology of knowledge	**Criteria:** Seriousness, determination, and mastery of the material **Form of Assessment** : Participatory Activities	Behavioristic/Expository Approach/Lecture/Discussion 2 X 50		**Material:** genealogy **Reader:** *Yudi Latif. 2004. Genealogy of Muslim intelligence and Power. Bandung: Mizan*	5%
15	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Final exams	**Criteria:** EYD, ease of reading, depth of knowledge, and breadth of references **Form of Assessment** : Participatory Activities	Textual Q&A 2 X 50			7%
16			**Form of Assessment** : Participatory Activities				10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	80%
2.	Practice / Performance	15%
3.	Test	5%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.

6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.