				Document Code

Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sociology of Health Care	6920103203		T=3	P=0	ECTS=4.77	2	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course comprehensively provides an understanding of the objects of study in the sociology of population and health, both formal and material, theoretical perspectives and study methods. After that, students are given an understanding of population aspects, starting from fertility, mortality and migration. To further strengthen their knowledge, students are introduced to population data, including determining population parameters and grand designs for controlling population quantity. The latest issues regarding population education will also be studied in this course. Students are also introduced to and given an understanding of health behavior models; health systems, policies and health liberalization; issues regarding gender and health; reproduction health; race, ethnicity in health; and the relationship between doctors, nurses and patients. At the end of the lecture, students are trained to carry out simple research, prepare reports and give seminars.

References	Main :

1. Momon Sudarma. 2009.Sosiologi Untuk Kesehatan. Jakarta: Salemba Medika.
2. Fauzi Muzaham (Ed.). 2005.Memperkenalkan Sosiologi Kesehatan. Jakarta: UI Press.
3. Solita Sarwono. 2007.Sosiologi Kesehatan: Beberapa Konsep Beserta Aplikasinya. Yogyakarta: Gadjah Mada University Press.
4. Lutfi Agus Salim. 2014.Parameter Kependudukan Kabupaten Bojonegoro. Bojonegoro: Badan Pemberdayaan Perempuan dan Keluarga Berencana.
5. BPPKB. 2013.Grand Desain Pengendalian Kuantitas Penduduk Kabupaten Bojonegoro Tahun 2013-2038. Bojonegoro: Badan Pemberdayaan Perempuan dan Keluarga Berencana.

	Supporters:

Supporting lecturer	

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the object of study in the sociology of population and health	Explain the object of study in the sociology of population and health	**Criteria:** if true then the value = 100. The deduction depends on the level of error	lectures and discussions 3 X 50			0%
2	Able to explain the methods and paradigms of population and health sociology	Explaining paradigms in the sociology of health and population. Explaining qualitative and quantitative methods in the sociology of health and population	**Criteria:** If correct, then the score is 100. If incorrect, the score will decrease according to the level of error.	discussion and face to face 3 X 50			0%
3	Able to explain theoretical perspectives and aspects of population	Explain population theories	**Criteria:** if correct, then the value can reach 100. The value decreases depending on the level of error.	discussion and face to face 3 X 50			0%
4	Able to explain theoretical perspectives and aspects of population	Explain population theories	**Criteria:** if correct, then the value can reach 100. The value decreases depending on the level of error.	discussion and face to face 3 X 50			0%
5	Able to explain theoretical perspectives and aspects of population	Explain population theories	**Criteria:** if correct, then the value can reach 100. The value decreases depending on the level of error.	discussion and face to face 3 X 50			0%
6	Able to master population policy issues in Indonesia.	Explaining population data	**Criteria:** If it is true, then the value = 100, if it is false it will be deducted.	Discussion and face to face 3 X 50			0%
7	Able to master population policy issues in Indonesia.	Explaining population data	**Criteria:** If it is true, then the value = 100, if it is false it will be deducted.	Discussion and face to face 3 X 50			0%
8	Able to examine population problems in Indonesia.	By using cases, students are able to identify population problems	**Criteria:** Assessed as good, score = 100. If it is not perfect, the score will be reduced.	Discussion and face to face 3 X 50			0%
9	Able to examine population problems in Indonesia.	By using cases, students are able to identify population problems	**Criteria:** Assessed as good, score = 100. If it is not perfect, the score will be reduced.	Discussion and face to face 3 X 50			0%
10	Able to master theories and problems in health sociology	Explains models of health behavior, health systems, socio-economic factors and the relationship between patients and health providers	**Criteria:** Scored 100, if the answer is very perfect and reduced according to the level of error.	discussion and face to face 3 X 50			0%

11	Able to master theories and problems in health sociology	Explains models of health behavior, health systems, socio-economic factors and the relationship between patients and health providers	**Criteria:** Scored 100, if the answer is very perfect and reduced according to the level of error.	discussion and face to face 3 X 50				0%
12	Able to master theories and problems in health sociology	Explains models of health behavior, health systems, socio-economic factors and the relationship between patients and health providers	**Criteria:** Scored 100, if the answer is very perfect and reduced according to the level of error.	discussion and face to face 3 X 50				0%
13	Able to conduct population and health research	Carrying out data collection in the field	**Criteria:** If complete and perfect, the score is 100	Social investigation 3 X 50				0%
14	Able to conduct population and health research	Carrying out data collection in the field	**Criteria:** If complete and perfect, the score is 100	Social investigation 3 X 50				0%
15	Able to conduct population and health research	Carrying out data collection in the field	**Criteria:** If complete and perfect, the score is 100	Social investigation 3 X 50				0%
16								0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.