



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date		
Sociology of Disability	6920103289		T=2 P=1 ECTS=4.77	5	July 17, 2024		
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator		
		Dr. Agus Machfud Fauzi, M.Si.		
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program which is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Able to develop and examine in depth political, educational and social problems for disabilities by explaining, discussing and practicing the nature of disability, disability and mental illness, stereotypes and stigma of disability, politics of disability, empowerment of disabilities, disability and development, models for handling disability. , Language and Disability, Education and Disability, Disability Social Action, Disability Case Studies.						
	References						
References	Main :						
	1. Coleridge, P. 1993. Disability, Liberation, and Development. Ireland: UK by Oxfam United Kingdom. 2. Freire, Paulo. 1984. Pedagogy of the Oppressed. London: Panguin 3. Nyathi, Livion. 1984. 1C The Disabled and Social Development in Rural Zimbabwe 1D Artikel dalam The African Rehabilitation Journal Volume 1 no. 4. 4. Ware,L and Allan J. 2006. Special Education, Encyclopedia of Disability, Volume 4, Thousand Oaks, London, New Delhi:SAGE Publications.						
Supporting lecturer	Supporters:						
	Farid Pribadi, S.Sos., M.Sosio.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to master the basic concepts of disability, disabilities and mental health.	Able to master the basic concepts of disability, disabilities and mental health.	Criteria: Completeness of the formulation and illustrations provided Form of Assessment : Participatory Activities	Expository/Classical/ Lecture variety/internet search 2 X 50			5%

2	Able to explain about Disability Stereotypes and Stigma.	Explains the debate on stereotypes and disability stigma	Criteria: Answer clearly and with real illustrations Form of Assessment : Participatory Activities	Expository/Classical/ Lecture variety/internet search 2 X 50			5%
3	Able to review literature on Disability Politics.	Compile a literature review on disability politics	Criteria: Completeness of the report Answer correctly and give examples Form of Assessment : Participatory Activities	Inquiry/Class Discussion/internet search 2 X 50			5%
4	Able to Study Disability Empowerment.	Compile work on disability empowerment	Criteria: Completeness of report contents and real examples Form of Assessment : Participatory Activities, Practice/Performance	Inquiry/Class Discussion/internet search 4 X 50			7%
5	Able to Study Disability Empowerment.	Compile work on disability empowerment	Criteria: Completeness of report contents and real examples Form of Assessment : Participatory Activities	Inquiry/Class Discussion/internet search 4 X 50			5%
6	Able to examine the phenomenon of Disability and Development	Compile reviews about disability and development	Criteria: Prepare a complete and clear report from the results of the book review Form of Assessment : Participatory Activities, Practice/Performance	Inquiry/Problem solving/work practices/individual work 3 X 50			6%
7	Able to examine the phenomenon of Disability and Development	Compile reviews about disability and development	Criteria: Prepare a complete and clear report from the results of the book review Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work 3 X 50			5%
8	Able to describe Disability Management Models	Prepare a small research report on disability management models	Criteria: Prepare reports correctly Form of Assessment : Test	Inquiry/Problem solving/work practices/individual work 4 X 50			10%
9	Able to describe Disability Management Models	Prepare a small research report on disability management models	Criteria: Prepare reports correctly Form of Assessment : Participatory Activities, Practice/Performance	Inquiry/Problem solving/work practices/individual work 4 X 50			7%
10	Able to study Language and Disabilities,	Examining the potential of disability language	Criteria: Compile simple reports Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practices/individual work 2 X 50			5%
11	Able to study education and disabilities	Identify and analyze education and disability phenomena	Criteria: Prepare correct reports Form of Assessment : Participatory Activities, Practice/Performance	Expository/Classical/ Lecture variety/internet search 4 X 50			6%
12	Able to study education and disabilities	Identify and analyze education and disability phenomena	Criteria: Prepare correct reports Form of Assessment : Participatory Activities, Practice/Performance	Expository/Classical/ Lecture variety/internet search 4 X 50			7%
13	Able to trace the footsteps of Disability Social Action,	Compile a small report about disability social actions	Criteria: Short and clear report Form of Assessment : Participatory Activities	Expository/Classical/ Lecture variety/internet search 4 X 50			5%
14	Able to trace the footsteps of Disability Social Action,	Compile a small report about disability social actions	Criteria: Short and clear report Form of Assessment : Participatory Activities, Practice/Performance	Expository/Classical/ Lecture variety/internet search 4 X 50			7%

15	Able to study disability case studies	Compile a disability case study report	Criteria: Prepare simple, clear reports Form of Assessment : Participatory Activities	Inquiry/Problem solving/work practice/individual work 2 X 50		5%
16	Able to study disability case studies	Compile a disability case study report	Criteria: Prepare simple, clear reports Form of Assessment : Participatory Activities, Tests	Inquiry/Problem solving/work practice/individual work 2 X 50	Material: UAS Literature:	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	65%
2.	Practice / Performance	20%
3.	Test	15%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.