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Universitas Negeri Surabaya Faculty of Social Sciences and Law Sociology Undergraduate Study Program

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Courses		CODE		Course	e Family				Cred	lit We	ight	SEI	MESTER	Compilation Date
Socio-Cu	Itural Change	69201021	61						T=2	P=0	ECTS=3.1	.8	2	July 17, 2024
AUTHOR	IZATION	SP Develo	per			(Course	Cluste	r Coord	inator		Stu	dy Progran	n Coordinator
												Dr.	Agus Machi	ud Fauzi, M.Si.
Learning model	Case Studies	I				1								
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Short Course Descript	to be able to ic	cal research meth lentify social char ange and their i	ges that occur	in socie	ty. Úndersta	nding s	tarts fro	m theo	retical p	erspe	ctives on cl	hange,	mechanism	s of change, to
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	Supporters:													
Supporti lecturer	Moh. Mudzakki	s Xaverius Sri Sac r, S.Sos., M.A., P S.Sos., M.Sosio.												
Week-	Final abilities of each learning stage (Sub-PO)	Ev	aluation				Learni Student Esti	Learn ing me Assig imated	thods, nments time]			r	Learning naterials eferences]	Assessment Weight (%)
(1)	(2)	Indicator	Criteria & F	orm	Of		offline)		C		(online)		(7)	(0)
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Faculty of Economics, University of Indonesia. In Chapter V. Layers in Society (Social Stratification). 323-333. Laeyendecker, L. 1983 Order, Change and Inequality. An Introduction to the History of Sociology. Translated by Samekto. Jakarta: Gramedia. Lauer, Robert H. 1989 Perspectives on Social Change. Translated by Alimandan. Jakarta: Bina Literacy. Soekanto, Soekanto, Soerjono 1984 Sociological Theory of Social Change. Jakarta: Ghalia Indonesia. Galt, Anthony H., and Larry J. Smith. 1976 Models and the Study of Social Change. New York: John Wiley. Sanderson, Stephen K. 1993 Macro

2	Master and apply the theory of social change to become an analyst and researcher of development and education problems	Form of Assessment: Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50	Sociology. An Approach to Social Reality. Translated by Farid Wajidi and S. Menno. Jakarta: Rajawali Press. Soemarjan, Selo., and Soelaeman Soemardi. 1964 A Flower of Sociology. Jakarta: LPFE-UI. Halevy, Eva Etzioni., and Etzioni, Amitai. 1973 Social Change. Sources, Patterns, and Consequences. New York: Basic Books. Wright, Erik Olin., 1979 Class Structure and Income Determination. New York: Academic Press. 1979 Classes, Crises, and the State. London: Verso. 1985 Classes. London: Verso. 1985 Classes. London: Verso. 1985 Classes. London: Verso. 1985 Class is the Answer, What is the Question? six approaches to class analysis. Unpublished. Material: Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 Classical and Modern Sociological Theories. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 Privrilege. A Theory of Social Stratification. New York: McGraw-Hill, Inc. Stephen K.	5%
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Master and apply the theory of social change to become an analyst and researcher of development and education problems	Explaining Sociohistorical Theories: Development	Form of Assessment : Participatory Activities	Behavioristic/Economic Approach/Lectures 3 X 50		5%
Master the theory of social change to become an analyst and researcher of development and education problems	Explaining Functional- Structural and Social Psychology Theories	Form of Assessment : Participatory Activities	Master the theory of social change to become an analyst and researcher of development and education problems 3 X 50	Material: Bibliography: Curry, Tim, Robert Jiobo, and Kent Schwirian. Et. Al. 2005 Sociology to the Twenty First Century. New Jersey: Upper Saddle River. Johnson, Doyle Paul., 1986 Classical and Modern Sociological Theories. Volume. Robert MZ Lawang (translator). Jakarta: Gramedia. Lenski, Gerhard., 1966 Power and Privilege. A Theory of Social Stratification. New York: McGraw-Hill, Inc. Sanderson, Stephen K. 1993 Macro Sociology. An Approach to Social Reality. Farid Wajidi and S. Menno (translator). Jakarta: Rajawali Press. Soekanto, Soerjono., 1986 Sociology An Introduction, Jakarta: Rajawali, chap. VI. Social Stratification (Social Stratification). Pg. 208-239. Soemardjan, Selo., and Soelaeman Soemardi. 1964 A Flower of Sociology. Jakarta: Publishing Institute, Faculty of Economics, University of Indonesia. In Chapter V. Layers in Society (Social Stratification). 323-333. Laeyendecker, L. 1983 Order, Change and Inequality. An Introduction to the History of Sociology. Translated by	5%

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1.	Participatory Activities	70%					
2.	Test	30%					
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Notes

- 1. Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO) are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative
- Forms of assessment: test and non-test.
 Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.