



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Sexual Behavior	6920103158		T=3	P=0	ECTS=4.77	7	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																	
	Program Objectives (PO)																																	
	PLO-PO Matrix																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="width: 50px; height: 20px;">P.O</td> </tr> </table>	P.O																															
P.O																																		
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="width: 30px; height: 20px;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20px;">1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																		

Through this course, students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women.

References	Main :	
		<ol style="list-style-type: none"> 1. Baumle, Amanda K., 2013. International Handbook on the Demography of Sexuality. Dordrecht: Springer. 2. Burlew, Larry D., dan David Capuzzi. 2002. Sexuality Counseling. New York: Nova Science Publishers. 3. Caroll, Janell L., 2007. Sexuality Now: Embracing Diversity. Belmont: Thomson Higher Learning. 4. Crooks, Robert., dan Karla Baur, 2014. Our Sexuality. Boston: Wadsworth Cengage Learning. 5. Ebbe, Obi N.I., dan Dilip K. Das. 2008. Global trafficking in women and children. New York: CRC Press. 6. Rosenthal, Martha S., 2013. Human Sexuality: From Cells to Society. Belmont: Wadsworth Cengage Learning. 7. Rosenberg, Ruth.,et.al., t.th., Trafficking of Women and Children in Indonesia. Jakarta: ICMC and Solidarity Center. 8. Weeks, Jeffrey., 1986. Sexuality. London and New York: Routledge. 9. Westheimer, Ruth K., dan Sanford Lopater. 2004. Human Sexuality: A Psychosocial Perspective. Lippincott Williams and Wilkins.
	Supporters:	

Supporting lecturer	Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Dr. Refti Handini Listyani, S.Sos., M.Si.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
2	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
3	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%

4	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
5	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
6	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%

7	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
8	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
9	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%

10	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
11	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
12	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%

13	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
14	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
15	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%

16	students understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Understand and analyze issues of sexual behavior, reproductive health and women's trafficking. These issues relate to the formation of sex, sexual and gender orientation, the development of sexuality, the problem of sexual disorders and the trafficking of women	Criteria: If true, then the value is one hundred....	Discussions, watching films and lectures 3 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**