



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Postmodern Theory	6920103243		T=3	P=0	ECTS=4.77	5	December 22, 2022
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		Dr. M. Jacky, S.Sos., M.Si			Dr. Agus Machfud Fauzi, M.Si.	

Learning model Project Based Learning

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																
	Program Objectives (PO)																																																																
	PLO-PO Matrix																																																																
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	PO Matrix at the end of each learning stage (Sub-PO)																																																																
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Short Course Description Postmodern Theory is one of the mandatory courses for Sociology students after they have taken Classical, Modern and Critical Sociological Theory. This course discusses history, postmodern concepts, the position of postmodern theory in the Sociological paradigm, the condition of postmodern society, and the thoughts of key postmodern figures with the spirit of postreality and poststructuralism such as Nietzsche, Heidegger, Foucault, Baudrillard, Barthes, and Bourdieu. Lectures are carried out using a system of case analysis, presentations and discussions.

References	Main :														
	<ol style="list-style-type: none"> 1. George Ritzer. 2008. Teori Sosial Posmodern . Yogyakarta: Juxtapose 2. George Ritzer. 2010. Teori Sosiologi: Dari Klasik hingga Posmodern . Yogyakarta: Kreasi Wacana 3. Charlers Jencks. 2010. Postmodern Reader . New York: Routledge 4. K. Bertens. 2006. Filsafat Barat Kontemporer: Prancis . Jakarta: Gramedia 5. Ardhie Raditya, 2014. Sosiologi Tubuh . Yogyakarta: Kaukaba 														
	Supporters:														

Supporting lecturer Dr. M. Jacky, S.Sos., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of Postmodern: Volume I	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Participatory Activities, Practice/Performance	Behavioristic/Expository/Lecture Approach 3 X 50	Group presentation		5%
2	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of Postmodern: Volume I	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture Approach 3 X 50	Presentation		5%

3	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of Postmodern: Volume I	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture Approach 3 X 50	Presentation		5%
4	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of postmodernism: Volume II	Criteria: 1.Seriousness, accuracy and mastery of the material 2.5 Form of Assessment : Portfolio Assessment, Practice / Performance	Behavioristic/Expository/Lecture/Discussion Approach 3 X 50	Presentation		0%
5	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	1.Explaining the philosophical basis of postmodernism: Volume II 2.5	Criteria: 1.Seriousness, accuracy and mastery of the material 2.5 Form of Assessment : Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture/Discussion Approach 3 X 50	Presentation		5%
6	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of postmodernism: Volume II	Criteria: 1.Seriousness, accuracy and mastery of the material 2.5 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Behavioristic/Expository/Lecture/Discussion Approach 3 X 50	Presentation	Material: 5 Bibliography:	5%
7	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	1.Explaining the philosophical basis of postmodernism: Volume II 2.5	Criteria: 1.Seriousness, accuracy and mastery of the material 2.5 Form of Assessment : Participatory Activities, Portfolio Assessment	Behavioristic/Expository/Lecture/Discussion Approach 3 X 50	Presentation	Material: 3 Library:	3%
8	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explaining the philosophical basis of postmodernism: Volume II	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Portfolio Assessment, Practice / Performance	Behavioristic/Expository/Lecture/Discussion Approach 3 X 50	Presentation		5%
9	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Midterm exam	Criteria: EYD, ease of reading, passion for writing, depth of knowledge, and breadth of references Form of Assessment : Test	Textual Questions and Answers 3 X 50	Presentation		0%
10	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	1.Explain the thinking of key Postmodern figures 2.5	Criteria: 1.Seriousness, accuracy and mastery of the material 2.7 Form of Assessment : Participatory Activities, Portfolio Assessment	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Presentation		7%
11	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the thinking of key Postmodern figures	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Presentation		0%

12	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the thinking of key Postmodern figures	Criteria: Seriousness, accuracy and mastery of the material Form of Assessment : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Presentation	0%
13	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the thinking of key Postmodern figures	Criteria: 1.Seriousness, accuracy and mastery of the material 2.7 Form of Assessment : Participatory Activities	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Discussion	7%
14	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Explain the thinking of key Postmodern figures	Criteria: Seriousness, accuracy and mastery of the material Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Discussion	7%
15	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	1	Criteria: 1 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Tests	Behavioristic/Expository Approach/Lecture/discussion 3 X 50	Presentation	7%
16	Master the concepts, theories and methods of Sociology, and be able to formulate procedural solutions to development and education problems	Final exams	Criteria: EYD, ease of reading, passion for writing, depth of knowledge and breadth of references Form of Assessment : Test	Textual Questions and Answers 3 X 50	UAS	0%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	25.83%
2.	Project Results Assessment / Product Assessment	16.33%
3.	Portfolio Assessment	7.5%
4.	Practice / Performance	6.67%
5.	Test	4.66%
		60.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.