



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

Document Code

**SEMESTER LEARNING PLAN**

| Courses                                | CODE  | Course Family                             | Credit Weight                                       |   |                   | SEMESTER                          | Compilation Date      |
|--|---|---|---|---|-------------------|-----------------------------------|-----------------------|
| Peng. Public Health Sciences           | 6920103151  |   | T=3   | P=0   | ECTS=4.77         | 2                                 | July 18, 2024         |
| <b>AUTHORIZATION</b>                   | <b>SP Developer</b>   |   | <b>Course Cluster Coordinator</b>                   |   |                   | <b>Study Program Coordinator</b>  |                       |
|  | .....   |   | .....   |   |                   | Dr. Agus Machfud Fauzi,<br>M.Si.  |                       |
| <b>Learning model</b>                  | <b>Case Studies</b>   |   |   |   |                   |                                   |                       |
| <b>Program Learning Outcomes (PLO)</b> | PLO study program that is charged to the course   |   |   |   |                   |                                   |                       |
|  | Program Objectives (PO)   |   |   |   |                   |                                   |                       |
|  | PLO-PO Matrix   |   |   |   |                   |                                   |                       |
|  |   | P.O                                       |   |   |                   |                                   |                       |
| <b>Short Course Description</b>        | Public health is the science and art of preventing disease, prolonging life and improving health through community organizing efforts to improve environmental sanitation, eradicate infectious diseases, health education and so on.   |   |   |   |                   |                                   |                       |
|  |   |   |   |   |                   |                                   |                       |
| <b>References</b>                      | <b>Main :</b>   |   |   |   |                   |                                   |                       |
|  | 1. Azwar, Azrul. 1996. Pengantar Administrasi kesehatan. Jakarta : Bina Rupa Aksara<br>2. Beck, Mery. 2000. Ilmu Gizi dan Diet. Jakarta : yayasan Essentia Medika<br>3. Edberg,Mark. 2009.Buku Ajar Kesehatan Masyarakat, Teori Sosial dan Perilaku. Jakarta : Buku Kedokteran ECG<br>4. Notoadmojo Soekidjo Prof.Dr.2007. Kesehatan Masyarakat Ilmu dan Seni. Jakarta : PT Rineka Cipta<br>5. Rothman, J.Kenneth,dkk. Modern Epidemiologi<br>6. Peraturan Menteri Tenaga Kerja Indonesia Tentang Sistem Manajemen Kesehatan dan Keselamatan Kerja.<br>7. Ramonasari.1995. Perilaku Remaja dan kesehatan reproduksi, di dalam kumpulan makalah seminar hak dan kesehatan reproduksi<br>8. Rudi Suarri. 2005. Sistem Manajemen Kesehatan dan Keselamatan Kerja . Jakarta : PPM |   |   |   |                   |                                   |                       |
|  | <b>Supporters:</b>  |   |   |   |                   |                                   |                       |
| <b>Supporting lecturer</b>             | Drs. Fransiscus Xaverius Sri Sadewo, M.Si.<br>Dra. Ita Mardiani Zain, M.Kes.  |   |   |   |                   |                                   |                       |
| Week-                                  | Final abilities of each learning stage (Sub-PO)   | Evaluation                                |   | Help Learning, Learning methods, Student Assignments, [ Estimated time] |                   | Learning materials [ References ] | Assessment Weight (%) |
|  |   | Indicator                                 | Criteria & Form                                     | Offline ( offline )   | Online ( online ) |                                   |                       |
| (1)                                    | (2)   | (3)                                       | (4)   | (5)   | (6)               | (7)                               | (8)                   |
| 1                                      | students are able to apply the concepts: Public   | 1. Cognitive aspects and thinking skills. | <b>Criteria:</b><br>1.1. Participation<br>2 Student | Lecture<br>Question<br>and<br>answer                                    |                   |                                   | 0%                    |

|  |   |   |   |   |  |  |
|--|---|---|---|---|--|--|
|  | <p>health science concepts<br/>Healthy-sickness concepts<br/>Public health efforts<br/>Environmental health<br/>Occupational health<br/>Health administration and policy<br/>Epidemiology and biostatistics<br/>Reproductive health and population<br/>Health promotion and behavioral science<br/>Public health nutrition<br/>Public health service facilities<br/>Differences between hospitals and community health centers<br/>School health businesses, UKG, UKM and UKJ</p> | <p>Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities</p> <p>2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams</p> <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy</p> | <p>answer<br/>Discussion<br/>2 X 50</p> |  |  |
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|   |   |  | and soft copy are handed over to the lecturer for evaluation.<br>Maximum score 10%.  |  |  |    |
| 2 | students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts<br>Environmental health<br>Occupational health Health administration and policy<br>Epidemiology and biostatistics<br>Reproductive health and population Health promotion and behavioral science<br>Public health nutrition Public health service facilities<br>Differences between hospitals and community health centers<br>School health businesses, UKG, UKM and UKJ | 1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness | <b>Criteria:</b><br>1.1. Participation<br>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.<br>3.2. Midterm Exam (UTS)<br>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.<br>5.3. Final Semester Examination (UAS)<br>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.<br>7.4. Tasks<br>8. The tasks carried out by students consist of:<br>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %<br>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %<br>11.c). Additional assignment, create an article on the analysis of | Lecture Question and answer Discussion<br>2 X 50 |  | 0% |

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|   |   |   | <p>on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>  |  |  |    |
| 3 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b><br/> 1.1. Participation<br/> 2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.<br/> 3.2. Midterm Exam (UTS)<br/> 4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.<br/> 5.3. Final Semester Examination (UAS)<br/> 6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.<br/> 7.4. Tasks<br/> 8. The tasks carried out by students consist of:<br/> 9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %<br/> 10.b). Independent assignments, namely</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

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|---|---|---|--|--|--|----|
|   |   |   | <p>assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>  |  |  |    |
| 4 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b></p> <p>1.1. Participation<br/>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

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|   |   |   | <p>and submits to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11. c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>   |  |  |    |
| 5 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment,</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

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|---|---|--|--|--|--|----|
|   |   |  | <p>namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%</p> |  |  |    |
| 6 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2.Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4.Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6.UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved.</p>         | Lecture<br>Question and answer<br>Discussion<br>2 X 50 |  | 0% |

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|---|---|--|--|--|--|----|
|   |   | <p>g). Collaboration in work teams</p> <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p>   | <p>Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8.The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p> |  |  |    |
| 7 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2.Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4.Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6.UAS is carried out at the end of the semester</p>   | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |



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|---|--|--|--|---|--|----|
|   |  | <p>people's opinions, for example in discussions or in group work teams.</p> <p>e). Confidence in his abilities f). Responsible g). Collaboration in work teams</p> <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p>  | <p>the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved.</p> <p>Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8.The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p> |   |  |    |
| 8 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities</p> <p>2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2.Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4.Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress,</p>   | Lecture Question and answer Discussion 2 X 50 |  | 0% |

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|---|---|---|--|--|--|--|----|
|   | <p>School health businesses, UKG, UKM and UKJ</p>   | <p>the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams</p> <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p>maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6.UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8.The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p> |  |  |  |    |
| 9 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public</p>  | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2.Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p>   | <p>Lecture Question and answer Discussion 2 X 50</p> |  |  | 0% |

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|----|--|---|---|--|--|----|
|    | <p>population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p>(OTS)<br/> 4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.<br/> 5.3. Final Semester Examination (UAS)<br/> 6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.<br/> 7.4. Tasks<br/> 8. The tasks carried out by students consist of:<br/> 9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %<br/> 10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %<br/> 11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p> |  |  |    |
| 10 | <p>students are able to apply the concepts: Public health science Healthy-sickness concepts Public health</p>  | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the</p>  | <p><b>Criteria:</b><br/> 1.1. Participation<br/> 2. Student participation is the presence of students in class</p>  | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

efforts  
Environmental health  
Occupational health  
Health administration and policy  
Epidemiology and biostatistics  
Reproductive health and population  
Health promotion and behavioral science  
Public health nutrition  
Public health service facilities  
Differences between hospitals and community health centers  
School health businesses, UKG, UKM and UKJ

basic concepts of public health science, the concept of health and illness, the scope and efforts of public health facilities  
2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams  
3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness

students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.

3.2. Midterm Exam (UTS)

4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.

5.3. Final Semester Examination (UAS)

6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.

7.4. Tasks

8. The tasks carried out by students consist of:

9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %

10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %

11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation

|    |  |   | Evaluation.<br>Maximum score<br>10%.   |  |  |    |
|----|--|---|--|--|--|----|
| 11 | students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health facilities</p> <p>2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams</p> <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The</p> | Lecture<br>Question<br>and<br>answer<br>Discussion<br>2 X 50 |  | 0% |

|    |   |   |  |  |  |    |
|----|---|---|--|--|--|----|
|    |   |   | <p>topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>   |  |  |    |
| 12 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b><br/> 1.1. Participation<br/> 2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.<br/> 3.2. Midterm Exam (UTS)<br/> 4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.<br/> 5.3. Final Semester Examination (UAS)<br/> 6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.<br/> 7.4. Tasks<br/> 8. The tasks carried out by students consist of:<br/> 9. a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %<br/> 10. b). Independent assignments, namely assignments according to the learning topic.</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

|    |   |   |  |  |  |    |
|----|---|---|--|--|--|----|
|    |   |   | <p>Learning Objectives<br/>Maximum score<br/>10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>   |  |  |    |
| 13 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b></p> <p>1.1. Participation<br/>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.<br/>3.2. Midterm Exam (UTS)<br/>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.<br/>5.3. Final Semester Examination (UAS)<br/>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.<br/>7.4. Tasks<br/>8. The tasks carried out by students consist of:<br/>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

|    |  |   |   |   |  |    |
|----|--|---|---|---|--|----|
|    |  |   | <p>is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>  |   |  |    |
| 14 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy</p> <p>Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams 3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> <p>7.4. Tasks</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in</p> | Lecture Question and answer Discussion 2 X 50 |  | 0% |



|    |   |  |  |  |  |    |
|----|---|--|--|--|--|----|
|    |   |  | <p>class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p>  |  |  |    |
| 15 | <p>students are able to apply the concepts: Public health science concepts Healthy-sickness concepts Public health efforts Environmental health Occupational health Health administration and policy Epidemiology and biostatistics Reproductive health and population Health promotion and behavioral science Public health nutrition Public health service facilities Differences between hospitals and community health centers School health businesses, UKG, UKM and UKJ</p> | <p>1. Cognitive aspects and thinking skills. Students can explain systematically correctly the basic concepts of public health science, the concept of health and illness, the scope and efforts of public health and public health facilities 2. Affective Aspects a). Active participation, order and discipline in attending lectures b). Awareness of the meaning of public health for the future and tasks c). Respect for work values and work culture d). Respect for other people's opinions, for example in discussions or in group work teams. e). Confidence in his abilities f). Responsible g). Collaboration in work teams</p> | <p><b>Criteria:</b></p> <p>1.1. Participation</p> <p>2. Student participation is the presence of students in class during lectures as well as their participation and activities during the lecture with a minimum score of 80%.</p> <p>3.2. Midterm Exam (UTS)</p> <p>4. Mid-semester examinations are carried out in the middle of lectures with the aim of knowing student development and learning progress, maximum score is 40%.</p> <p>5.3. Final Semester Examination (UAS)</p> <p>6. UAS is carried out at the end of the lecture, aiming to determine the level of student achievement of the learning objectives and competencies that have been achieved. Maximum score 40%.</p> | <p>Lecture Question and answer Discussion 2 X 50</p> |  | 0% |

|    |  |   |   |  |  |  |    |
|----|--|---|---|--|--|--|----|
|    |  | <p>3. Psychomotor Aspects a) Skills b) Accuracy c) discipline d) Accuracy e) Neatness</p> | <p>7.4. TASKS</p> <p>8. The tasks carried out by students consist of:</p> <p>9.a). Group assignment, namely writing a paper to be presented in class and discussed together by all students. After discussion, the paper is revised and submitted to the lecturer. The topic of the paper is in accordance with the learning topic. Maximum score 10 %</p> <p>10.b). Independent assignments, namely assignments according to the learning topic. Maximum score 10 %</p> <p>11.c). Additional assignment, create an article on the analysis of developments in public health. The topic corresponds to the group discussion, but each group member writes a different article. The hard copy and soft copy are handed over to the lecturer for evaluation. Maximum score 10%.</p> |  |  |  |    |
| 16 |  |   |   |  |  |  | 0% |

**Evaluation Percentage Recap: Case Study**

| No | Evaluation | Percentage |
|----|------------|------------|
|    |            | 0%         |

**Notes**

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.