



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Introduction to Political Science	6920102142	Compulsory Study Program Subjects	T=2 P=0 ECTS=3.18	1	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Agus Machfud Fauzi, M.Si.	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																													
	Program Objectives (PO)																																													
	PO - 1	Master the basics of political science and be able to explain basic meanings, basic concepts, scope of discussion, define political events, and understand the benefits of learning political science.																																												
	PLO-PO Matrix																																													
	<table border="1" style="margin: auto;"> <tr> <td style="width: 10%;">P.O</td> <td colspan="15"></td> </tr> <tr> <td>PO-1</td> <td colspan="15"></td> </tr> </table>															P.O																PO-1														
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PO-1																																														

Short Course Description	Study of political dimensions, government, power, authority, legitimacy, state, nation, political integration, ideology, political parties, political and interest representation, political decisions, political conflict, political behavior, political systems (democracy, totalitarian, autocracy), and economic systems (capitalism, communism and socialism) as well as political structures and roles. Lectures are carried out using a system of case analysis, presentations and discussions
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References	<p>Main :</p> <ol style="list-style-type: none"> John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006.The Oxford Handbook of Political Science.New York: Oxford University Press Seta Basri. 2011.Pengantar Ilmu Politik. Jakarta: Indie Book Corner John. T. Ishiyama dan Marijke Burening. 2013.Illmu Politik Dalam Paradigma Abad ke-21. Jakarta: Kencana Prenada Media Andrew Heywood. 2001.Politics. London: Macmillan Press Ramlan Surbakti. 1999.Memahami Ilmu Politik.Jakarta: Gramedia Widiasarana Indonesia Miriam Budiardjo. 1996.Dasar-dasar Ilmu Politik. Jakarta: Gramedia Pustaka Utama Budiardjo, Miriam. 2004. Dasar-dasar Ilmu Politik. Jakarta: Gramedia Pustaka Utama <p>Supporters:</p>
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Supporting lecturer	Dr. Agus Machfud Fauzi, M.Si. Mochamad Arif Affandi, S.IP., M.Si. Silkania Swarizona, S.IP., M.IP.
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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.Master and apply basic political science concepts to become an analyst and researcher of development and education problems 2.4	1.Explains the development of political science, basic assumptions and approaches in the study of Political Science 2.5	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristic/Expository/Lecture Approach 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science	<p>Material: The Nature and Meaning of Political Science</p> <p>Literature: Budiardjo, Miriam. 2004. Basics of Political Science. Jakarta: Gramedia Pustaka Utama</p>	5%

2	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining Dimensions in political science	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristic/Economic Approach/Lectures 2 X 50		<p>Material: Relationship between political science and other sciences</p> <p>Reader: Budiardjo, Miriam. 2004. <i>Basics of Political Science</i>. Jakarta: Gramedia Pustaka Utama</p>	5%
3	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining the Concept of the Common Good (Regimes and Political Ideology)	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristic/Economic Approach/Lectures 2 X 50		<p>Material: Political Science Concepts</p> <p>Bibliography: Budiardjo, Miriam. 2004. <i>Basics of Political Science</i>. Jakarta: Gramedia Pustaka Utama</p>	4%
4	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining the Concept of Nation, State and Nation-State	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristic/Economic Approach/Lectures 2 X 50		<p>Material: Political Science Theory</p> <p>Literature: Ramlan Surbakti. 1999. <i>Understanding Political Science</i>. Jakarta: Gramedia Widiasarana Indonesia6. Miriam Budiardjo. 1996. <i>Basics of Political Science</i>. Jakarta: Gramedia Pustaka Utama</p>	4%
5	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining Political Power, Sources of Power and Practices of Power	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristics/Economics/Lectures 2 X 50		<p>Material: Political Science Approach</p> <p>Bibliography: John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006. <i>The Oxford Handbook of Political Science</i>. New York: Oxford University Press</p>	5%
6	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining the Concept of Authority and Legitimacy	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristics/Economics/Lectures 2 X 50		<p>Material: State and Institution</p> <p>Bibliography: John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006. <i>The Oxford Handbook of Political Science</i>. New York: Oxford University Press</p> <p>Material: Trias Politica</p> <p>Reader: Budiardjo, Miriam. 2004. <i>Basics of Political Science</i>. Jakarta: Gramedia Pustaka Utama</p>	4%
7	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining the Interest Representation System	<p>Criteria: Accuracy of presentation, accuracy of answering questions</p> <p>Form of Assessment : Participatory Activities</p>	Behavioristic/Economic/Lecture, Group Discussion 2 X 50		<p>Material: Contemporary political issues</p> <p>Bibliography: John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006. <i>The Oxford Handbook of Political Science</i>. New York: Oxford University Press</p>	5%

8	Able to answer all UTS questions	Answered all UTS questions	Criteria: accuracy of answering questions Form of Assessment : Test	UTS 2 X 50		Material: all material Reader: Budiardjo, Miriam. 2004. <i>Basics of Political Science</i> . Jakarta: Gramedia Pustaka Utama	10%
9	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explain political parties and party systems	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50	Using Zoom Meetings, or Lecture Content from YouTube Introduction to Political Science	Material: Political Science Paradigm Bibliography: John. T. Ishiyama and Marijke Burening. 2013. <i>Political Science in the 21st Century Paradigm</i> . Jakarta: Kencana Prenada Media	7%
10	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining Political Behavior and Participation	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Project Results Assessment / Product Assessment	Behavioristic/Economic/Lecture, Group Discussion 2 X 50		Material: Justice, Equality, Freedom Bibliography: John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006. <i>The Oxford Handbook of Political Science</i> . New York: Oxford University Press	7%
11	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining Government and Governance	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Portfolio Assessment	Behavioristics/Economics/Lectures 2 X 50		Material: Political parties and elections Reference: Ramlan Surbakti. 1999. <i>Understanding Political Science</i> . Jakarta: Gramedia Widiasarana Indonesia6. Miriam Budiardjo. 1996. <i>Basics of Political Science</i> . Jakarta: Gramedia Pustaka Utama	8%
12	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explain political decisions and general policies	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Practice / Performance	Behavioristic/Economic/Lecture, Group Discussion 2 X 50		Material: Communication and Public Opinion Reader: Seta Basri. 2011. <i>Introduction to Political Science</i> . Jakarta: Indie Book Corner	7%
13	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explain models of political systems	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50		Material: Culture and political socialization Reader: Budiardjo, Miriam. 2004. <i>Basics of Political Science</i> . Jakarta: Gramedia Pustaka Utama	7%
14	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explain the relationship between politics and economics	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Behavioristics/Economics/Lectures 2 X 50		Material: Political Ideology Bibliography: John S. Dryzek, Bonnie Honnig and Anne Philips (ed). 2006. <i>The Oxford Handbook of Political Science</i> . New York: Oxford University Press	5%

15	Master and apply basic political science concepts to become an analyst and researcher of development and education problems	Explaining conflict and politics Explaining global political developments	Criteria: Accuracy of presentation, accuracy of answering questions Form of Assessment : Participatory Activities	Constructivist Approach/Cooperative Learning/Discussion 2 X 50		Material: Democracy Reader: Andrew Heywood. 2001. <i>Politics</i> . London: Macmillan Press	7%
16	UAS	Can do UAS	Criteria: Correctness and accuracy of answering UAS questions Form of Assessment : Test	2 X 50		Material: all UAS materials Library: Ramlan Surbakti. 1999. <i>Understanding Political Science</i> . Jakarta: Gramedia Widiasarana Indonesia6. Miriam Budiardjo. 1996. <i>Basics of Political Science</i> . Jakarta: Gramedia Pustaka Utama	10%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	58%
2.	Project Results Assessment / Product Assessment	7%
3.	Portfolio Assessment	8%
4.	Practice / Performance	7%
5.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.