		Universitas Negeri Surabaya Faculty of Social Sciences and Law Sociology Undergraduate Study Program	Document Code	

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Gender and Sport		6920103026		T=3	P=0	ECTS=4.77	8	July 18, 2024
AUTHORIZATION		SP Developer		Course Cluster Coordinator			Study Program Coordinator	
		....		....			Dr. Agus Machfud Fauzi, M.Si.	

Learning model	Case Studies
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	THIS COURSE EXPLAINS THE POSITION OF WOMEN IN THE WORLD OF SPORTS

References	**Main :**

1. Abdullah, Irwan. 2006. Sangkan Paran Gender . Yogyakarta: Pustaka Pelajar.
2. Adams, Elliot C. 2006. American Feminist Manifestos and The Rhetoric of Whiteness. Dissertation: Bowling Green State University.
3. Armiwulan dan Noeswantari. 2005. Menggugat Hak Politik Perempuan. Jakarta: KSP
4. Atmaja, Jiwa. 2008. Bias Gender: Perkawinan Terlarang pada Masyarakat Bali . Bali: Udayana University Press.
5. Azis, Asmaeny. 2012. Perempuan di Persimpangan Parlemen: Studi dalam Perspektif Politik Hukum. Yogyakarta: Rangkang.
6. Baria, Ludfy. 2005. Media Meneropong Perempuan. Jakarta: KSP.
7. Bernie Ward With John Strongman. 2011. Gender-Sensitive Approaches for the Extractive Industry in Peru: Improving the Impact on Women in Poverty and Their Families. Washington: The World Bank.
8. Chafetz, Janet Saltzman. 2006. Handbook of the Sociology of Gender . New York: Springer.
9. Emka, Heru. 2009. Perang Gender: Ejek Mengejek Lelaki dan Perempuan . Yogyakarta: Garasi.
10. Fakih, Mansour. 2008. Analisis Gender dan Transformasi Sosial . Yogyakarta: Pustaka Pelajar.

	Supporters:

Supporting lecturer	Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Dr. Refti Handini Listyani, S.Sos., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1				3 X 50			0%
2				3 X 50			0%
3				3 X 50			0%
4				3 X 50			0%
5				3 X 50			0%
6				3 X 50			0%
7				3 X 50			0%
8				3 X 50			0%
9				3 X 50			0%
10				3 X 50			0%
11				3 X 50			0%
12				3 X 50			0%
13				3 X 50			0%
14				3 X 50			0%
15				3 X 50			0%
16				3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.

8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.