

Universitas Negeri Surabaya Faculty of Social Sciences and Law Sociology Undergraduate Study Program

Document Code

UNESA	A		3,									
		S	EMEST	ER LE	ARN	IINO	G P	LAN				
Courses		CODE		Course Family		Credit Weight			SEM	STER	Compi Date	lation
Field Wo	rk Practices	69201	103162			T=3	P=0	ECTS=4.7	7	7	July 17	, 2024
AUTHORIZATION		SP De	SP Developer			Course Cluster Coordinator			Study	Study Program Coordinator		
									Dr. /	Dr. Agus Machfud Fauzi, M.Si.		
Learning model	Project	Project Based Learning										
Program		PLO study program which is charged to the course										
Outcome (PLO)	es Progra	Program Objectives (PO)										
(1 20)	PLO-P	PLO-PO Matrix										
P.O												
	РО Ма	PO Matrix at the end of each learning stage (Sub-PO)										
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		P.O	1 2 3	4 5 6	6 7		Veek 9 10) 11 1	2 13	14	15 1	6
Short Course Descript	tion											
Reference	ces Main:											
	Suppor	rters:										
Supporti lecturer	Dr. Sug Drs. Fra Arief St Dr. Agu Pambud Diyah L Mochar Dr. Refi	ıdrajat, S.Ant. lacky, S.Sos., s Machfud Fa di Handoyo, S ltami, S.Sos., nad Arif Affan i Handini List	, M.Si. erius Sri Sadew , M.Si. M.Si. auzi, M.Si. S.Sos., M.A.	1.Si.								
	Final abilities of				Help Learning, Learning methods, Student Assignments, [Estimated time]				Learning materials			
Week-	each learning stage (Sub-PO)	Indicator	Criteria	& Form	Offline (offline		nline	(online)	Refe	rences	Asses: Weigh	

(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1			Form of Assessment : Participatory Activities	3 X 50			5%
2			Form of Assessment : Participatory Activities	3 X 50			5%
3			Form of Assessment : Participatory Activities	3 X 50			5%
4			Form of Assessment : Practice / Performance	3 X 50			7%
5			Form of Assessment : Participatory Activities	3 X 50			5%
6			Form of Assessment : Practice / Performance	3 X 50	_		7%
7			Form of Assessment : Participatory Activities	3 X 50	_		7%
8			Form of Assessment : Test	3 X 50			10%
9			Form of Assessment : Participatory Activities	3 X 50			5%
10			Form of Assessment : Participatory Activities	3 X 50			5%
11			Form of Assessment : Participatory Activities, Practice/Performance	3 X 50			6%
12			Form of Assessment : Participatory Activities	3 X 50			6%
13			Form of Assessment : Participatory Activities	3 X 50			5%
14			Form of Assessment : Practice / Performance	3 X 50			7%
15			Form of Assessment : Participatory Activities	3 X 50			5%
16			Form of Assessment : Test	3 X 50			10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	56%
2.	Practice / Performance	24%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
 The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study
- 2. The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- 6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.