SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Stat Review. Education	6920102072		T=2	P=0	ECTS=3.18	8	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix
	P.O
	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course will examine statistical figures in the field of education. In this course, various indicators related to educational issues will be discussed, such as the Human Development Index (HDI), Literacy Rate, Expected Years of Schooling, Pure Enrollment Rate and Gross Enrollment Rate, Human Development Index (HDI) and Policies in the field of education .

References	Main :
	1. Hasan, M. Iqbal. 2003, Pokok-pokokMateriStatistik, Bandung: Alfabeta. Hadi, Sutrisno, 1996. StatistikJilidI.Yogyakarta: PenerbitAndi Hadi, Sutrisno, 1996. StatistikJilid II. Yogyakarta: PenerbitAndi Ridwan (2005) Dasar-dasarStatistik, Bandung: Alfabet. Sugiyono, 2002. StatistikuntukPenelitian, Bandung: Alfabeta Sugiyono, (2006) StatistikaUntukPenelitian, Bandung: Alfabeta
	Supporters:

Supporting lecturer	Arief Sudrajat, S.Ant., M.Si. Dr. Ardhie Raditya, S.Sos., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Master statistical concepts to become an analyst and researcher on development and education problems	Explain the basic concepts of statistics		Behavioristic/Expository Approach 2 X 50			0%

2	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining the Concept of Human Development and the Human Development Index (HDI)		Cooperative learning / discussion approach 2 X 50			0%
3	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining Literacy Rates		Cooperative learning / discussion approach 2 X 50			0%
4	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining the Concept of Expected Years of Schooling (AHL)		Cooperative learning / discussion approach 2 X 50			0%
5	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining Gross Participation Figures		Cooperative learning / discussion approach 2 X 50			0%
6	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining HDI and Development Policy in the Education sector		Cooperative learning / discussion approach 2 X 50			0%
7	Master statistical concepts to become an analyst and researcher on development and education problems	Explaining HDI and Development Policy in the Education sector		Cooperative learning / discussion approach 2 X 50			0%
8	Midterm exam	Midterm exam		2 X 50			0%
9	Apply educational statistical studies to become an analyst and researcher on development and education problems	1. Explaining: Human Development Index 2. Education Index in HDI 3. Study of Literacy Rates in Indonesia 4. Study of Gross Participation Rates. 5. Study of Pure Participation Rates. 6. Study of Gross Participation Rates. 7. Study of School Dropout Rates 8. Policy and HDI		Presentation and discussion of small research results 2 X 50			0%

10	Apply educational statistical studies to become an analyst and researcher on development and education problems	1.Explaining: Human Development Index 2.Education Index in HDI 3.Study of Literacy Rates in Indonesia 4.Study of Gross Participation Rates. 5.Study of Pure Participation Rates. 6.Study of Gross Participation Rates. 7.Study of School Dropout Rates 8.Policy and HDI		Presentation and discussion of small research results 2 X 50			0%
11	Apply educational statistical studies to become an analyst and researcher on development and education problems	1.Explaining: Human Development Index 2.Education Index in HDI 3.Study of Literacy Rates in Indonesia 4.Study of Gross Participation Rates. 5.Study of Pure Participation Rates. 6.Study of Gross Participation Rates. 7.Study of School Dropout Rates 8.Policy and HDI		Presentation and discussion of small research results 2 X 50			0%
12	Apply educational statistical studies to become an analyst and researcher on development and education problems	1.Explaining: Human Development Index 2.Education Index in HDI 3.Study of Literacy Rates in Indonesia 4.Study of Gross Participation Rates. 5.Study of Pure Participation Rates. 6.Study of Gross Participation Rates. 7.Study of School Dropout Rates 8.Policy and HDI		Presentation and discussion of small research results 2 X 50			0%

No	Ability	Study Material		Learning Method			Assessment
13	Apply educational statistical studies to become an analyst and researcher on development and education problems	1. Explaining: Human Development Index 2. Education Index in HDI 3. Study of Literacy Rates in Indonesia 4. Study of Gross Participation Rates. 5. Study of Pure Participation Rates. 6. Study of Gross Participation Rates. 7. Study of School Dropout Rates 8. Policy and HDI		Presentation and discussion of small research results 2 X 50			0%
14	Apply educational statistical studies to become an analyst and researcher on development and education problems	1. Explaining: Human Development Index 2. Education Index in HDI 3. Study of Literacy Rates in Indonesia 4. Study of Gross Participation Rates. 5. Study of Pure Participation Rates. 6. Study of Gross Participation Rates. 7. Study of School Dropout Rates 8. Policy and HDI		Presentation and discussion of small research results 2 X 50			0%
15	Apply educational statistical studies to become an analyst and researcher on development and education problems	1. Explaining: Human Development Index 2. Education Index in HDI 3. Study of Literacy Rates in Indonesia 4. Study of Gross Participation Rates. 5. Study of Pure Participation Rates. 6. Study of Gross Participation Rates. 7. Study of School Dropout Rates 8. Policy and HDI		Presentation and discussion of small research results 2 X 50			0%

16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.