SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Health Development Study	6920103055		**T=3**	**P=0**	**ECTS=4.77**	8	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	....	....	Dr. Agus Machfud Fauzi, M.Si.

Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course focuses on health development, health centers, impact on society, community involvement in health development planning, involvement of other parties outside the health community, development of health activities, health institutions, the role of educational institutions in health,

References	**Main :**

1. Isaac Luginaah and Rachel Bezner. 2015. Geographies of health and development. Farnham: Ashgate.
2. Erin Rusch. 2013. Global Development Goals and Lingkages to Health and Proverty. Washington: The National Press.
3. Rokx,et.al. Health Financing in Indonesa: A Reform Road Map. Washington DC: World Bank.

Supporters:

Supporting lecturer	Drs. Martinus Legowo, M.A. Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Dr. Refti Handini Listyani, S.Sos., M.Si. Ali Imron, S.Sos., M.A.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Health Development as an Indicator of the Human Development Index	Explaining the Role of Health Development	**Criteria:** True=100	Behavioristic/ Expository Approach 3 X 50			0%

2	Explain health development policies	Mapping Health development policies	**Criteria:** 100 if correct	Describes Health Policy in Indonesia from the colonial period to the post-Suharto 3 X 50 era			0%
3	Explain health development policies	Mapping Health development policies	**Criteria:** 100 if correct	Describes Health Policy in Indonesia from the colonial period to the post-Suharto 3 X 50 era			0%
4	Describes health development in Indonesia	Explaining Health Workforce Development Explaining time and space in Health Development and analyzing environmental impacts on health centers	**Criteria:** If correct, 100	Lectures and Discussions 3 X 50			0%
5	Describes health development in Indonesia	Explaining Health Workforce Development Explaining time and space in Health Development and analyzing environmental impacts on health centers	**Criteria:** If correct, 100	Lectures and Discussions 3 X 50			0%
6	Describes health development in Indonesia	Explaining Health Workforce Development Explaining time and space in Health Development and analyzing environmental impacts on health centers	**Criteria:** If correct, 100	Lectures and Discussions 3 X 50			0%
7	Describes health development in Indonesia	Explaining Health Workforce Development Explaining time and space in Health Development and analyzing environmental impacts on health centers	**Criteria:** If correct, 100	Lectures and Discussions 3 X 50			0%
8	UTS	UTS	**Criteria:** UTS	UTS 3 X 50			0%
9	Developing strategies and measuring the success of Health implementation (IPKM)	Pay close attention to each indicator in the IPKM	**Criteria:** True=100	Discussion 3 X 50			0%
10	Developing strategies and measuring the success of Health implementation (IPKM)	Pay close attention to each indicator in the IPKM	**Criteria:** True=100	Discussion 3 X 50			0%
11	Developing strategies and measuring the success of Health implementation (IPKM)	Pay close attention to each indicator in the IPKM	**Criteria:** True=100	Discussion 3 X 50			0%

12	Conduct simple research on health development	Create proposals, reports and articles	**Criteria:** True=100	Social Investment 3 X 50			0%
13	Conduct simple research on health development	Create proposals, reports and articles	**Criteria:** True=100	Social Investment 3 X 50			0%
14	Conduct simple research on health development	Create proposals, reports and articles	**Criteria:** True=100	Social Investment 3 X 50			0%
15	Conduct simple research on health development	Create proposals, reports and articles	**Criteria:** True=100	Social Investment 3 X 50			0%
16	Conduct simple research on health development	Create proposals, reports and articles	**Criteria:** True=100	Social Investment 3 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.