



**Universitas Negeri Surabaya  
Faculty of Social Sciences and Law  
Sociology Undergraduate Study Program**

**Document  
Code**

**SEMESTER LEARNING PLAN**

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Sociology of development	6920102215	Compulsory Study Program Subjects	T=2   P=0   ECTS=3.18	4	July 17, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	.....	Drs. FX Sadewo MSi	Dr. Agus Machfud Fauzi, M.Si.

**Learning model**      **Project Based Learning**

**Program Learning Outcomes (PLO)**      **PLO study program which is charged to the course**

**Program Objectives (PO)**

<b>PO - 1</b>	1. Understand the concepts, theories, models, processes and groups involved
<b>PO - 2</b>	2. Understand development capital and development success indicators
<b>PO - 3</b>	3. Understand social, cultural, economic and political changes in a planned and unpredictable manner;
<b>PO - 4</b>	Able to apply concepts and theories of development sociology in the form of research and project business plans

**PLO-PO Matrix**

	P.O																			
	PO-1																			
	PO-2																			
	PO-3																			
	PO-4																			

**PO Matrix at the end of each learning stage (Sub-PO)**

	P.O	Week																		
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16			
	PO-1																			
	PO-2																			
	PO-3																			
	PO-4																			

**Short Course Description**      Study and analysis of society in development, economic capital, social capital, cultural capital, psychological capital, gender equality index, life satisfaction index, development index, Sustainable Development indicators, and identifying development problems. This lecture is carried out with assignments in the field and case analysis, presentations and discussions.

**References**      **Main :**

1. 1. McMichael, Philip. 2006. Development and Social Change. A Global Perspective. Thousands Oaks: Pine Forge Press
2. 2. Silbereisen, Rainer K., dan Xinyin Chen. 2010. Social Change and Human Development. Concepts and Results. Los Angeles: Sage Pub.
3. 3. Martinelli, Alberto. 2005. Global Modernization. Rethinking the Project of Modernity. London: Sage.
4. 4. Rigg, Jonathan. 2005. South East Asia. The human landscape of modernization and Development. London: Routledge.
5. 5. Long, Norman. 2011. Development Sociology: actor perspectives. London and New York: Routledge.
6. 6. Rogers, E.M. 2005. Diffusion of Innovations. London: The Free Press.
7. 7. Servaes, Jan. 2008. Communication for Development and Social Change. Los Angeles: Sage.
8. 8. Corrado, Carol. John Haltiwanger dan Daniel Sichel. 2005. Measuring Capital in the New Economy. Chicago: The University of Chicago Press.
9. 9. Sadewo, FX, et.al. 2012, Pembangunan untuk Keluarga Miskin, Surabaya: Unesa University Press.
10. 10. Sadewo, FX Sri. dan M. Legowo,. 2009. Repon Masyarakat Lokal terhadap Pembangunan di Jawa Timur. Surabaya: Unesa University Press
11. 11. De Clerq, Dirk. Dan Maxim Voronov. 2009. The Role of Cultural and Symbolic Capital in Entrepreneurs' Ability to meet expectations about Conformity and Innovation. Journal of Small Business Management. Vol. 47. Issue 3.
12. 12. Luthans, Fred., Carolyn M. Yousef and Bruce J. Avolio. 2009. Psychological Capital. Developing the Human Competitive Edge. Oxford: Oxford University

**Supporters:**

**Supporting lecturer**

Drs. Fransiscus Xaverius Sri Sadewo, M.Si.  
Diyah Utami, S.Sos., M.M.  
Mochamad Arif Affandi, S.IP., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	1.1. Explain the concepts and theories of development 2.2. Explain the Community Development Model (Community's Role in Development) 3.3. Explain the Development Process 4.4. Explain the groups involved	1. Explain political development theories; 2. Explain aspects of modernization; 3. Explain the theories of economic development 4. Explain the role of society in development	<b>Criteria:</b> If correct, then the value is 100  <b>Form of Assessment :</b> Participatory Activities	Expositories, lectures and assignments 2 x 50		<b>Material:</b> Chapter 1 <b>Bibliography:</b> 3. Martinelli, Alberto. 2005. Global Modernization. Rethinking the Project of Modernity. London: Sage.  <b>Material:</b> Chapters 1-4 <b>Bibliography:</b> 2. Silbereisen, Rainer K., and Xinyin Chen. 2010. Social Change and Human Development. Concepts and Results. Los Angeles: Sage Pub.  <b>Material - Bibliography:</b> 5. Long, Norman. 2011. Development Sociology: actor perspectives. London and New York: Routledge.  <b>Material - References:</b> 6. Rogers, EM 2005. Diffusion of Innovations. London: The Free Press.	3%

2	<p>1.1. Explain the concepts and theories of development</p> <p>2.2. Explain the Community Development Model (Community's Role in Development)</p> <p>3.3. Explain the Development Process</p> <p>4.4. Explain the groups involved</p>	<p>1.Explain political development theories;</p> <p>2.Explain aspects of modernization;</p> <p>3.Explain the theories of economic development</p> <p>4.Explain the role of society in development</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Expositories, lectures and assignments 2 x 50		<p><b>Material:</b> Chapter 1</p> <p><b>Bibliography:</b> 3. <i>Martinelli, Alberto. 2005. Global Modernization. Rethinking the Project of Modernity. London: Sage.</i></p> <hr/> <p><b>Material:</b> Chapters 1-4</p> <p><b>Bibliography:</b> 2. <i>Silbereisen, Rainer K., and Xinyin Chen. 2010. Social Change and Human Development. Concepts and Results. Los Angeles: Sage Pub.</i></p> <hr/> <p><b>Material: - Bibliography:</b> 5. <i>Long, Norman. 2011. Development Sociology: actor perspectives. London and New York: Routledge.</i></p> <hr/> <p><b>Material: - References:</b> 6. <i>Rogers, EM 2005. Diffusion of Innovations. London: The Free Press.</i></p>	3%
---	--	---	---	---	--	---	----

3	<p>1.1. Explain the concepts and theories of development</p> <p>2.2. Explain the Community Development Model (Community's Role in Development)</p> <p>3.3. Explain the Development Process</p> <p>4.4. Explain the groups involved</p>	<p>1.Explain political development theories;</p> <p>2.Explain aspects of modernization;</p> <p>3.Explain the theories of economic development</p> <p>4.Explain the role of society in development</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Expositories, lectures and assignments 2 x 50		<p><b>Material:</b> Chapter 1</p> <p><b>Bibliography:</b> 3. <i>Martinelli, Alberto. 2005. Global Modernization. Rethinking the Project of Modernity. London: Sage.</i></p> <hr/> <p><b>Material:</b> Chapters 1-4</p> <p><b>Bibliography:</b> 2. <i>Silbereisen, Rainer K., and Xinyin Chen. 2010. Social Change and Human Development. Concepts and Results. Los Angeles: Sage Pub.</i></p> <hr/> <p><b>Material: - Bibliography:</b> 5. <i>Long, Norman. 2011. Development Sociology: actor perspectives. London and New York: Routledge.</i></p> <hr/> <p><b>Material: - References:</b> 6. <i>Rogers, EM 2005. Diffusion of Innovations. London: The Free Press.</i></p>	3%
---	--	---	---	---	--	---	----

4	<p>1.1. Explain the concepts and theories of development</p> <p>2.2. Explain the Community Development Model (Community's Role in Development)</p> <p>3.3. Explain the Development Process</p> <p>4.4. Explain the groups involved</p>	<p>1.Explain political development theories;</p> <p>2.Explain aspects of modernization;</p> <p>3.Explain the theories of economic development</p> <p>4.Explain the role of society in development</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Expositories, lectures and assignments 2 x 50		<p><b>Material:</b> Chapter 1</p> <p><b>Bibliography:</b> 3. <i>Martinelli, Alberto. 2005. Global Modernization. Rethinking the Project of Modernity. London: Sage.</i></p> <hr/> <p><b>Material:</b> Chapters 1-4</p> <p><b>Bibliography:</b> 2. <i>Silbereisen, Rainer K., and Xinyin Chen. 2010. Social Change and Human Development. Concepts and Results. Los Angeles: Sage Pub.</i></p> <hr/> <p><b>Material: - Bibliography:</b> 5. <i>Long, Norman. 2011. Development Sociology: actor perspectives. London and New York: Routledge.</i></p> <hr/> <p><b>Material: - References:</b> 6. <i>Rogers, EM 2005. Diffusion of Innovations. London: The Free Press.</i></p>	3%
---	--	---	---	---	--	---	----

5	Identify the basic concepts of sociology as indicators of sustainable development. Explain changes in social, cultural, economic and political society	<p>1. Developing tools for indicators of community capital in development</p> <p>2. Developing tools for Gender Equality Index Indicators, GEM, HDI, well being</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Excipatory 2X 50		<p><b>Material: -</b> <b>References:</b> 2. Silbereisen, Rainer K., and Xinyin Chen. 2010. <i>Social Change and Human Development. Concepts and Results.</i> Los Angeles: Sage Pub.</p> <p><b>Material: -</b> <b>Bibliography:</b> 8. Corrado, Carol. John Haltiwanger and Daniel Sichel. 2005. <i>Measuring Capital in the New Economy.</i> Chicago: The University of Chicago Press.</p> <p><b>Material: -</b> <b>Bibliography:</b> 11. De Clerq, Dirk. And Maxim Voronov. 2009. <i>The Role of Cultural and Symbolic Capital in Entrepreneurs' Ability to meet expectations about Conformity and Innovation.</i> Journal of Small Business Management. Vol. 47. Issue 3.</p> <p><b>Material: -</b> <b>Bibliography:</b> 12 Luthans, Fred., Carolyn M. Yousef and Bruce J. Avolio. 2009. <i>Psychological Capital. Developing the Human Competitive Edge.</i> Oxford: Oxford University</p>	3%
---	--	---	---	---------------------	--	---	----

6	Identify the basic concepts of sociology as indicators of sustainable development. Explain changes in social, cultural, economic and political society	<p>1. Developing tools for indicators of community capital in development</p> <p>2. Developing tools for Gender Equality Index Indicators, GEM, HDI, well being</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Excipatory 2X 50		<p><b>Material: -</b> <b>References:</b> 2. Silbereisen, Rainer K., and Xinyin Chen. 2010. <i>Social Change and Human Development. Concepts and Results.</i> Los Angeles: Sage Pub.</p> <p><b>Material: -</b> <b>Bibliography:</b> 8. Corrado, Carol. John Haltiwanger and Daniel Sichel. 2005. <i>Measuring Capital in the New Economy.</i> Chicago: The University of Chicago Press.</p> <p><b>Material: -</b> <b>Bibliography:</b> 11. De Clerq, Dirk. And Maxim Voronov. 2009. <i>The Role of Cultural and Symbolic Capital in Entrepreneurs' Ability to meet expectations about Conformity and Innovation.</i> Journal of Small Business Management. Vol. 47. Issue 3.</p> <p><b>Material: -</b> <b>Bibliography:</b> 12 Luthans, Fred., Carolyn M. Yousef and Bruce J. Avolio. 2009. <i>Psychological Capital. Developing the Human Competitive Edge.</i> Oxford: Oxford University</p>	2%
---	--	---	---	---------------------	--	---	----

7	Identify the basic concepts of sociology as indicators of sustainable development. Explain changes in social, cultural, economic and political society	<p>1. Developing tools for indicators of community capital in development</p> <p>2. Developing tools for Gender Equality Index Indicators, GEM, HDI, well being</p>	<p><b>Criteria:</b> If correct, then the value is 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Excipatory 2X 50		<p><b>Material: -</b> <b>References:</b> 2. Silbereisen, Rainer K., and Xinyin Chen. 2010. <i>Social Change and Human Development. Concepts and Results.</i> Los Angeles: Sage Pub.</p> <p><b>Material: -</b> <b>Bibliography:</b> 8. Corrado, Carol. John Haltiwanger and Daniel Sichel. 2005. <i>Measuring Capital in the New Economy.</i> Chicago: The University of Chicago Press.</p> <p><b>Material: -</b> <b>Bibliography:</b> 11. De Clerq, Dirk. And Maxim Voronov. 2009. <i>The Role of Cultural and Symbolic Capital in Entrepreneurs' Ability to meet expectations about Conformity and Innovation.</i> Journal of Small Business Management. Vol. 47. Issue 3.</p> <p><b>Material: -</b> <b>Bibliography:</b> 12 Luthans, Fred., Carolyn M. Yousef and Bruce J. Avolio. 2009. <i>Psychological Capital. Developing the Human Competitive Edge.</i> Oxford: Oxford University</p>	3%
8	Uts	Assignment proposals according to the lecturer's assessment indicators	<p><b>Criteria:</b> If true, then value = 100</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	Assignment 2 X 50			16%



9	Explains changes in social, cultural, economic and political society	Explain the consequences of development for society	<p><b>Criteria:</b> If true, then value = 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	Expository and discussion 2X 50		<p><b>Material: - Bibliography:</b> 5. Long, Norman. 2011. <i>Development Sociology: actor perspectives.</i> London and New York: Routledge.</p> <hr/> <p><b>Material: - References:</b> 9. Sadewo, FX, et.al. 2012, <i>Development for Poor Families,</i> Surabaya: Unesa University Press.</p> <hr/> <p><b>Material: - References:</b> 10. Sadewo, FX Sri. and M. Legowo,. 2009. <i>Local Community Response to Development in East Java.</i> Surabaya: Unesa University Press</p>	3%
---	--	---	---	------------------------------------	--	--	----

10	<p>1. Formulating Development Problems</p> <p>2. Identifying and Selecting Concepts and Methods of Explaining Development Problems</p>	<p>1. Formulating Development Problems</p> <p>2. Identifying and Selecting Concepts, and Methods of explaining Development Problems</p>	<p><b>Criteria:</b> If true, then value = 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Expository and discussion 2X 50</p>		<p><b>Material: -</b> <b>References:</b> 2. Silbereisen, Rainer K., and Xinyin Chen. 2010. <i>Social Change and Human Development. Concepts and Results.</i> Los Angeles: Sage Pub.</p> <p><b>Material: -</b> <b>Bibliography:</b> 8. Corrado, Carol. John Haltiwanger and Daniel Sichel. 2005. <i>Measuring Capital in the New Economy.</i> Chicago: The University of Chicago Press.</p> <p><b>Material: -</b> <b>Bibliography:</b> 11. De Clerq, Dirk. And Maxim Voronov. 2009. <i>The Role of Cultural and Symbolic Capital in Entrepreneurs' Ability to meet expectations about Conformity and Innovation.</i> <i>Journal of Small Business Management.</i> Vol. 47. Issue 3.</p> <p><b>Material: -</b> <b>Bibliography:</b> 12 Luthans, Fred., Carolyn M. Yousef and Bruce J. Avolio. 2009. <i>Psychological Capital. Developing the Human Competitive Edge.</i> Oxford: Oxford University</p>	3%
11	<p>Conduct research and create reports, as well as formulate project business plans</p>	<p>Conduct research and create reports, as well as formulate project business plans</p>	<p><b>Criteria:</b> If true, then value = 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Expository and discussion 2X 50</p>			3%
12	<p>Conduct research and create reports, as well as formulate project business plans</p>	<p>Conduct research and create reports, as well as formulate project business plans</p>	<p><b>Criteria:</b> If true, then value = 100</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>Expository and discussion 2X 50</p>			3%

13	Conduct research and create reports, as well as formulate project business plans	Conduct research and create reports, as well as formulate project business plans	<b>Criteria:</b> If true, then value = 100  <b>Form of Assessment :</b> Participatory Activities	Expository and discussion 2X 50			10%
14	Present reports and business plans	Present a proposal or business plan	<b>Criteria:</b> Completed proposals, presentation skills and ability to respond to questions during discussions  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Presentation and discussion 2 X 50			10%
15	Present reports and business plans	Present a proposal or business plan	<b>Criteria:</b> Completed proposals, presentation skills and ability to respond to questions during discussions  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Presentation and discussion 2 X 50			10%
16	UAS	Doing UAs questions	<b>Criteria:</b> If correct, then the value is 100  <b>Forms of Assessment :</b> Participatory Activities, Project Results Assessment / Product Assessment	Test 2 X 50			22%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	63%
2.	Project Results Assessment / Product Assessment	37%
		100%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.

11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.