



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

| Courses | CODE | Course Family | Credit Weight | | | SEMESTER | Compilation Date |
|---------------------|------------|---------------|---------------|-----|-----------|----------|------------------|
| Development Seminar | 6920103172 | | T=3 | P=0 | ECTS=4.77 | 8 | July 17, 2024 |

| AUTHORIZATION | SP Developer | Course Cluster Coordinator | Study Program Coordinator |
|---------------|--------------|----------------------------|----------------------------------|
| | | | Dr. Agus Machfud Fauzi, M.Si. |

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| Learning model | Project Based Learning |
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| Program Learning Outcomes (PLO) | PLO study program which is charged to the course |
| | Program Objectives (PO) |
| | PLO-PO Matrix |

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| | P.O |
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PO Matrix at the end of each learning stage (Sub-PO)

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|-----|------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|
| P.O | Week | | | | | | | | | | | | | | | |
| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |

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| Short Course Description | This course is a seminar course. This seminar lecture provides an explanation of a problem that is closely related to development problems. Apart from that, this seminar explains and utilizes ICT-assisted learning resources and learning media to support the implementation of basic sociological concepts to become an analyst and researcher of problems (issues) regarding society, community groups, status and roles, social networks, local elites, adoption and Development Communication Innovation, Strategic Group, Gender. Furthermore, in this lecture, students are invited to be able to analyze and calculate the basic concepts of sociology as indicators of Sustainable Development, namely: Economic Capital, Social Capital, Cultural Capital, Psychological Capital, Gender Equality Index, Life Satisfaction Index, Development Index, Sustainable Development Indicators, and provide lectures to be able to identify and make research proposals and carry out research on Development Problems. |
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| References | Main : |
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21. Legowo, Martinus., dan FX Sri Sadewo. 2009. Dilema Wanita Dalam Pembangunan di Pedesaan. Surabaya: Unesa University Press.

Supporters:

Supporting lecturer
 Drs. Martinus Legowo, M.A.
 Drs. Fransiscus Xaverius Sri Sadewo, M.Si.
 Pambudi Handoyo, S.Sos., M.A.
 Dr. Refli Handini Listyani, S.Sos., M.Si.
 Moh. Mudzakkir, S.Sos., M.A., Ph.D.

| Week- | Final abilities of each learning stage (Sub-PO) | Evaluation | | Help Learning, Learning methods, Student Assignments, [Estimated time] | | Learning materials [References] | Assessment Weight (%) |
|-------|--|---------------------------------------|---|---|-------------------|-----------------------------------|-----------------------|
| | | Indicator | Criteria & Form | Offline (offline) | Online (online) | | |
| (1) | (2) | (3) | (4) | (5) | (6) | (7) | (8) |
| 1 | Understand and apply sociological research methodology and be trained to formulate research topics, research titles, review books, journals and existing research, then formulate background, problem formulation, research objectives and benefits. Students are also trained to formulate theoretical studies and research methods. The research proposals that have been prepared are presented in seminars | Make a sociological research proposal | Form of Assessment : Participatory Activities | 3 X 50 | | | 5% |

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|----|--|---------------------------------------|---|-----------------------|--|--|-----|
| 2 | Understand and apply sociological research methodology and be trained to formulate research topics, research titles, review books, journals and existing research, then formulate background, problem formulation, research objectives and benefits. Students are also trained to formulate theoretical studies and research methods. The research proposals that have been prepared are presented in seminars | Make a sociological research proposal | Form of Assessment : Participatory Activities | 3 X 50 | | | 5% |
| 3 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 6% |
| 4 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 5 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 6 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 7% |
| 7 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 8 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Test | Performance 3 X 50 | | | 10% |
| 9 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 10 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities, Practice/Performance | Performance 3 X 50 | | | 7% |
| 11 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 12 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 6% |

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| 13 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 5% |
| 14 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 7% |
| 15 | Presenting papers | Presentation of Paper results | Criteria: 0-100 Form of Assessment : Participatory Activities | Performance 3 X 50 | | | 7% |
| 16 | | | Form of Assessment : Test | | | | 10% |

Evaluation Percentage Recap: Project Based Learning

| No | Evaluation | Percentage |
|----|--------------------------|------------|
| 1. | Participatory Activities | 76.5% |
| 2. | Practice / Performance | 3.5% |
| 3. | Test | 20% |
| | | 100% |

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.