



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Curriculum Studies	6920103044		T=3	P=0	ECTS=4.77	7	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Dr. Agus Machfud Fauzi, M.Si.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
PO Matrix at the end of each learning stage (Sub-PO)	P.O																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 2%;">1</td> <td style="width: 2%;">2</td> <td style="width: 2%;">3</td> <td style="width: 2%;">4</td> <td style="width: 2%;">5</td> <td style="width: 2%;">6</td> <td style="width: 2%;">7</td> <td style="width: 2%;">8</td> <td style="width: 2%;">9</td> <td style="width: 2%;">10</td> <td style="width: 2%;">11</td> <td style="width: 2%;">12</td> <td style="width: 2%;">13</td> <td style="width: 2%;">14</td> <td style="width: 2%;">15</td> <td style="width: 2%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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Short Course Description	Able to examine the sociology education curriculum using problem solving and recitation methods which include, the nature of the curriculum, the basis for curriculum development, a study of curriculum pioneers, a study of the curriculum and regularity, a study of the curriculum and social inequality, a study of the curriculum and gender inequality, a study of the curriculum and job market share, a study hidden curriculum, and a review of curriculum development in Indonesia.																																																
References	Main :																																																
	<ol style="list-style-type: none"> 1. Freire, Paulo; Ivan Illich; Erich Fromm.2009. Menggugat Pendidikan Fundamental, konservatif, liberal, anarkis (alih bahasa Omi Intan Naomi). Yogyakarta: Pustaka Pelajar 2. Freire, Paulo. 2008. Pendidikan sebagai Proses Surat-menyurat pedagogis dengan para pendidik Guinea-bissau. Yogyakarta: Pustaka Pelajar 3. Hidayat, Rakhmat.2011. Perspektif Sosiologi tentang Kurikulum. Jurnal Pendidikan dan Kebudayaan. Vol.17 No.2 Maret 2011 4. Nasution. 2005. Berbagai Pendekatan dalam Proses Belajar Mengajar.Jakarta: Bumi Aksara 5. Nur, Muhamad.2005. Strategi-Strategi Belajar. Surabaya: Unesa Universitypress 																																																
	Supporters:																																																
Supporting lecturer	ARI WAHYUDI Moh. Mudzakkir, S.Sos., M.A., Ph.D.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										
1	Able to master the nature of the curriculum	Explaining the Nature of the Curriculum	Criteria: Completeness of answers and illustrations provided (score 5)	Expository/Classical/ Lecture variety/internet search 2 X 50			0%																																										

2	Able to examine the Foundations of Curriculum Development	Examining the Foundations of Curriculum Development	Criteria: Minimum answer in an educational perspective (score 5)	Expository/Classical/ Lecture variety/internet search 2 X 50			0%
3	Able to clarify the Pioneers of curriculum studies	Discussing Pioneers of curriculum studies	Criteria: Answer completely with reasons (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
4	Able to clarify the Pioneers of curriculum studies	Discussing Pioneers of curriculum studies	Criteria: Answer completely with reasons (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
5	Able to study curriculum and social order	Discuss curriculum and social order	Criteria: Prepare identification results reports correctly with real examples (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
6	Able to study curriculum and social order	Discuss curriculum and social order	Criteria: Prepare identification results reports correctly with real examples (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
7	Able to carefully examine the curriculum and social inequality	Discussing curriculum and social inequality	Criteria: Compile a complete report with examples of community life (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
8	Able to carefully examine the curriculum and social inequality	Discussing curriculum and social inequality	Criteria: Compile a complete report with examples of community life (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
9	Able to master the curriculum and gender inequality	Discussing the curriculum and gender inequality	Criteria: Arrange the results of the analysis in a coherent manner by providing examples of book content that is gender biased (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
10	Able to master the curriculum and gender inequality	Discussing the curriculum and gender inequality	Criteria: Arrange the results of the analysis in a coherent manner by providing examples of book content that is gender biased (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
11	Able to examine the curriculum and job market share	Discuss the curriculum and job market share	Criteria: Produce a comparison of curriculum implementation with job opportunities (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
12	Able to examine the curriculum and job market share	Discuss the curriculum and job market share	Criteria: Produce a comparison of curriculum implementation with job opportunities (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
13	Able to learn more about the hidden curriculum	Discuss about hidden curriculum	Criteria: Prepare analysis results reports correctly with evidence of implementation (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%
14	Able to learn more about the hidden curriculum	Discuss about hidden curriculum	Criteria: Prepare analysis results reports correctly with evidence of implementation (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 4 X 50			0%

15	Able to identify curriculum developments in Indonesia	Discussing curriculum developments in Indonesia	Criteria: Prepare a report on the results of a chronological analysis of curriculum developments in Indonesia (score 10)	Inquiry/Problem solving/work practice/individual work using the internet 2 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.