



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																
Consumer Culture	6920103017		T=3	P=0	ECTS=4.77	8	July 18, 2024																																
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																	
				Dr. Agus Machfud Fauzi, M.Si.																																	
Learning model	Case Studies																																						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
Short Course Description	This course discusses consumption which has become a culture, namely consumption culture. For the consumer society, currently there is almost no space and time left to escape the onslaught of various information dealing with consumption activities. At home, in the office or in other places, people are constantly presented with various information that stimulates consumption through advertisements on TV, newspapers or magazines. The consumer society phenomenon has hit most areas of the world, especially in urban communities. A prominent phenomenon in today's society that accompanies economic progress is the development of a consumption culture which is characterized by the development of lifestyles																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3.33%; text-align: center;">1</td> <td style="width: 3.33%; text-align: center;">2</td> <td style="width: 3.33%; text-align: center;">3</td> <td style="width: 3.33%; text-align: center;">4</td> <td style="width: 3.33%; text-align: center;">5</td> <td style="width: 3.33%; text-align: center;">6</td> <td style="width: 3.33%; text-align: center;">7</td> <td style="width: 3.33%; text-align: center;">8</td> <td style="width: 3.33%; text-align: center;">9</td> <td style="width: 3.33%; text-align: center;">10</td> <td style="width: 3.33%; text-align: center;">11</td> <td style="width: 3.33%; text-align: center;">12</td> <td style="width: 3.33%; text-align: center;">13</td> <td style="width: 3.33%; text-align: center;">14</td> <td style="width: 3.33%; text-align: center;">15</td> <td style="width: 3.33%; text-align: center;">16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Barker, Chris. 2004. Cultural Studies, Teori dan Praktik. Yogyakarta: Kreasi Wacana. 2. Damsar. 2009. Pengantar Sosiologi ekonomi . Kencana. Jakarta. 3. Jones, Pip.2009. Pengantar teori-teori sosial. Jakarta : Yayasan Obor Indonesia dan Pusat Perbukuan. 4. Lury Celia. 1998. Budaya Konsumen. Jakarta : Yayasan Obor Indonesia Piliang. 5. Yasraf Amir. 2012. Dunia yang Dilipat. Bandung: Pustaka Matahari Suyanto Bagong. 2013. Sosiologi Ekonomi . Jakarta: Kencana. <p>Supporters:</p>																																						
Supporting lecturer	Drs. Fransiscus Xaverius Sri Sadewo, M.Si. Pambudi Handoyo, S.Sos., M.A.																																						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																
1	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explain the history of the development of capitalism and consumer culture	Criteria: Able to explain the history of capitalism and consumer culture	Behavioristic/expository 3 X 50			0%																																

2	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explain the history of the development of capitalism and consumer culture	Criteria: Able to explain the history of capitalism and consumer culture	Behavioristic/expository 3 X 50			0%
3	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	explains about Material Culture and Consumer Culture		behavioristic/expository 3 X 50			0%
4	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explain material culture and consumer culture		behavioristic/expository 3 X 50			0%
5	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	explain Consumerism and Use Value		behavioristic/expository 3 X 50			0%
6	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Consumer Lifestyle and Culture		behavioristic/expository 3 X 50			0%
7	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	explain Consumer Lifestyle and Culture		behavioristic/expository 3 X 50			0%
8	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	UTS		3 X 50			0%
9	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	explain about Habitat and Habitus		Behavioristic/ expository 3 X 50			0%
10	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explain Habitat and Habitus		Behavioristic/expository 3 X 50			0%

11	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Postmodern Image and Culture		Behavioristic/Expository 3 X 50			0%
12	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Postmodern Image and Culture		Behavioristic/Expository 3 X 50			0%
13	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Consumer Culture, Identity, and Politics		Behavioristic/ expository 3 X 50			0%
14	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Consumer Culture, Identity, and Politics		Behavioristic/ expository 3 X 50			0%
15	Master the basic concepts of economic sociology to become an analyst and researcher of development and education problems	Explaining Consumer Culture, Identity, and Politics		Behavioristic/ expository 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment:** test and non-test.
- 8. Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- 10. Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.**

