



Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																											
Community Empowerment Model	6920103267		T=3 P=0 ECTS=4.77	5	July 17, 2024																																											
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																											
		Dr. Agus Machfud Fauzi, M.Si.																																											
Learning model	Project Based Learning																																															
Program Learning Outcomes (PLO)	PLO study program which is charged to the course																																															
	Program Objectives (PO)																																															
	PLO-PO Matrix																																															
		P.O																																														
	PO Matrix at the end of each learning stage (Sub-PO)																																															
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;"></td> <td colspan="15" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 20%;"></td> <td style="width: 5%;">1</td> <td style="width: 5%;">2</td> <td style="width: 5%;">3</td> <td style="width: 5%;">4</td> <td style="width: 5%;">5</td> <td style="width: 5%;">6</td> <td style="width: 5%;">7</td> <td style="width: 5%;">8</td> <td style="width: 5%;">9</td> <td style="width: 5%;">10</td> <td style="width: 5%;">11</td> <td style="width: 5%;">12</td> <td style="width: 5%;">13</td> <td style="width: 5%;">14</td> <td style="width: 5%;">15</td> <td style="width: 5%;">16</td> </tr> </table>															Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	This course generally discusses the basic concepts of community empowerment, basic concepts of development, social work empowerment as a learning process and strengthening capacity, empowerment as a community development process and the process of developing community participation, scope and stages of empowerment benefits, strategies and approaches to community empowerment, understanding and indicators of weak groups or beneficiaries of community empowerment, monitoring and evaluation of community empowerment, concept and characteristics of poverty, community empowerment methods, Rapid Rural Appraisal (RRA), Participatory Rural Appraisal (PRA), Ruth Alsop's community empowerment model, John's community empowerment model Friedmann, Deepa Narayan's model of community empowerment.																																															
References	Main :																																															
	<ol style="list-style-type: none"> 1. Ahmadi, Rulam.. 2012. Pemberdayaan Masyarakat . Surabaya: LPK Ponpes Mahasiswa Jagad Alimussirry Surabaya 2. Chambers, Robert. 1996. Participatory Rural Appraisal: Memahami Desa Secara Partisipatif. Yogyakarta: Kanisius 3. Mardikanto, Totok & Poerwoko Soebianto. 2015. Pemberdayaan Masyarakat dalam Perspektif Kebijakan Publik. Bandung: Penerbit Alfabeta 4. Mardikanto, Totok.. 2010. Pemberdayaan Masyarakat. Surakarta: UNS Press 5. Suharto, Edi. 2010. Membangun Masyarakat Memberdayakan Rakyat. Bandung: PT. Refika Aditama 6. Clark, John. 1995. NGO dan Pembangunan Demokra si. Yogyakarta: Tiara Wacana 7. Phillips, Rhonda and Robert H. Pittman. 2009. An Introduction to Community Development. New York: Routledge 8. Rr. Suhartini dkk. 2005. Model-Model Pemberdayaan Masyarakat. Yogyakarta: Pustaka Pesantren 9. Fakhri, Mansour. 2003. Runtuhnya Teori Pembangunan dan Globalisasi. Yogyakarta: Pustaka Pelajar 10. Mashoed. 2004. Pemberdayaan Masyarakat Miskin: Membuka Kawasan Terisolasi. Surabaya: Papyrus. 11. Nawawi, Ismail. 2009. Pembangunan dan Problem Masyarakat: Kajian Konsep, Model, Teori dan Aspek Ekonomi dan Sosiologi. Surabaya: Putra Media Nusantara. 																																															
	Supporters:																																															
Supporting lecturer	Dr. M. Jacky, S.Sos., M.Si.																																															
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning Methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																									
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																											
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																									
1	Understand the basic concepts of community empowerment	Explain the basic concept of community empowerment	Criteria: Suitability of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 3 X 50	Presentation		5%																																									

2	Understand basic development concepts	Explain the basic concepts of development	Criteria: Suitability of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment, Practices / Performance	Behavioristic/Expository/Lecture 3 X 50			7%
3	Understand the concept of social work	Explain the concept of social work	Criteria: Accuracy of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 3 X 50	Presentation		5%
4	Understand empowerment as a learning process and capacity strengthening	Explains empowerment as a learning process and strengthening capacity	Criteria: Accuracy of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 6 X 50	Presentation		5%
5	Understand empowerment as a learning process and capacity strengthening	Explains empowerment as a learning process and strengthening capacity	Criteria: Accuracy of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 6 X 50	Presentation		7%
6	Understand the scope and stages of community empowerment	Explain the scope and stages of community empowerment	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities, Practice/Performance	Behavioristic/Expository/Lecture 3 X 50	Presentation		7%
7	Understand community empowerment strategies and approaches	Explain strategies and approaches to community empowerment	Criteria: Accuracy of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 3 X 50	Presentation		5%
8	Midterm exam		Criteria: Accuracy in answering questions Form of Assessment : Test	3 X 50 test	Test		10%
9	Understand the meaning and indicators of weak groups and the concept of powerlessness	Explain the meaning and indicators of weak groups and the concept of powerlessness	Criteria: Accuracy of presentation Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 3 X 50	Presentation		5%
10	Understand the monitoring and evaluation of community empowerment	Explains monitoring and evaluation of community empowerment	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 3 X 50			7%
11	Understand the concept and characteristics of poverty	Explain the concept and characteristics of poverty	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 3 X 50			5%
12	Understand community empowerment methods	1. Rapid Rural Appraisal (RRA) 2. Participation Rural Appraisal (PRA)	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 3 X 50			5%

13	Understanding Deepa Narayan's model of community empowerment	Explains Deepa Narayan's model of community empowerment	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 3 X 50			7%
14	Understanding John Friedmann's community empowerment model	Explains John Friedmann's community empowerment model	Criteria: Accuracy of presentation Form of Assessment : Participatory Activities	Behavioristic/Expository/Lecture 3 X 50			5%
15	Understanding Ruth Alsop's empowerment model	1.Explains Ruth Alsop's community empowerment model 2.7	Criteria: 1.Accuracy of presentation 2.7 Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Behavioristic/Expository/Lecture 3 X 50	Presentation		5%
16	Final exams		Criteria: Accuracy in answering questions Form of Assessment : Test	3 X 50			10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	53.33%
2.	Project Results Assessment / Product Assessment	20.83%
3.	Practice / Performance	5.83%
4.	Test	20%
		99.99%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.