



**Universitas Negeri Surabaya
Faculty of Social Sciences and Law
Sociology Undergraduate Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																													
Political Bureaucracy	6920102016		T=2 P=0 ECTS=3.18	7	July 18, 2024																																													
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																													
		Dr. Agus Machfud Fauzi, M.Si.																																													
Learning model	Case Studies																																																	
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																	
	Program Objectives (PO)																																																	
	PLO-PO Matrix																																																	
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	PO Matrix at the end of each learning stage (Sub-PO)																																																	
		<table border="1" style="margin: auto;"> <tr> <td style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td></td> <td style="text-align: center;">1</td> <td style="text-align: center;">2</td> <td style="text-align: center;">3</td> <td style="text-align: center;">4</td> <td style="text-align: center;">5</td> <td style="text-align: center;">6</td> <td style="text-align: center;">7</td> <td style="text-align: center;">8</td> <td style="text-align: center;">9</td> <td style="text-align: center;">10</td> <td style="text-align: center;">11</td> <td style="text-align: center;">12</td> <td style="text-align: center;">13</td> <td style="text-align: center;">14</td> <td style="text-align: center;">15</td> <td style="text-align: center;">16</td> </tr> </table>															P.O	Week																	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
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Short Course Description	The main subject of study in the political bureaucracy course, namely studies that include concepts related to bureaucratic theories, forms and dynamics of bureaucracy in Indonesia. Static and dynamic aspects in government bureaucracy, both central and regional, as well as the principles of a bureaucratic system are related to aspects of its socio-political culture. while the scope of discussion that is considered is related to three things, namely first the concept of bureaucracy, second the characteristics and structure of the Indonesian bureaucracy and third the dynamics of bureaucracy. Including problems and bureaucratic improvements or reforms in Indonesia. Lectures will be enriched with empirical studies, for example: political systems in several case studies.																																																	
References	Main :																																																	
	<ol style="list-style-type: none"> 1. Dwiyanto, Agus. 2011. Mengembalikan Kepercayaan Publik melalui Reformasi Birokrasi. Jakarta: Gramedia Pustaka Utama 2. Setyono, Budi. 2012. Birokrasi dalam Perspektif Politik dan Administratif. Jakarta: NUANSA 3. Dwiyanto, Agus, dkk. 2002. Reformasi Birokrasi Publik di Indonesia. Yogyakarta: PSKK UGM 																																																	
	Supporters:																																																	
Supporting lecturer	Mochamad Arif Affandi, S.IP., M.Si. Farid Pribadi, S.Sos., M.Sosio. Katon Gali Setyawan, S.Sos., M.Sosio.																																																	
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																											
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																													
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																											
1	Students can understand the definition of government bureaucracy and the concept of bureaucracy	Explain the meaning and concept of bureaucracy	Criteria: Accuracy of presentation	Behaviorist/Expository/Lecture Approach 2 X 50			0%																																											
2	Students can understand Weber's bureaucratic thinking: conception and critical analysis	<ol style="list-style-type: none"> 1.Explain the principles of Weber's thinking 2.Explain legal authority as the basis of rational bureaucracy 3.Criticism of Weber 	Criteria: Accuracy of presentation	Behaviorist/Economic Approach/Lectures 2 X 50			0%																																											
3	Students can understand bureaucracy from the perspective of government philosophy	Explains birth bureaucracy, position and position of bureaucracy in the country and bureaucratic recruitment	Criteria: Accuracy of presentation	Behaviorist/Economic Approach/Lectures 2 X 50			0%																																											

4	Students can know and understand modern concepts about bureaucracy	<ol style="list-style-type: none"> 1.Explain the modern concept of bureaucracy: 2.Bureaucracy as a Rational Organization 3.Bureaucracy as Organizational Inefficiency 4.Bureaucracy as the power of 13 officials 5.Bureaucracy as state (public) administration 6.Bureaucracy as administration 7.Bureaucracy as an organization 8.Bureaucracy as a modern society 	Criteria: Accuracy of presentation	Behavioristic/Economic Approach/Lectures 2 X 50			0%
5	Students can understand and explain the roles and duties of bureaucracy as well as bureaucracy and politics	Explain the roles and tasks of bureaucracy as well as bureaucracy and politics	Criteria: Accuracy of presentation	Behavioristic/Economic Approach/Lectures 2 X 50			0%
6	Students can understand the development of society and the role of bureaucracy as well as the obstacles and optimization of bureaucratic functions	<ol style="list-style-type: none"> 1.Explaining the Development of Society and the Role of Bureaucracy 2.Explain the Bureaucratic Control model 3.Explaining the constraints and optimization of bureaucratic functions: administrative constraints, socio-cultural constraints 	Criteria: Accuracy of presentation	Behavioristic/Economic Approach/Lectures 2 X 50			0%
7	Students understand the mentality of priyayi bureaucrats, privatization and bureaucratic political practices	<ol style="list-style-type: none"> 1.Explaining Erasing the mentality of priyayi bureaucrats 2.Explaining Privatization 3.Explaining Preventing bureaucratic political practices 	Criteria: Accuracy of presentation	Behavioristic/Economic Approach/Lectures 2 X 50			0%
8	Midterm exam		Criteria: Accuracy in answering questions	2 X 50			0%
9	Students can understand Weberian Bureaucracy, Bureaucratization and Performance	<ol style="list-style-type: none"> 1.Understanding the optimal point of bureaucratization 2.Understanding Debureaucratization or bureaucratization 3.Understanding the mission developed by the bureaucracy 4.Understanding the characteristics of the bureaucratic environment 5.Understanding the professionalism of bureaucratic officials 	Criteria: Accuracy of presentation	Behavioristics/Economics/Lectures 2 X 50			0%
10	Students can understand Weberian Bureaucracy, Bureaucratization and Performance	<ol style="list-style-type: none"> 1.Explaining the Optimal Point of Bureaucratization 2.Explain Debureaucratization or bureaucratization 3.Explain the mission developed by the bureaucracy 4.Explain the characteristics of a bureaucratic environment 5.Explaining the professionalism of bureaucratic officials 	Criteria: Accuracy of presentation	Behavioristic/Economic Approach/Lectures 2 X 50			0%
11	Students can understand the pathology of briccation in Indonesia and its causes and implications	Analyzing Bureaucratic Pathology: Causes and Implications for the performance of Public Bureaucracy	Criteria: Accuracy of presentation	Constructivist/PBL/ 4 X 50 Assignment approach			0%

12	Students can understand the pathology of briccation in Indonesia and its causes and implications	Analyzing Bureaucratic Pathology: Causes and Implications for the performance of Public Bureaucracy	Criteria: Accuracy of presentation	Constructivist/PBL/ 4 X 50 Assignment approach			0%
13	Students can know and understand bureaucratic reform through regional autonomy and the bureaucratic reform agenda	Analyzing the bureaucratic reform agenda: shaping the identity of the Indonesian public bureaucracy; Pending policy agenda, bureaucratic reform at a crossroads, vision of bureaucratic reform and regional autonomy as steps for bureaucratic reform	Criteria: Accuracy of presentation	Constructivist/PBL/ 4 X 50 Assignment approach			0%
14	Students can know and understand bureaucratic reform through regional autonomy and the bureaucratic reform agenda	Analyzing the bureaucratic reform agenda: shaping the identity of the Indonesian public bureaucracy; Pending policy agenda, bureaucratic reform at a crossroads, vision of bureaucratic reform and regional autonomy as steps for bureaucratic reform	Criteria: Accuracy of presentation	Constructivist/PBL/ 4 X 50 Assignment approach			0%
15	Students can understand and comprehend managing bureaucratic reform policies to build public trust in the village government bureaucracy	1.Explain managing bureaucratic reform policies 2.Explain building public trust in the government 3.Explaining villages in the New Order era, the new paradigm of village management, reform of supra-village relations, reform of intra-village relations	Criteria: Presentation equipment	Constructivist/PBL/Assignment 2 X 50 approach			0%
16	Final exams		Criteria: Accuracy in answering questions	2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.

