



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Public Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
State Administration Theory	6320103118		T=3 P=0 ECTS=4.77	5	July 18, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator	Study Program Coordinator													
	Eva Hany Fanida, S.AP., M.AP.													
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course is designed to provide students with an understanding of theories developing in the study of public administration, for example, Public Institutional Theory, New Public Administration Theory, Public Management Theory, New Public Service Theory, Decision Theory and Governance Theory.																
References	Main :																
	<ol style="list-style-type: none"> 1. Peters, B. Guy et al. 2012.The Handbook of Public Administration. SAGE 2. Henry, Nicholas. 2013.Public Administration and Public Affairs. Pearson 3. Bovaird, Tony. 2010.Public Management and Governance. Routledge. 4. Denhart, Janet V. 2011.The New Public Service. ME Sharpe. 5. Rhodes, R.A.W. 2003.Public Administration. Wiley-Black Well6. 6. Osborne. David. 1993.Reinventing Government. PLUME.7. 7. Utomo, Warsito. 2012.Administrasi Publik Baru Indonesia. Pustaka Pelajar. 8. Keban, Yeremias. 2008. Enam Dimensi Strategis Administrasi Publik. Gava Media. 9. Domai, Tjahjanulin. 2011. Sound Governance. 																
	Supporters:																
Supporting lecturer	Dr. Tjitjik Rahaju, M.Si. Indah Prabawati, S.Sos., M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Students are able to explain the theory of state administration as a science	- Explain the meaning of theory, assumptions - Identify the scope of state administration theory - Explain the objectives of state administration theory	Criteria: Assess understanding of state administration theory as a science	- Pulpit lecture - Question and answer. - Discussion 3 X 50			0%
2	Students are able to explain the theory of state administration	Explaining the chess chain of state administration	Criteria: Assess understanding of state administration circuit chess	- Pulpit lecture - Question and answer. - Discussion 3 X 50			0%
3	Students are able to explain the development of administrative theory	- Explain scientific management theory - Explain human relations theory - Explain behavioral science	Criteria: Assess understanding of the development of administrative theory	- Pulpit lecture - Question and answer. - Discussion 3 X 50			0%
4	Students are able to explain the development of the state administration paradigm	- Explaining the dichotomy of politics and administration - Explaining the principles of administration - Explaining state administration as a political science - Explaining state administration as an administrative science - Explaining state administration as state administration	Criteria: Assess understanding of the development of state administration paradigms	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
5	Students are able to explain the strategic dimensions of state administration	- Explain the policy dimensions - Explain the organizational dimensions - Explain the management dimensions - Explain the moral dimensions - Explain the environmental dimensions - Explain the performance dimensions	Criteria: Assess understanding of the strategic dimensions of state administration	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
6	Students are able to explain the New Public Administration movement in public administration	Explains the New Public Administration movement in public administration	Criteria: Assess understanding of New Public Administration in public administration	New Public Administration 3 X 50			0%
7							0%

8	Students are able to understand and explain the material that has been given previously	Explaining the material that was given previously (meetings 1 - 7)	Criteria: 1.Weight of Question No. 1 = 25 2.Weight of Question No. 2 = 25 3.Weight of Question No. 3 = 25 4.Weight of Question No. 4 = 25	Test 2 X 50			0%
9	Students are able to explain the New Public Management movement in public administration	Explaining the New Public Management movement in admin. public	Criteria: 1.Assess understanding of the New Public Management movement in public administration 2.81 - 100 Complete work on assignments 3.71 - 80 Sufficiently complete task completion 4.50 - 70 Incomplete completion of assignments	- Lecture on the pulpit - Discussion - Questions - Performance 3 X 50			0%
10	Students are able to explain the Reinventing Government movement in admin. public	Explaining the Reinventing Government movement in admin. public	Criteria: Assess understanding of the Reinventing Government movement in public administration	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
11	Students are able to explain Public Governance theory in admin. public	Explaining Public Governance theory in admin. public	Criteria: Assessing understanding of Public Governance in admin. public	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
12							0%
13	Students are able to explain Network theory in admin. public	Explaining Network theory in admin. public	Criteria: assess understanding of Network theory in admin. public	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
14	Students are able to explain the New Public Service movement in admin. public	Explaining the New Public Service movement in admin. public	Criteria: Assess understanding of the New Public Service movement in admin. public	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
15	Students are able to explain administrative challenges	Explain the challenges of Public Administration	Criteria: Assess understanding of public administration challenges	- Pulpit lecture - Discussion - Questions and answers 3 X 50			0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.