	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Bachelor of State Administration Study Program**	Document Code

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Public Policy Analysis		6320103009		T=3	P=0	ECTS=4.77	6	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
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Learning model	Case Studies

Program Learning Outcomes (PLO)	PLO study program that is charged to the course
	Program Objectives (PO)
	PLO-PO Matrix

	P.O

	PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course will discuss the scope of public policy analysis, problem formulation methods, alternative policy development methods, policy recommendation methods and forms of policy analysis results documents.

References	**Main :**

1. Birkland, Thomas. 2011.An Introduction to The Policy Process. ME Sharpe
2. Dunn, William N. 2002.PengantarAnalisis Kebijkan Publik. Edisi Kedua (terjemahan). Yogyakarta: Gadjah ManaUniversity Press.
3. Fischer, Frank, Gerald J Miller, Mara S. Sidney. 2010.Handbook of Public Policy Analysis TheoryPolotics and Methods. New York. Taylor and Francis Group LLC
4. Hamdi, Muchlis. 2013. Kebijakan Publik: Proses, Analisis, dan Partisipasi. Ghalia Indonesia. Bogor.
5. Sabatier, Paul A. 2007. Theoriesof The Policy Process. Westview
6. Santoso, Purwo. 2010. Modul Pembelajaran AnalisisKebijakan Publik. Polgov, JPP-UGM7. Subarsono, AG. 2010. Analisis Kebijakan Publik. Pustaka Pelajar.
7. Suharto, Edi. 2012. Analisis Kebijakan Publik: PanduanPraktis Mengkaji Masalah dan Kebijakan Sosial. Alfabeta. Bandung
8. PolicyAnalisis. Longman. 10. Widodo, Joko. 2013. Analisis Kebijakan Publik:Konsep & Analisis Proses Kebijakan Publik. Bayumedia

	Supporters:

Supporting lecturer	Dr. Tjitjik Rahaju, M.Si. Indah Prabawati, S.Sos., M.Si. Tauran, S.Sos., M.Soc.Sc. Badrudin Kurniawan, S.AP., M.AP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to understand public policy analysis as science	- Explain the meaning of public policy analysis - Explain the scope of public policy - Explain the objectives of public policy analysis	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about public policy analysis. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1 20 5. Weight of question no. 2 40 6. Weight of question No. 3 40	- Pulpit lecture - Question and answer. - Discussion 3 X 50			0%
2	Students are able to understand the framework of public policy analysis	-Approaches to public policy analysis -Forms of public policy analysis	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about public policy analysis. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1 20 5. Weight of question no. 2 40 6. Weight of question No. 3 40	- Pulpit lecture - Question and answer. - Discussion 3 X 50			0%

3	Students are able to understand public policy analysis procedures	Explains procedures for public policy analysis according to Dunn, Jones, Solichin Abdul Wahab, Edi Soeharto	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about public policy analysis. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1 20 5. Weight of question no. 2 40 6. Weight of question No. 3 40	- Pulpit lecture - Question and answer - discussion 3 X 50			0%
4	Students are able to understand the formulation of public policy problems	- Explaining the meaning of policy problems - Explaining the meaning of policy problem formulation - Identifying considerations in selecting problems - Identifying characteristics of problems - Explaining types of public problems - Explaining the importance of data in formulating problems - Explaining stages of problem formulation - Explaining methods for formulating problems	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about public policy analysis. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1 20 5. Weight of question no. 2 40 6. Weight of question No. 3 40	- Pulpit lecture - Question and answer - discussion 3 X 50			0%
5							0%

No	Learning Outcome	Material	Assessment	Method			%
6	Students are able to understand forecasting	Explaining the meaning of forecasting - Explaining the purpose of forecasting - Explaining the goals, targets and policy alternatives which are matters relating to the future - Explaining the source of goals, targets and policy alternatives - Explaining types of forecasting - Types of the future - Forecasting methods and techniques	**Criteria:** 1. Assessment sheet 1 is used to assess students' mastery of knowledge about public policy analysis. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 essay questions. 4. Weight of Questions No. 1 20 5. Weight of question no. 2 40 6. Weight of question No. 3 40	Pulpit lecture - questions and answers - Discussion 3 X 50			0%
7							0%
8	MIDTERM EXAM			3 X 50			0%
9	Students are able to develop various policy alternatives and formulate selection criteria	- Develop various policy alternatives - Students are able to formulate selection criteria for policy alternatives	**Criteria:** 1. Assessment Sheet 2 consists of an assessment of: 2. - Suitability of the paper to the writing systematics 3. - Match the title with the contents of the paper 4. - Depth of paper content	- Lecture - Discussion - Demonstration 3 X 50			0%
10	Students are able to carry out assessments to produce policy recommendations	- Explain various assessment methods for policy recommendations - Practice the use of assessment methods for policy recommendations in a case example	**Criteria:** 1. Assessment Sheet 2 consists of an assessment of: 2. - Suitability of the paper to the writing systematics 3. - Match the title with the contents of the paper 4. - Depth of paper content	- Lecture - Discussion - Demonstration - Performance 3 X 50			0%
11							0%
12	Students are able to explain and develop policy advocacy steps	- Identifying policy stakeholders - Identifying institutional tools - Determining advocacy steps	**Criteria:** 1. Assessment Sheet 2 consists of an assessment of: 2. - Suitability of the paper to the writing systematics 3. - Match the title with the contents of the paper 4. - Depth of paper content	- Lecture - Discussion - Demonstration 3 X 50			0%

13	Students are able to communicate AKP results through various forms of policy texts	- Determine the paper material - Design the policy paper - Create a policy paper in accordance with the principles and objectives	**Criteria:** 1. Assessment Sheet 2 consists of an assessment of: 2. - Suitability of the paper to the writing systematics 3. - Match the title with the contents of the paper 4. - Depth of paper content	- Lecture - Discussion - Demonstration - Performance 6 X 50			0%
14							0%
15	Students are able to communicate AKP results in oral form	- Prepare oral presentation materials - Conduct effective oral presentations	**Criteria:** 1. Assessment Sheet 2 consists of an assessment of: 2. - Suitability of the paper to the writing systematics 3. - Match the title with the contents of the paper 4. - Depth of paper content	- Lecture - Discussion - Demonstration - Performance 2 X 50			0%
16	FINAL SEMESTER EXAMINATION (UAS)			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.