



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of State Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Policy Evaluation	6320102027	Study Program Elective Courses	T=2	P=0	ECTS=3.18	4	August 7, 2023
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
	Tauran, S.Sos., M.Sos.Sc.;		Indah Prabawati, S.Sos.M.Si			Eva Hany Fanida, S.AP., M.AP.	

Learning model	Project Based Learning
-----------------------	-------------------------------

Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																				
	PLO-11	Contribute to improving the quality of life in society and the state.																																																																																			
	PLO-14	Able to make decisions in solving problems based on the results of information and data analysis.																																																																																			
	Program Objectives (PO)																																																																																				
	PO - 1	Able to explain the criteria and focus of program evaluation																																																																																			
	PO - 2	Explain the policy evaluation framework																																																																																			
	PO - 3	Able to explain the types of policy evaluation																																																																																			
	PLO-PO Matrix																																																																																				
		<table border="1" style="margin-left: 40px;"> <tr> <th>P.O</th> <th>PLO-11</th> <th>PLO-14</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> </tr> </table>	P.O	PLO-11	PLO-14	PO-1			PO-2			PO-3																																																																									
	P.O	PLO-11	PLO-14																																																																																		
PO-1																																																																																					
PO-2																																																																																					
PO-3																																																																																					
PO Matrix at the end of each learning stage (Sub-PO)																																																																																					
	<table border="1" style="margin-left: 40px;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
P.O	Week																																																																																				
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																																					
PO-1																																																																																					
PO-2																																																																																					
PO-3																																																																																					

Short Course Description	This course will discuss the scope of policy evaluation, types of evaluation, approaches to evaluation, evaluation techniques and forms of policy evaluation reports.
---------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------

References	Main :	
		<ol style="list-style-type: none"> 1. Samodra, Wibawa dkk. 1994. Evaluasi Kebijakan Publik. Jakarta: Rajawali Pers. 2. Dunn, William N. 2002. Public Policy Analysis: An Introduction. New Jerseys: Prentice Hall International 3. Journal of Public Analysis & Management. 2008. Social Experimentation, Program Evaluation, and Public Policy. WILEY-Blackwell. 4. Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass. 5. Fischer, Frank, Gerald J Miller, Mara S. Sidney. 2010. Handbook of Public Policy Analysis Theory Polotics and Methods. New York. Taylor and Francis Group LLC 6. Widodo, Joko. 2013. Analisis Kebijakan Publik: Konsep & Analisis Proses Kebijakan Publik. Bayumedia. 7. Sabatier, Paul A. 2007. Theories of The Policy Process. Westview
	Supporters:	

Supporting lecturer		Indah Prabawati, S.Sos., M.Si. Tauran, S.Sos., M.Soc.Sc. Dr. Suci Megawati, S.IP., M.Si. Badrudin Kurniawan, S.AP., M.AP. Ahmad Nizar Hilmi, S.AP., MPA.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand the scope and objectives of policy evaluation	- Explain the meaning of policy evaluation - Explain the scope of policy evaluation - Explain the objectives of policy evaluation	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.Assessment Sheet 1. Consists of 4 3 essay questions. 4.Weight of Question No. 1: 10 5.Weight of question no. 2: 20 6.Weight of question no. 3:30 7.Weight of question no. 4:30 <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer. - Discussion 2 X 50	Pulpit lecture - Questions and answers. - Discussion 2 x 50	<p>Material: Scope and Objectives of Policy Evaluation</p> <p>References: <i>Samodra, Wibawa et al. 1994. Public Policy Evaluation. Jakarta: Rajawali Press.</i></p>	4%

2	Students are able to explain policy evaluation approaches	- Explaining pseudo evaluation - Explaining formal evaluation - Explaining theoretical decision process evaluation	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 3 essay questions. 4. Weight of Question No. 1: 10 5. Weight of question no. 2: 20 6. Weight of question no. 3: 30 7. Weight of question no. 4: 30 <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - Question and answer. - Discussion 2 X 50		<p>Material: Policy Evaluation Bibliography: Dunn, William N. 2002. <i>Public Policy Analysis: An Introduction. New Jerseys: Prentice Hall International</i></p>	4%
3	Students are able to explain the policy evaluation framework	- Explain the phenomenon being assessed - Explain the characteristics of policy evaluation - Explain the functions of policy evaluation	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 3 essay questions. 4. Weight of Question No. 1: 10 5. Weight of question no. 2: 20 6. Weight of question no. 3: 30 7. Weight of question no. 4: 30 <p>Form of Assessment : Participatory Activities</p>	- Pulpit lecture - 2 X 50 discussions		<p>Material: Policy Evaluation Framework Literature: <i>Journal of Public Analysis & Management. 2008. Social Experimentation, Program Evaluation, and Public Policy. WILEY-Blackwell.</i></p>	4%

4	Students are able to explain the policy evaluation framework	- Explain the phenomenon being assessed - Explain the characteristics of policy evaluation - Explain the functions of policy evaluation	Criteria: Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation Form of Assessment : Participatory Activities	- Pulpit lecture - 2 X 50 discussions		Material: Policy Evaluation Framework Literature: <i>Journal of Public Analysis & Management. 2008. Social Experimentation, Program Evaluation, and Public Policy. WILEY-Blackwell.</i>	4%
5	Students are able to explain the steps for policy evaluation	- Explain the steps for evaluating policies from various experts	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 3 essay questions. 4. Weight of Question No. 1: 10 5. Weight of question no. 2: 20 6. Weight of question no. 3: 30 7. Weight of question no. 4: 30 Form of Assessment : Participatory Activities	- Pulpit lecture - 2 X 50 discussions		Material: Steps in policy evaluation Reference: <i>Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass.</i>	4%

6	Students are able to explain the evaluation of policy formulation	-Explain the main concerns of policy evaluation - Explain policy formulation models	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.Assessment Sheet 1. Consists of 4 3 essay questions. 4.Weight of Question No. 1: 10 5.Weight of question no. 2: 20 6.Weight of question no. 3:30 7.Weight of question no. 4:30 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Pulpit lecture - questions and answers 2 X 50		<p>Material: Evaluation of policy formulation References: <i>Widodo, Joko. 2013. Public Policy Analysis: Concept & Analysis of the Public Policy Process. Bayumedia.</i></p>	10%
7	Students are able to explain evaluation of policy implementation and evaluation of the policy environment	- Explain the basic guidelines for evaluating policy implementation - Explain policy implementation models - Explain the categories of the policy environment - Explain the focus of the policy environment	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2.The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.Assessment Sheet 1. Consists of 4 3 essay questions. 4.Weight of Question No. 1: 10 5.Weight of question no. 2: 20 6.Weight of question no. 3:30 7.Weight of question no. 4:30 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Pulpit lecture - Questions and answers 2 X 50		<p>Material: Evaluation of policy implementation and evaluation of the policy environment References: <i>Fischer, Frank, Gerald J Miller, Mara S. Sidney. 2010. Handbook of Public Policy Analysis Theory Politics and Methods. New York. Taylor and Francis Group LLC</i></p>	10%
8	MIDDLE SEMESTER EXAMINATION (UTS)	Students are able to do UTS well.	<p>Criteria: Answers are explained appropriately</p> <p>Form of Assessment : Test</p>	2 X 50		<p>Material: Material 1-7 References: <i>Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass.</i></p>	10%

9	Students are able to explain policy evaluation categories with examples	- Explaining administrative evaluation with examples - Explaining political evaluation with examples - Explaining judicial evaluation with examples	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 3 essay questions. 4. Weight of Question No. 1: 10 5. Weight of question no. 2: 20 6. Weight of question no. 3: 30 7. Weight of question no. 4: 30 <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Lecture - Discussion 2 X 50		<p>Material: Types of Policy Evaluation References: <i>Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass.</i></p>	10%
10	Students are able to explain the impact of policies and evaluate impacts with examples	- Explain the impact of policies and impact evaluation - Explain the impact unit	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment sheet 1 is used to assess students' mastery of knowledge about policy evaluation 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 4 3 essay questions. 4. Weight of Question No. 1: 10 5. Weight of question no. 2: 20 6. Weight of question no. 3: 30 7. Weight of question no. 4: 30 <p>Forms of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>	- Lecture-Performance 2 X 50		<p>Material: Policy impact and impact evaluation References: <i>Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass.</i></p>	8%

11	Students are able to apply policy evaluation using the Policy Impact Model	Applying policy evaluation using the Policy Impact Model	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment Sheet 2 consists of an assessment of: 2.- Suitability of paper to systematic writing 3.- Match the title with the contents of the paper 4.- Depth of paper content <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Lecture - Demonstration - Discussion - Performance 2 X 50	-	<p>Material: Policy Impact Model References: <i>Widodo, Joko. 2013. Public Policy Analysis: Concept & Analysis of the Public Policy Process. Bayumedia.</i></p>	8%
12	Students are able to explain the issues that need to be answered in an evaluation and the decisions that can be taken from a policy evaluation	- Explain the questions that need to be answered in a policy evaluation - Explain the decisions that can be taken from the evaluation	<p>Criteria:</p> <ol style="list-style-type: none"> 1. The assessment sheet is used to assess students' mastery of knowledge about policy evaluation 2. The assessment sheet consists of 5 essay questions with a weight of 25 each. <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	- Lecture - Discussion 2 X 50		<p>Material: Policy Evaluation and Problems Reference: <i>Widodo, Joko. 2013. Public Policy Analysis: Concept & Analysis of the Public Policy Process. Bayumedia.</i></p>	4%
13	Students are able to explain policy performance indicators	- Explain input performance indicators and examples - Explain output performance indicators and examples - Explain outcome performance indicators and examples - Explain impact performance indicators and examples	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment Sheet 2 consists of an assessment of: 2.- Suitability of paper to systematic writing 3.- Match the title with the contents of the paper 4.- Depth of paper content <p>Form of Assessment : Participatory Activities</p>	- Lecture - Demonstration - Discussion 2 X 50		<p>Material: Policy performance indicators References: <i>Wholey, Joseph S. 2010. Handbook of Practical Program Evaluation. Jossey Bass.</i></p>	3%
14	Students are able to apply policy evaluation using the input-output process model	-Apply policy evaluation using input-output processes	<p>Criteria:</p> <ol style="list-style-type: none"> 1. Assessment Sheet 2 consists of an assessment of: 2.- Suitability of paper to systematic writing 3.- Match the title with the contents of the paper 4.- Depth of paper content <p>Form of Assessment : Participatory Activities</p>	- Lecture - Demonstration - Discussion - Performance 2 X 50		<p>Material: Policy evaluation using the input-output process model. Reference: <i>Widodo, Joko. 2013. Public Policy Analysis: Concept & Analysis of the Public Policy Process. Bayumedia.</i></p>	3%

15	Students are able to explain models in policy evaluation	- Explain models in policy evaluation - Provide examples of policy evaluation models	Criteria: 1. Assessment Sheet 2 consists of an assessment of: 2.- Suitability of paper to systematic writing 3.- Match the title with the contents of the paper 4.- Depth of paper content Form of Assessment : Participatory Activities	- Lecture - Discussion 2 X 50		Material: Models in policy evaluation Reference: <i>Dunn, William N. 2002. Public Policy Analysis: An Introduction. New Jerseys: Prentice Hall International</i>	4%
16	FINAL SEMESTER EXAMINATION (UAS)	Students are able to do the UAS well.	Criteria: Answers are explained appropriately Form of Assessment : Test	Written Test 2 X 50	- -	Material: Material 9-15 References: <i>Sabatier, Paul A. 2007. Theories of the Policy Process. Westview</i>	10%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	34%
2.	Project Results Assessment / Product Assessment	46%
3.	Test	20%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.