



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of State Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
Science phylosophy	6320102613		T=2	P=0	ECTS=3.18	1	July 18, 2024																																										
AUTHORIZATION		SP Developer	Course Cluster Coordinator			Study Program Coordinator																																											
				Eva Hany Fanida, S.AP., M.AP.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 3%;">1</td> <td style="width: 3%;">2</td> <td style="width: 3%;">3</td> <td style="width: 3%;">4</td> <td style="width: 3%;">5</td> <td style="width: 3%;">6</td> <td style="width: 3%;">7</td> <td style="width: 3%;">8</td> <td style="width: 3%;">9</td> <td style="width: 3%;">10</td> <td style="width: 3%;">11</td> <td style="width: 3%;">12</td> <td style="width: 3%;">13</td> <td style="width: 3%;">14</td> <td style="width: 3%;">15</td> <td style="width: 3%;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Bahm Archi J. 1980. What is Science Reprinted from Axiologi: The Science of Values, Albuquerque. New Mexico: World Books. Etika . Jakarta: PT. Gramedia, 1990. 2. Kees Bertens. 2015. Etika. Jakarta: Gramedia. 3. Conant dan James Bryant . 1956. Science and Common Sense . New Haven: Yale University Press. 4. Earle William James . 1992. Introduction to Philosophy . New York: McGraw-Hill Inc. 5. Hamersma Harry . 1984. Pintu Masuk ke Dunia Filsafat . Yogyakarta: Kanisius. 6. Jujun Suria Sumantri. 2010. Ilmu Dalam Perspektif. Jakarta: Obor. 7. Keraf Sonny dan Mikhael Dua. 2010. Ilmu Pengetahuan: Sebuah Tinjauan Filosofis. Yogyakarta: Penerbit Kanisius. <p>Supporters:</p>																																																
Supporting lecturer	Prof. Dr. Warsono, M.S. Dr. Agus Prastyawan, S.Sos., M.Si. Agus Satmoko Adi, S.S., M.Si. Badrudin Kurniawan, S.AP., M.AP.																																																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																										
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																										

1	Explain the history of the development of scientific thought	Students understand the history of the development of scientific thought	Criteria: Rating weight 10 - 100	- lecture - discussion 2 X 50			0%
2	Explain the history of the development of scientific thought	Students are able to understand the history of the development of scientific thought	Criteria: Rating weight 10 - 100	discussion lecture 2 X 50			0%
3	Explain the history of the development of scientific thought	Students are able to understand the history of the development of scientific thought	Criteria: Rating weight 10 - 100	discussion lecture 2 X 50			0%
4	Explains comprehensively the meaning, object and scope of Philosophy. with science	Students comprehensively understand the meaning, object and scope of Philosophy. with science	Criteria: Rating weight 10 - 100	- lecture - discussion 2 X 50			0%
5	Explains comprehensively the meaning, object and scope of Philosophy. with science	Students comprehensively understand the meaning, object and scope of Philosophy. with science	Criteria: Rating weight 10 - 100	- lecture - discussion 2 X 50			0%
6	Explain the relevance of the concept of knowledge in philosophy, science and philosophy of science as well as the use of philosophy of science for science	Students understand the relevance of the concept of knowledge in philosophy, science and philosophy of science as well as the usefulness of philosophy of science for science	Criteria: Rating weight 10 - 100	discussion lecture 2 X 50			0%
7	Explains comprehensively the position of philosophy of science in the development of science	Students comprehensively understand the position of philosophy of science in the development of science	Criteria: Rating weight 10 - 100	- lecture - discussion 2 X 50			0%
8	MIDDLE SEMESTER EXAMINATION (UTS)			2 X 50			0%
9	Distinguish and group the diversity of sciences	Students are able to differentiate and group the diversity of knowledge	Criteria: Rating weight 10 - 100	- lecture - discussion - assignment 2 X 50			0%
10	Explain the basis for the study of science	Students understand the basics of studying science	Criteria: Rating weight 10 - 100	assignment discussion lecture 2 X 50			0%
11	Explain the basis for the study of science	Students understand the basics of studying science	Criteria: Rating weight 10 - 100	assignment discussion lecture 2 X 50			0%
12	Explain analytically the problems of truth	Students are able to analyze problems of truth	Criteria: Rating weight 10 - 100	- lecture - discussion - practice 2 X 50			0%
13	Explain the relationship between science, technology and culture	Students understand the relationship between science, technology and culture	Criteria: Rating weight 10 - 100	dialogue lecture 2 X 50			0%

14	Explain the relationship between ethical values, scientific ethics and scientific society	Students understand the relationship between ethical values, scientific ethics and scientific society	Criteria: Rating weight 10 - 100	- lecture - dialogue 2 X 50			0%
15	Evaluate the relationship between Science and Society	Students understand the relationship between Science and Society	Criteria: Rating weight 10 - 100	- lecture - dialogue 2 X 50			0%
16	FINAL SEMESTER EXAMINATION (UAS)			2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.