								Document Code
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Bachelor of State Administration Study Program**							

SEMESTER LEARNING PLAN

Courses		CODE		Course Family		Credit Weight				SEMESTER	Compilation Date
Public Organization Performance		6320102046				**T=2**	**P=0**	**ECTS=3.18**		6	July 18, 2024
AUTHORIZATION		**SP Developer**			**Course Cluster Coordinator**				**Study Program Coordinator**		
		....			....				Eva Hany Fanida, S.AP., M.AP.		

Learning model	**Case Studies**
Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**
	Program Objectives (PO)
	PLO-PO Matrix

	P.O	

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16

Short Course Description	This course discusses performance indicators of public organizations, determines methods for measuring the performance of public organizations, and creates accountability for the performance of public organizations.

References	**Main :**	
	1. Simanjuntak, Payaman J. 2011. Manajemen dan Evaluasi Kinerja. Lembaga Penerbit FEUI 2. Sinambela, Lijan Poltak. 2012. Kinerja Pegawai. Graha Ilmu. 3. Uno, Hamzah B. 2012. Teori Kinerja dan Pengukurannya. Bumi Aksara. 4. Wibowo. 2014. Manajemen Kinerja. Rajawali Pers. 5. Dally, Dadang. 2010. Balanced Score Card . Rosda. 6. Dunleavy, Patrick. 2013. Growing The Productivity of GovernmentServices . Edward Elgar Publishing, Inc.	
	Supporters:	

Supporting lecturer	Tauran, S.Sos., M.Soc.Sc. Badrudin Kurniawan, S.AP., M.AP. Trenda Aktiva Oktariyanda, S.AP., M.AP. Galih Wahyu Pradana, S.A.P., M.Si.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to explain public sector organizations	Students can explain public sector organizations. Students can explain the organizational framework. Students can explain the types of organizations.	**Criteria:** 1. Assess understanding of: 2. Definition of organization 3. Organizational framework 4. Organization type	Lecture Discussion Questions and Answers 2 X 50			0%
2	Students are able to explain the basic concepts of measuring public sector performance.	Students are able to explain Public Sector Performance Measurement Students are able to explain the scope of Public Sector Performance Measurement	**Criteria:** Assess understanding of the basic meaning of performance measurement and the scope of performance measurement.	- Pulpit lecture - Question and answer - Discussion 2 X 50			0%
3	Students are able to explain the focus of measuring public sector performance.	- Students are able to explain the Focus of Public Sector Performance Measurement - Students are able to differentiate between the implementation of Public Sector Performance Measurement and the Commercial Sector.	**Criteria:** 1. Assess understanding of: 2. - Focus on Public Sector Performance Measurement 3. - Differences with the Commercial Sector 4. - Benefits and Role of Public Sector Performance Measurement in regulation	4 X 50 Discussion working group			0%
4	Students are able to explain the focus of measuring public sector performance.	- Students are able to explain the Focus of Public Sector Performance Measurement - Students are able to differentiate between the implementation of Public Sector Performance Measurement and the Commercial Sector.	**Criteria:** 1. Assess understanding of: 2. - Focus on Public Sector Performance Measurement 3. - Differences with the Commercial Sector 4. - Benefits and Role of Public Sector Performance Measurement in regulation	4 X 50 Discussion working group			0%
5	Students are able to describe the Public Sector Performance Measurement Cycle	Students are able to explain the stages in the Public Sector Performance Measurement Cycle	**Criteria:** Assess understanding of the Public Sector Performance Measurement Cycle	Lecture Discussion Questions and Answers Simulation 2 X 50			0%
6	Students are able to explain the function of Performance Indicator Development	Students can explain the function of Performance Indicator Development	**Criteria:** Assess understanding of the Performance Indicator Development function	Lecture, Discussion, Question and Answer, 4 X 50			0%
7	Students are able to explain the function of Performance Indicator Development	Students can explain the function of Performance Indicator Development	**Criteria:** Assess understanding of the Performance Indicator Development function	Lecture, Discussion, Question and Answer, 4 X 50			0%
8	Students are able to understand meeting material 1-7	Explain the material for meetings 1-7	**Criteria:** 1. Question weight: 2. Numbers 1- 3 = 20 3. Number 4 = 40	Test 2 X 50			0%

No	PO	Sub-PO	Assessment	Learning Method			Percentage
9	Students are able to explain the Performance Measurement Categories.	1. Students are able to understand various categories of performance measurement. 2. Students are able to understand various approaches to performance measurement.	**Criteria:** Assess understanding of Performance Measurement Categories.	Lecture Discussion Questions and Answers 4 X 50 Simulation			0%
10	Students are able to explain the Performance Measurement Categories.	1. Students are able to understand various categories of performance measurement. 2. Students are able to understand various approaches to performance measurement.	**Criteria:** Assess understanding of Performance Measurement Categories.	Lecture Discussion Questions and Answers 4 X 50 Simulation			0%
11	Students are able to describe Performance Accountability	1. Students are able to describe the Definition of Accountability 2. Students are able to state Obstacles to Accountability 3. Students are able to explain Public Sector Performance Accountability in Indonesia	**Criteria:** Assess understanding of describing Performance Accountability	Lectures, Discussions, Questions and Answers, 4 X 50 Simulation			0%
12	Students are able to describe Performance Accountability	1. Students are able to describe the Definition of Accountability 2. Students are able to state Obstacles to Accountability 3. Students are able to explain Public Sector Performance Accountability in Indonesia	**Criteria:** Assess understanding of describing Performance Accountability	Lectures, Discussions, Questions and Answers, 4 X 50 Simulation			0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.

5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.