



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Public Administration Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development Planning	6320102093		T=2	P=0	ECTS=3.18	3	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Eva Hany Fanida, S.AP., M.AP.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	This course discusses the concept of planning and development, the position of planning in development, the principles of development planning, and the development planning model. Next, students discuss and analyze the Development Planning Process (cycles and stages) starting from musrembang, RPJMdes, Regional RPJP and National RPJM. In the final part, as part of the learning experience, students learn together by evaluating regional development planning.						
	References						
Supporting lecturer	Main :						
	<ol style="list-style-type: none"> 1. Bovaird, Tony.2010.Public managemen and Governance, Roudledge 2. Bryson, John. 2011.Strategic Planning for Public and Non Profit Organization.Jossy Bass 3. Jingham,M.L. 2012. Ekonomi pembangunan dan perencanaan, rajawali press. 4. Moeheriono, 2012. Perencanaan, Aplikasi dan Pengembangan Indikator Kinerja Utama, Rajawali Press 5. Pollit, Cristthoper.2011. Public Management Reform, Oxford University Press 6. . Rakhmat, 2013, Dimensi Strategis Manajemen Pembangunan, Graha Ilmu 7. Tarigan, Robinson,2012. Perencanaan Pembangunan Wilayah, Bumi Aksara 8. Wibawa, Samodra. 2012. Mengelola Negara, Gava Media 						
	Supporters:						
Dr. Tjitjik Rahaju, M.Si. Muhammad Farid Ma'ruf, S.Sos., M.AP. Tauran, S.Sos., M.Soc.Sc. Badrudin Kurniawan, S.AP., M.AP.							
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students are able to explain the scope of development planning	Explain the scope of development planning		Lecture Question and Answer Discussion 2 X 50			0%
2	Students are able to explain approaches to development planning	Explain approaches in development planning		Lecture Question and Answer Discussion 2 X 50			0%
3	Students explain the main elements of development planning	Explain the main elements of development planning		Lecture Question and Answer Discussion 2 X 50			0%
4	Students are able to explain the national and regional development planning system	Explain the national and regional development planning system		Lecture Question and Answer Discussion 2 X 50			0%
5	Students are able to explain the national and regional development planning system	Explain the national and regional development planning system		Lecture Question and Answer Discussion 2 X 50			0%
6	Students are able to practice several regional development planning techniques	Practicing several regional development planning techniques		Lecture Question and Answer Discussion Demonstration 2 X 50			0%
7	Students are able to practice several regional development planning techniques	Practicing several regional development planning techniques		Lecture Question and Answer Discussion Demonstration 2 X 50			0%
8	Students complete all material from meetings one to seven	Students are able to solve mid-semester exam questions well		Written Test 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.