



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of State Administration Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Indonesian Legal System	6320102109		T=2	P=0	ECTS=3.18	7	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Eva Hany Fanida, S.AP., M.AP.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	Indonesian Legal System, is a course that aims to guide students to study legal material that applies in Indonesia. This course discusses the meaning, objectives, history, sources, principles and existence of legal rules that apply in Indonesia as well as the judicial system that applies in Indonesia in general, so that they can analyze and deepen the legal material that applies in Indonesia in order to solve problems. -existing legal issues.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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<b>References</b>	<b>Main :</b>																																						
	<ol style="list-style-type: none"> <li>1. Sudikno Mertokusumo, 1999. Mengenal Hukum. Yogyakarta, Liberty.</li> <li>2. Abdoel Jamali, 2000. Pengantar Hukum Indonesia. Jakarta, Rajawali.</li> <li>3. Peter Mahmud Marzuki, 2008. Pengantar Ilmu Hukum. Surabaya, Airlangga University</li> </ol>																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Dr. Pudji Astuti, S.H., M.H. Muh. Ali Masnun, S.H., M.H. Trenda Aktiva Oktariyanda, S.AP., M.AP.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Explains an introduction to the Indonesian legal system, classification of laws and legal systems	Explains an introduction to the Indonesian legal system. Explains the classification of laws. Explains the legal system	<b>Criteria:</b> 1.Good 2.Currently 3.Bad	Lectures, discussions and questions and answers 2 X 50		0%
2	Explains an introduction to the Indonesian legal system, classification of laws and legal systems	Explains an introduction to the Indonesian legal system. Explains the classification of laws. Explains the legal system	<b>Criteria:</b> 1.Good 2.Currently 3.Bad	Lectures, discussions and questions and answers 2 X 50		0%
3	Explains an introduction to the Indonesian legal system, classification of laws and legal systems	Explains an introduction to the Indonesian legal system. Explains the classification of laws. Explains the legal system	<b>Criteria:</b> 1.Good 2.Currently 3.Bad	Lectures, discussions and questions and answers 2 X 50		0%
4	Explains civil law and criminal law.	Explain civil and criminal law Explain the relationship between civil and criminal law Explain the difference between civil and criminal law	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions, questions and answers, assignments 2 X 50		0%
5	Explains civil law and criminal law.	Explain civil and criminal law Explain the relationship between civil and criminal law Explain the difference between civil and criminal law	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions, questions and answers, assignments 2 X 50		0%
6	Explain procedural law	Explaining procedural law Explaining examples of procedural law	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions, questions and answers, assignments 2 X 50		0%
7	Explain procedural law	Explaining procedural law Explaining examples of procedural law	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, discussions, questions and answers, assignments 2 X 50		0%
8	Doing UTS	Able to do UTS	<b>Criteria:</b> 1.Good 2.Currently 3.Bad	Open Book 2 X 50		0%
9	Explain the substance, structure and culture of law	Explain and discuss legal substance Explain and discuss legal structure Explain and discuss legal culture	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, Discussions 2 X 50		0%
10	Explain the substance, structure and culture of law	Explain and discuss legal substance Explain and discuss legal structure Explain and discuss legal culture	<b>Criteria:</b> 1.Good 2.Currently 3.Not enough	Lectures, Discussions 2 X 50		0%

11	Discuss legal structure and culture	Discuss legal structure. Discuss legal culture	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough	Discussion, Question and answer 2 X 50		0%
12	Discuss legal structure and culture	Discuss legal structure. Discuss legal culture	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough	Discussion, Question and answer 2 X 50		0%
13	Explains Rechtstaat and the Rule of Law	Explaining Rechtstaat Explaining the Rule of Law	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough	Lecture, Question and answer 2 X 50		0%
14	Explains Rechtstaat and the Rule of Law	Explaining Rechtstaat Explaining the Rule of Law	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough	Lecture, Question and answer 2 X 50		0%
15	Explains state law and international law	Explain constitutional law Explain administrative law Explain international law	<b>Criteria:</b> 1. Good 2. Currently 3. Not enough	Lectures, discussions, questions and answers 2 X 50		0%
16	Doing UAS	Answering UAS questions	<b>Criteria:</b> 1. Good 2. Currently 3. Bad	Closed book 2 X 50		0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

**Notes**

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
- Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- TM=Face to face, PT=Structured assignments, BM=Independent study.