



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Public Administration Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>										
Urban Issues and Policies	6320102038		T=2	P=0	ECTS=3.18	5	July 18, 2024										
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>											
	.....		.....			Eva Hany Fanida, S.AP., M.AP.											
<b>Learning model</b>	Case Studies																
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
<b>Short Course Description</b>	This course will discuss concepts and theories in urban studies, legal basis for urban policy, urban organization and management, shifts in urban development, strategic urban issues, innovation practices and creative urban transformation.																
<b>References</b>	<b>Main :</b>																
	1. Adon Nasurlah Jamaludin. 2015. Sosiologi Perkotaan : memahami Masyarakat kota dan Problematikanya. Bandung: Pustaka Seni Djunaedi, Achmad. 2011. Proses Perencanaan Wilayah dan Kota. Gajah Mada University Press. Newman Peter dan Isabella Jennings. 2014. Kota sebagai Ekosistem yang lestari; prinsip dan Praktek.Malang Bayumedia Publishin Nurmandi, Achmad. 1999. Manajemen Perkotaan : Aktor, Organisasi, Pengelolaan Daerah Perkotaan dan Metropolitan Di Indonesia.Yogyakarta:Lingkaran Bangsa Pontoh, N.P dan Kustiawan, Iwan. 2013. Pengantar Perencanaan Perkotaan. ITB. Bandung Sadyohutomo, Mulyono. 2009. Manajemen Kota dan Wilayah: Realita & Tantangan. Bumi Aksara. Syaodih , Ernady. 2015. Manaj Pemb Kab dan Kota. Bandung: Refika Aditama.																
	<b>Supporters:</b>																
<b>Supporting lecturer</b>	Dr. Tjitjik Rahaju, M.Si. Dr. Suci Megawati, S.IP., M.Si. Galih Wahyu Pradana, S.A.P., M.Si. Deby Febriyan Eprilianto, S.Sos., MPA.																
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>										
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>												
<b>(1)</b>	<b>(2)</b>	<b>(3)</b>	<b>(4)</b>	<b>(5)</b>	<b>(6)</b>	<b>(7)</b>	<b>(8)</b>										

1	Students are able to explain basic concepts and theories in urban studies	Explains basic concepts and theories in urban studies	<b>Criteria:</b> 1.Ability to ask relevant questions 2.Accuracy in answering questions	Lecture Question and Answer Discussion 2 X 50			0%
2	Students are able to explain basic concepts and theories in urban studies	Explains basic concepts and theories in urban studies	<b>Criteria:</b> 1.Ability to ask relevant questions 2.accuracy of answering questions	Face to Face Learning in class 2 X 50			0%
3	Students are able to explain urban policy regulations	Explain urban policy regulations	<b>Criteria:</b> 1.Ability to Ask relevant Questions 2.Accuracy of Answering Questions	Direct Learning in Class 2 X 50			0%
4	Students are able to explain the concepts of city organization and management	Explain the concepts of city organization and management	<b>Criteria:</b> 1.Ability to ask relevant questions 2.Accuracy in answering questions	Direct Learning in Class 2 X 50			0%
5	Students are able to explain the concepts of city organization and management	Explain the concepts of city organization and management	<b>Criteria:</b> 1.Ability to ask relevant questions 2.Accuracy in answering questions	Direct Learning in Class 2 X 50			0%
6	Students are able to explain aspects of government institutions		<b>Criteria:</b> 1.Ability to ask relevant questions 2.Ability to answer questions correctly	Direct learning 2 X 50			0%
7	Students explain several city service infrastructure (public and private)	Ability to understand city service infrastructure (public and private) Ability to explain several city service infrastructure (public and private)	<b>Criteria:</b> 1.Ability to understand city infrastructure 2.Ability to answer questions correctly 3.Ability to ask relevant questions	Direct Learning in Class Questions and Answers 2 X 50			0%
8	Students are able to: Explain concepts and theories in urban studies Explain urban policy regulations Explain the concepts of city organization and management Explain institutional aspects of government Explain several city service infrastructures (public and private)	Ability to explain concepts and theories in urban studies Ability to explain urban policy regulations Ability to explain the concepts of city organization and management Ability to explain institutional aspects of government Ability to explain several city service infrastructures (public and private)	<b>Criteria:</b> 1.Accuracy in answering questions 2.Ability to explain with relevant examples	Written Exam 2 X 50			0%
9	Students are able to explain shifts in urban development planning theory	Ability to understand theories in urban planning and development. Ability to explain theories in urban planning and development	<b>Criteria:</b> 1.Accuracy in answering questions 2.Ability to ask relevant questions	Live Learning 2 X 50			0%

10	Students are able to explain urban strategic issues	Ability to explain urban strategic issues Ability to explain examples of urban strategic issues	<b>Criteria:</b> 1.Accuracy of submitting examples 2.Extensive exemplification of examples 3.Ability to ask relevant questions 4.Ability to answer questions	Live Learning 2 X 50			0%
11	Students are able to explain urban strategic issues	Ability to explain urban strategic issues Ability to explain examples of urban strategic issues	<b>Criteria:</b> 1.Accuracy of submitting examples 2.Extensive exemplification of examples 3.Ability to ask relevant questions 4.Ability to answer questions	Live Learning 2 X 50			0%
12	Students are able to explain innovation in city government	Students' ability to understand innovation by the city government. Students' ability to explain innovation by the city government	<b>Criteria:</b> 1.Accuracy in citing case examples 2.Ability to explain cases 3.Ability to answer questions 4.Ability to ask relevant questions	Direct Learning through 2 X 50 Case Discussions			0%
13	Students are able to analyze innovation practices and creative city transformation. Provide several examples of innovation practices in city government	Students' ability to provide examples of innovation practices in city government. Students' ability to explain examples of innovation practices in city government	<b>Criteria:</b> 1.Accuracy in providing case examples 2.Ability to explain case examples 3.Ability to answer questions 4.Ability to ask relevant questions	Direct learning through 2 X 50 case work			0%
14	Students make analyzes and provide solutions to urban development problems	Students' ability to explain urban policy problems. Students' ability to provide solutions to urban policy problems	<b>Criteria:</b> 1.Suitability of the paper to the systematics of writing 2.Match the title with the contents of the paper 3.Relevance of the paper 4.The depth of the paper content	Performance Paper 2 X 50			0%
15	Students make analyzes and provide solutions to urban development problems	Students' ability to explain urban policy problems. Students' ability to provide solutions to urban policy problems	<b>Criteria:</b> 1.Suitability of the paper to the systematics of writing 2.Match the title with the contents of the paper 3.Relevance of the paper 4.The depth of the paper content	Students prepare a 2 X 50 Performance Paper			0%
16							0%

**Evaluation Percentage Recap: Case Study**

No	Evaluation	Percentage
		0%

## Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.