



1. Agustino, Leo. 2012. Dasar-Dasar Kebijakan Publik .Bandung:Alfabeta
2. Hill, Michael dan Peter Hupe.2008. Implementing Public Policy: Governance in Theory and Practice. London. Sage Publication Ltd
3. Mazmanian, Daniel A. 2011. Implementation and Public Policy . University Press of America
4. Nugroho, Riant. 2011. Public Policy : Dinamika Kebijakan-Analisis Kebijakan-Manajemen Kebijakan . Jakarta:Media Komputindo
5. Parsons, Wayne.2005. Public Policy: Pengantar Teori dan Praktik Analisis kebijakan . Jakarta. Prenada Media.
6. Purwanto, Erwan Agus. 2012. Implementasi Kebijakan Publik . Gava Media.

**Supporters:**

1. Kebijakan publik : teori, proses, dan studi kasus / Budi Winarno ; penyunting, Tri Admojo

**Supporting lecturer**

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Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [ Estimated time]		Learning materials [ References ]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline ( offline )	Online ( online )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Students are able to understand implementation studies as science	<ol style="list-style-type: none"> <li>1.Explain the scope of policy implementation</li> <li>2.Explain the objectives of policy implementation</li> <li>3.Explain the meaning of policy implementation</li> </ol>	<p><b>Criteria:</b>            Students understand the meaning of policy implementation, the scope of policy implementation and the objectives of policy implementation</p> <p><b>Form of Assessment :</b>            Participatory Activities</p>	- Online lectures - Questions and answers and online discussions 3 X 50		<b>Material:</b> Scope of understanding <b>Literature Implementation Study:</b>	4%
2	Students are able to understand approaches to implementation studies	- Explain the top down approach - Explain the bottom up approach - Explain the synergy/hybrid approach	<p><b>Criteria:</b>            Students understand the top-down approach, bottom-up approach and synergy/hybrid approach</p> <p><b>Form of Assessment :</b>            Participatory Activities</p>	- Pulpit lecture - Question and answer. - Discussion 3 X 50		<b>Material:</b> Implementation Study Approach <b>Literature:</b> <i>Parsons, Wayne.2005. Public Policy: An Introduction to the Theory and Practice of Policy Analysis. Jakarta. Prenada Media.</i>	4%
3	Students are able to understand the implementation study framework	- Explain the elements of policy implementation - Explain the stages in policy implementation	<p><b>Criteria:</b>            Students understand the elements of policy implementation and the stages in policy implementation</p> <p><b>Form of Assessment :</b>            Participatory Activities</p>	- Pulpit lecture - 3 X 50 discussions		<b>Material:</b> Implementation Elements <b>References:</b> <i>Agustino, Leo. 2012. Basics of Public Policy. Bandung: Alphabeta</i>	4%
4	Students are able to understand policy implementation models	- Understand the policy implementation model according to George Edward III. - Understand the policy implementation model according to Donald P. Warwick - Understand the policy implementation model according to Marilee S. Grindle - Understand the policy implementation model according to Brian Hogwood and Lewis A. Gunn - Understand the determining factors for implementing or not a policy according to Anderson	<p><b>Criteria:</b>            Students understand policy implementation models</p> <p><b>Form of Assessment :</b>            Participatory Activities</p>	- Pulpit lecture - Question and answer - Discussion 3 X 50		<b>Material:</b> Implementation Model <b>Literature:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i>	4%

5	Students are able to understand policy implementation models	<p>- Understand the policy implementation model according to George Edward III. - Understand the policy implementation model according to Donald P. Warwick - Understand the policy implementation model according to Marilee S. Grindle - Understand the policy implementation model according to Brian Hogwood and Lewis A. Gunn - Understand the determining factors for implementing or not a policy according to Anderson</p>	<p><b>Criteria:</b> Students understand policy implementation models</p> <p><b>Form of Assessment :</b> Participatory Activities</p>	<p>- Pulpit lecture - Question and answer - Discussion 3 X 50</p>		<p><b>Material:</b> Implementation Model <b>Literature:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p>	4%
6	Students are able to understand policy implementation models	<p>- Understand the policy implementation model according to George Edward III. - Understand the policy implementation model according to Donald P. Warwick - Understand the policy implementation model according to Marilee S. Grindle - Understand the policy implementation model according to Brian Hogwood and Lewis A. Gunn - Understand the determining factors for implementing or not a policy according to Anderson</p>	<p><b>Criteria:</b> Students understand policy implementation models</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>- Pulpit lecture - Question and answer - Discussion 3 X 50</p>		<p><b>Material:</b> Implementation Model <b>Literature:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p>	10%
7	Students are able to describe the variables that influence program implementation	<p>1. Explain the meaning of policy implementation according to Van Meter and Van Horn 2. Explain the characteristics of implementation studies 3. Mention implementation model variables 4. Explain basic measurement variables 5. Explain policy sources in implementation 6. Explain communication variables in implementation Make examples of each form interpersonal communication, intra-organizational communication in implementing policy programs</p>	<p><b>Criteria:</b> Students understand the variables that influence program implementation</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	<p>- Questions and answers - 3 X 50 literature review</p>		<p><b>Material:</b> Program Implementation Variables <b>Literature:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p>	10%

8	Students are able to understand the material from meetings I to VII	Explain the material for meetings I to VII	<p><b>Criteria:</b></p> <ol style="list-style-type: none"> <li>1.Weight of Question No. 1= 25</li> <li>2.Weight of question no. 2= 25</li> <li>3.Weight of question No. 3 = 25</li> <li>4.Weight of question No. 4 = 25</li> </ol> <p><b>Form of Assessment :</b> Test</p>	Test 3 X 50		<p><b>Material:</b> Meeting materials 1-7</p> <p><b>References:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p>	10%
9	Explain the factors that influence the tendencies of program implementers	<ol style="list-style-type: none"> <li>1. Explain the importance of the characteristics of program implementers</li> <li>2. Describe the role of structure in implementation</li> <li>3. Describe the socio-economic and political conditions in which the program will be implemented</li> <li>4. Explain the factors that influence the tendencies of program implementers</li> </ol>	<p><b>Criteria:</b> Students consider the importance of the characteristics of program implementers, the role of structure in implementation, the socio-economic and political conditions in which the program will be implemented and the factors that influence the tendencies of program implementers.</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	- Pulpit lecture - Question and answer - Discussion 3 X 50		<p><b>Material:</b> Factors influencing program implementation</p> <p><b>Literature:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p> <hr/> <p><b>Material:</b> Actors and factors influencing the tendencies of program implementers</p> <p><b>References:</b> <i>Public policy: theory, process and case studies / Budi Winarno; editor, Tri Admojo</i></p>	10%
10	Students are able to outline the implementation concept framework according to Mazmanian and Sabatier	<ol style="list-style-type: none"> <li>1. Explain the characteristics of policy problems</li> <li>2. Explain Policy Carrying Capacity</li> <li>3. Explain Non-Regulatory Variables</li> <li>4. Explain Non-Regulatory variables</li> </ol>	<p><b>Criteria:</b> Students are able to characterize policy problems, policy support capacity, non-regulatory variables, and non-regulatory variables</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	- Pulpit lecture - Question and answer - Discussion 3 X 50		<p><b>Material:</b> Conceptual framework for implementation according to Mazmanian and Sabatier</p> <p><b>Reader:</b> <i>Nugroho, Riant. 2011. Public Policy: Policy Dynamics-Policy Analysis-Policy Management. Jakarta: Media Komputindo</i></p>	8%
11	Explain the relationship between implementation and governance studies	<ol style="list-style-type: none"> <li>1. Explain the character of policy implementation according to Michael Hill and Peter Hupe</li> <li>2. Explain the meaning of governance</li> <li>3. Explain the relationship between implementation studies and governance</li> </ol>	<p><b>Criteria:</b> Students understand the character of policy implementation according to Michael Hill and Peter Hupe, the meaning of governance and the relationship between implementation and governance studies</p> <p><b>Form of Assessment :</b> Project Results Assessment / Product Assessment</p>	- Pulpit lecture - Question and answer - Review 3 X 50		<p><b>Material:</b> relationship between implementation and governance studies</p> <p><b>References:</b> <i>Nugroho, Riant. 2011. Public Policy: Policy Dynamics-Policy Analysis-Policy Management. Jakarta: Media Komputindo</i></p> <hr/> <p><b>Material:</b> Implementation, governance</p> <p><b>Reference:</b> <i>Hill, Michael and Peter Hupe. 2008. Implementing Public Policy: Governance in Theory and Practice. London. Sage Publications Ltd</i></p>	8%

12	Students are able to analyze program substance results according to the model developed	1. Make an analysis of the factors that influence the success of the program. 2. Make an analysis of the factors that influence the failure of the program	<b>Criteria:</b> Students understand the analysis of factors that influence program success and analyze the factors that influence program failure  <b>Form of Assessment :</b> Project Results Assessment / Product Assessment	Performance 3 X 50		<b>Material:</b> Analysis of Program Implementation <b>Library:</b> Hill, Michael and Peter Hupe. 2008. <i>Implementing Public Policy: Governance in Theory and Practice.</i> London. Sage Publications Ltd	4%
13	Students are able to report the results of the analysis using an implementation model	Prepare a report on the implementation of a program	<b>Criteria:</b> Students understand the results of the analysis with an implementation model  <b>Form of Assessment :</b> Practice / Performance	Performance 3 X 50		<b>Material:</b> Analysis of Program Implementation <b>Literature:</b> Purwanto, Erwan Agus. 2012. <i>Implementation of Public Policy.</i> Gava Media.	3%
14	Students are able to report the results of the analysis using an implementation model	Prepare a report on the implementation of a program	<b>Criteria:</b> Students understand the results of the analysis with an implementation model  <b>Form of Assessment :</b> Practice / Performance	Performance 3 X 50		<b>Material:</b> Analysis of Program Implementation <b>Library:</b> Hill, Michael and Peter Hupe. 2008. <i>Implementing Public Policy: Governance in Theory and Practice.</i> London. Sage Publications Ltd	3%
15	Students are able to report the results of program implementation analysis	1. Present the results of program implementation. 2. Provide arguments for the implementation model	<b>Criteria:</b> Students understand Program Implementation Performance  <b>Form of Assessment :</b> Practice / Performance	Performance 3 X 50		<b>Material:</b> Analysis of Program Implementation <b>Literature:</b> Purwanto, Erwan Agus. 2012. <i>Implementation of Public Policy.</i> Gava Media.	4%
16	Students are able to report the results of program implementation analysis	1. Present the results of program implementation. 2. Provide arguments for the implementation model	<b>Criteria:</b> Students understand Program Implementation Performance  <b>Form of Assessment :</b> Test	3 X 50 test	Test	<b>Material:</b> Meeting material 9-15 <b>References:</b> Hill, Michael and Peter Hupe.2008. <i>Implementing Public Policy: Governance in Theory and Practice.</i> London. Sage Publications Ltd	10%

#### Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	20%
2.	Project Results Assessment / Product Assessment	50%
3.	Practice / Performance	10%
4.	Test	20%
		100%

#### Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.

3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.