



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of State Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date																																										
BUMD/SOE Management	6320102051		T=2	P=0	ECTS=3.18	4	July 18, 2024																																										
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator																																											
			Eva Hany Fanida, S.AP., M.AP.																																											
Learning model	Case Studies																																																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																
	Program Objectives (PO)																																																
	PLO-PO Matrix																																																
		P.O																																															
Short Course Description	PO Matrix at the end of each learning stage (Sub-PO)																																																
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 10%; text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="width: 5%; text-align: center;">1</td> <td style="width: 5%; text-align: center;">2</td> <td style="width: 5%; text-align: center;">3</td> <td style="width: 5%; text-align: center;">4</td> <td style="width: 5%; text-align: center;">5</td> <td style="width: 5%; text-align: center;">6</td> <td style="width: 5%; text-align: center;">7</td> <td style="width: 5%; text-align: center;">8</td> <td style="width: 5%; text-align: center;">9</td> <td style="width: 5%; text-align: center;">10</td> <td style="width: 5%; text-align: center;">11</td> <td style="width: 5%; text-align: center;">12</td> <td style="width: 5%; text-align: center;">13</td> <td style="width: 5%; text-align: center;">14</td> <td style="width: 5%; text-align: center;">15</td> <td style="width: 5%; text-align: center;">16</td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
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	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																	
References	<p>Main :</p> <ol style="list-style-type: none"> 1. Hartini,Rahayu. 2011. Harmonisasi Kosep Keuangan Negara Terhadap Kepailitan BUMNPersero demi Menjamin Kepastian Hukum. Malang: Citra Mentari. 2. Ho, Daniel. ,Angus Young. China 19s Experience in Reforming Its State-Owned Enterprises:Something New, Something Old and Something Chinese?. (International Journal ofEconomy, Management and Social Sciences, 2 (4) April 2013, Pages: 84-90). 3. Joedo, Hari Sandjojo Malang. , Riant NugrohoDwijowijoto. 2010. Reinventing BUMD: Kunci Sukses Mengembangkan BUMD Produktif danProfesional. Jakarta: ElexMedia Komputindo. 4. Siswandi, Edi. 2012. Reengineering BUMD. Mutiara Press. 5. Sutedi, Adrian. 2012.Good Corporate Governance. Jakarta: Sinar Grafika 6. Undang-UndangNo. 32 Tahun 2004 tentang Pemerintahan Daerah. 7. Undang-UndangNo. 19 tahun 2003 tentang BUMN. 8. Undang-UndangNo. 9 Tahun 1969 tentang Penetapan Peraturan Pemerintah Pengganti Undang-UndangNo. 1 Tahun 1969 (Lembaran Negara Tahun 1969 No. 16 Tambahan Lembaran NegaraNo. 2890) tentang Bentuk-Bentuk Usaha Negara Menjadi Undang-Undang. Peraturan PemerintahNo. 33 Tahun 2005 ttg Tata Cara Privatisasi Perusahaan Perseroan (Persero) <p>Supporters:</p>																																																
Supporting lecturer	Dra. Meirinawati, M.AP. Tauran, S.Sos., M.Soc.Sc. Eva Hany Fanida, S.AP., M.AP. Fitrotun Niswah, S.AP., M.AP. Deby Febriyan Eprilianto, S.Sos., MPA.																																																

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	- Understand the position of BUMN in State Administration Science.	- Explain the position of BUMN in State Administration Science. - Explain the definition of BUMN. - Explain the purpose of establishing a BUMN.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
2	Understand the forms of BUMN that have existed and are still valid in Indonesia.	- Explaining the forms of BUMN (Law No. 9 of 1969 Stipulation of Government Regulations in Lieu of Law No. 1 of 1969 (State Gazette of 1969 No. 16 Supplement to State Gazette No. 2890) concerning Forms of State Enterprises Becoming Law -Law) Explains the forms of BUMN (Law No. 19 of 2003 concerning BUMN.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
3	Understanding the development of BUMN.	- Explain the development of the first generation of BUMN (1945-1959). - Explain the development of second generation BUMN (1959-1974). - Explain the development of third generation BUMN (1974-1982). Explains the development of fourth generation BUMN (1982-1990).	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
4	Understand BUMD management.	- Explain the legal basis for establishing BUMD. - Explain the aims and objectives of establishing BUMD - Explain the forms of BUMD.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%

5	Understand the process of reinventing BUMD	- Explain the background to reinventing BUMD in terms of management, culture and the company's strategic environment. - Explain the direction of the BUMD reinventing policy. - Explain the pattern of reinventing BUMD.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
6	Understanding the privatization of BUMN.	- Explain the background to the privatization of BUMN. - Explain the legal basis for the privatization of BUMN. - Explain the procedures for privatization based on the characteristics of BUMN. - Explain the procedures for privatizing BUMN. - Explain the characteristics of BUMN that can and cannot be privatized.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
7	Understand the concept of Good Corporate Governance (GCG) in the BUMN environment.	- Explain the background to the birth of the concept of Good Corporate Governance (GCG) within the BUMN environment. - Explain the principles of GCG. - Explain the relationship between Good Corporate Culture (GCC) and GCG.	Criteria: Understanding of material and assignments	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
8	Able to understand material 1-7	Answer the questions correctly	Criteria: depth and ability to analyze answers	Written test 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.