



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of State Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Disaster Management	6320102645	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	4	January 30, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
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Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																						
	PLO-9	Master the theoretical concepts of public sector management to realize the values of good governance.																					
	PLO-12	Collaborate and have concern for society and the environment.																					
	PLO-14	Able to make decisions in solving problems based on the results of information and data analysis.																					
	Program Objectives (PO)																						
	PO - 1	Have social sensitivity and the ability to collaborate in managing disaster risks																					
	PO - 2	Able to use concepts developed in the discipline of public administration and disaster management in analyzing disaster phenomena in society																					
	PO - 3	Able to carry out disaster management analysis based on humanitarian values, justice and environmental insight																					
	PO - 4	Able to formulate policy recommendations and collaborate in disaster management																					
	PLO-PO Matrix																						
		<table border="1" style="width: 100%; text-align: center;"> <tr> <th>P.O</th> <th>PLO-9</th> <th>PLO-12</th> <th>PLO-14</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </table>	P.O	PLO-9	PLO-12	PLO-14	PO-1				PO-2				PO-3				PO-4				
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PO-4																							

PO Matrix at the end of each learning stage (Sub-PO)

	<table border="1" style="width: 100%; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>	P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	Indonesia is a region that is prone to disasters, both natural and human-made. The impact of disasters apart from causing human casualties, environmental damage, infrastructure damage, economic and social disruption also has an impact on health problems. In an effort to prevent and overcome disasters, adaptation of management knowledge is needed as one of the strategies used to prevent, reduce and overcome the impacts of disasters. This course is designed so that students are able to identify impacts, prepare treatment plans and plan post-disaster social rehabilitation through research
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References	<p>Main :</p> <ol style="list-style-type: none"> 1. Adiyoso, Wignyo. 2018. Manajemen Bencana. Bumi Aksara. ISBN: 978-602-444-507-2 2. Undang –Undang Nomor 24 tahun 2007 tentang Penanggulangan Bencana 3. PP No. 21 tahun 2008 tentang penyelenggaraan penaggylangan bencana
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		Supporters:					
		1. Pusat Penanggulangan Krisis Kesehatan Kemenkes RI. 2015. Modul Peningkatan Kapasitas Petugas Kesehatan dalam Mengurangi Risiko Bencana Internasional. Jakarta.					
Supporting lecturer		Muhammad Farid Ma'ruf, S.Sos., M.AP. Eva Hany Fanida, S.AP., M.AP. Trenda Aktiva Oktariyanda, S.AP., M.AP. Galih Wahyu Pradana, S.A.P., M.Si. Deby Febriyan Epriyanto, S.Sos., MPA. M. Noer Falaq Al Amin, SIP., M.KP.					
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to explain the concept and types of disasters	Able to explain the concept/understanding of disasters and able to describe by identifying the types of disasters	Criteria: Holistic Rubric Form: Non-Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	Discovery Learning 2X50	Material: Concept and Types of Disasters Literature: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%
2	Able to explain the scope of disaster management	Discusses types of disaster threats in Indonesia, disaster cycles and disaster management paradigms	Criteria: Holistic Rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	Discovery Learning 2X50	Material: Scope of Disaster Management Reference: <i>Center for Health Crisis Management, Ministry of Health of the Republic of Indonesia. 2015. Capacity Building Module for Health Workers in Reducing International Disaster Risk. Jakarta.</i>	5%
3	Able to identify disaster management elements, processes and systems	Able to explain and discuss the definition and types of disasters	Criteria: Holistic Rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	Discovery Learning 2x50 minutes	Material: elements, processes and disaster management systems References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%
4	Able to identify disaster management elements and systems	1.Able to explain the legalization subsystem in the National Disaster Management System (SNPB) 2.Able to explain the institutional subsystem in SNPB 3.Able to explain and discuss the planning subsystem in SNPB	Criteria: Holistic Rubric Form: Non-Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	Face to Face Lecture 2x50 minutes	Material: disaster management elements and systems References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%

5	Able to identify disaster management processes	Able to explain and discuss pre-disaster situations and conditions.	Criteria: Holistic Rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	2x50 minutes	Material: disaster management process References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%
6	Pre-disaster, during-disaster and post-disaster management plans	Able to explain about preparing operational plans at the pre-disaster, during a disaster and post-disaster stages	Criteria: Analytical Rubric Form:Not a Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Face to Face Lectures; Q&A: Discovery Learning; Group discussion	2x50 Minutes	Material: Pre-disaster, during-disaster and post-disaster management plans Reference: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%
7	Pre-disaster, during-disaster and post-disaster management plans	Able to explain the implementation of operational plans during a disaster and after a disaster	Criteria: Analytical Rubric Form:Not a Test Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		2 x 50 Minute Face to Face Lectures	Material: Pre-disaster, during-disaster and post-disaster management plans Reference: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%
8	Understand the subject matter from meeting 1 to meeting 7	Suitability of answers to the question topic and analytical skills	Criteria: Written Test Form of Assessment : Test		Written Test 100 minutes	Material: 1. Understanding disasters and types of disasters 2. Scope of disaster management 3. Disaster management problems 4. Disaster management elements and systems 5. Disaster management processes 6. Pre-disaster, during-disaster and post-disaster management Reference: <i>Adiyoso, Wignyo . 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	10%
9	Able to prepare disaster impact and risk analysis	1.1. Able to explain and discuss disaster problems 2.2. Able to explain and analyze the risks and impacts of disaster events	Criteria: Holistic Rubric Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment		2 x 50 Minute Face to Face Lectures	Material: Disaster impact and risk analysis References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i>	5%

10	Able to prepare initial planning for disaster management procedures	<p>1.1. Able to identify coordination and management of personnel placement</p> <p>2.2. Able to explain and discuss policies, principles and disaster management efforts</p>	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>		2 x 50 Minute Face to Face Lectures	<p>Material: initial planning of disaster management procedures Reference: Adiyoso, Wignyo. 2018. <i>Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p> <p>Material: coordination and management of personnel placement Reference: PP No. 21 of 2008 concerning the implementation of disaster management</p> <p>Material: policies, principles and efforts to handle disasters Reference: Law Number 24 of 2007 concerning Disaster Management</p>	5%
11	Able to plan and manage disaster management resource needs	<p>1.1. Able to explain and discuss placing oneself in the hierarchy of conveying information and carrying out effective and efficient communication</p> <p>2.2. Able to identify and determine the priority scale for potential initial information</p> <p>3.3. Able to analyze related risks and determine alternative decisions and policies related to disaster management/</p>	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>		2 x 50 Minute Face to Face Lectures	<p>Material: Planning and management of resource needs for disaster management Reference: Adiyoso, Wignyo. 2018. <i>Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p>	5%
12	Able to design community roles and participation in the context of disaster management	Able to design community roles and participation in the context of disaster management	<p>Criteria: Holistic Rubric</p> <p>Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment</p>		2 x 50 Minute Face to Face Lectures	<p>Material: Risk communication design during a disaster Reference: Adiyoso, Wignyo. 2018. <i>Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p>	5%

13	Able to design community roles and participation in the context of disaster management	<p>1.1. Able to explain and discuss the substance of the disaster problem which is the topic of the paper</p> <p>2.2. Able to explain and discuss disaster management activities at the pre, during and post-disaster stages according to the topic of the paper</p> <p>3.3. Able to explain and discuss the impact of disasters (according to the topic) on public health</p>	<p>Criteria: Analytical Rubric</p> <p>Form of Assessment : Practice / Performance</p>		2 x 50 Minute Face to Face Lectures	<p>Material: Community role and participation in the context of disaster management References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p>	5%
14	Able to prepare and present papers and case studies of disaster management practices	<p>1.1. Able to explain and discuss the substance of the disaster problem which is the topic of the paper</p> <p>2.2. Able to explain and discuss disaster management activities at the pre, during and post-disaster stages according to the topic of the paper</p> <p>3.3. Able to explain and discuss the impact of disasters (according to the topic) on public health</p>	<p>Criteria: Analytical Rubric</p> <p>Form of Assessment : Practice / Performance</p>		2 x 50 Minute Face to Face Lectures	<p>Material: Community role and participation in the context of disaster management References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p>	5%
15	Able to prepare and present papers and case studies of disaster management practices	<p>1.1. Able to explain and discuss the substance of the disaster problem which is the topic of the paper</p> <p>2.2. Able to explain and discuss disaster management activities at the pre, during and post-disaster stages according to the topic of the paper</p> <p>3.3. Able to explain and discuss the impact of disasters (according to the topic) on public health</p>	<p>Criteria: Analytical Rubric</p> <p>Form of Assessment : Practice / Performance</p>		2 x 50 Minute Face to Face Lectures	<p>Material: Community role and participation in the context of disaster management References: <i>Adiyoso, Wignyo. 2018. Disaster Management. Literary Earth. ISBN: 978-602-444-507-2</i></p>	5%
16	Able to work on questions originating from meeting material 1 to 15	Students are able to do the UAS well.	<p>Criteria: Answers are explained appropriately.</p> <p>Form of Assessment : Test</p>		Written Test 100 minutes	<p>Material: Meeting Materials 1 to 15 References: <i>Law Number 24 of 2007 concerning Disaster Management</i></p>	20%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	27.5%
2.	Project Results Assessment / Product Assessment	27.5%
3.	Practice / Performance	15%

4.	Test	30%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.