



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of State Administration Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date												
Decentralization of Education	6320102022		T=2 P=0 ECTS=3.18	6	July 18, 2024												
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator												
		Eva Hany Fanida, S.AP., M.AP.												
Learning model	Case Studies																
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																
	Program Objectives (PO)																
	PLO-PO Matrix																
		P.O															
	PO Matrix at the end of each learning stage (Sub-PO)																
	P.O	Week															
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Short Course Description	This course provides students with knowledge and understanding of the concept of decentralization and the impact of decentralization in the field of education in Indonesia. The aim is for students to learn together and understand the concepts and approaches to education in the era of decentralization, reforms in the education sector and various educational policies in Indonesia. In this course students will gain an understanding and learning experience about the basic concepts of decentralization and implementation of decentralization in the field of education, division of authority in education management, independence in school funding. In the next stage, students are introduced to the concept of school-based management as an approach that is relevant to decentralization and autonomy in the field of education, including case studies. In the final stage, students are invited to learn and discuss local content in the school curriculum, including aspects of school stakeholder participation.																
References	Main :																
	<ol style="list-style-type: none"> 1. Danim, Sudarwan. 2014. Visi baru Manajemen Sekolah. Bumi Aksara Yogyakarta 2. FIS Unesa 2012, Sosiologi Pendidikan. Prodi Sosiologi Unesa Surabaya 3. Matin, 2014. Manajemen Pendidikan dan Aplikasinya. Rajawali Press Jakarta 4. Rifai, Muhammad, 2011. Politik Pendidikan Nasional arusmedia 5. Rodliyah, St. 2012. Partisipasi Masyarakat dalam Pengambilan Keputusan dan Perencanaan di Sekolah, STAIN Jember 6. Tilaar. HR. 2012. Kebijakan Pendidikan. Pustaka Pelajar Yogyakarta 7. Wibowo. Agus, 2013. Akuntabilitas Pendidikan. Pustaka Pelajar Yogyakarta 																
	Supporters:																
Supporting lecturer	Muhammad Farid Ma'ruf, S.Sos., M.AP. Dr. Suci Megawati, S.IP., M.Si. Galih Wahyu Pradana, S.A.P., M.Si.																
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)										
		Indicator	Criteria & Form	Offline (offline)	Online (online)												
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)										

1	Students understand the basic concepts of education and understand decentralization in education management	1) Explain the basic concepts of national education. 2) Explain decentralization policies in the education sector	Criteria: 1. assess students' mastery of knowledge about the basic concepts of educational decentralization, educational policies and educational budgets. Politics. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
2	Students understand the basic concepts of education and understand decentralization in education management	1) Explain the basic concepts of national education. 2) Explain decentralization policies in the education sector	Criteria: 1. assess students' mastery of knowledge about the basic concepts of educational decentralization, educational policies and educational budgets. Politics. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS).	- Pulpit lecture - Question and answer. - Discussion 2 X 50			0%
3	Students understand the concept of division of authority in education management	1) The concept of dividing authority between governments in the education sector. 2) Mapping government authority in the education sector	Criteria: ability to explain management concepts, authority in the education sector in the region. as stated in Assessment Sheet 1. with a weight of Questions No. 1-2 = 25 points and	- Pulpit lecture - Question and answer. 2 X 50			0%
4	Students understand the concept of division of authority in education management	1) The concept of dividing authority between governments in the education sector. 2) Mapping government authority in the education sector	Criteria: ability to explain management concepts, authority in the education sector in the region. as stated in Assessment Sheet 1. with a weight of Questions No. 1-2 = 25 points and	- Pulpit lecture - Question and answer. 2 X 50			0%

5	Students are able to describe and analyze aspects of financing in education in the region. Education Cost Analysis	<ol style="list-style-type: none"> 1.Able to identify sources of funding for education in the region 2.Able to explain the percentage of APBD allocation to the education budget 3.Students are able to understand the concept of education cost analysis 4.Explain the use of education cost analysis 5.Able to explain factors that influence education cost analysis 	<p>Criteria: assess students' mastery of the division and distribution of education budgets in their regions. Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). The weight of Questions No. 1-2 = 25 points and the weight of question No. 3 = 50 points</p>	- Pulpit lecture - Questions and answers 4 X 50			0%
6	Students are able to describe and analyze aspects of financing in education in the region. Education Cost Analysis	<ol style="list-style-type: none"> 1.Able to identify sources of funding for education in the region 2.Able to explain the percentage of APBD allocation to the education budget 3.Students are able to understand the concept of education cost analysis 4.Explain the use of education cost analysis 5.Able to explain factors that influence education cost analysis 	<p>Criteria: assess students' mastery of the division and distribution of education budgets in their regions. Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). The weight of Questions No. 1-2 = 25 points and the weight of question No. 3 = 50 points</p>	- Pulpit lecture - Questions and answers 4 X 50			0%
7	Students are able to understand educational budgeting systems and mechanisms	<ol style="list-style-type: none"> 1.Education budgeting system 2.Education budgeting mechanism 3.Education budget planning procedures 	<p>Criteria: <ol style="list-style-type: none"> 1.able to explain the budgeting mechanism in the education sector. 2.Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3.The weight of questions No. 1-5 = 25 points and the weight of questions No. 5 = 30 points </p>	- Pulpit lecture - Question and answer - Discussion 2 X 50			0%

8	UTS	Students are able to answer various questions whose source material comes from meeting 1 to meeting 7	Criteria: 1. Assessment sheet 1 is used to assess students' mastery of knowledge about the basic concepts of educational decentralization, educational policy and educational politics budgets. 2. The assessment contained in Assessment Sheet 1 is carried out during the Mid-Semester Examination (UTS). 3. Assessment Sheet 1. Consists of 3 essay questions. 4. The weight of questions No. 1-2 = 25 points and the weight of questions No. 3 = 50 points	Written Test 2 X 50			0%
9	Education budgeting systems and mechanisms	1. Students are able to understand the education budgeting system 2. Students are able to explain the mechanism of education budgeting 3. Able to explain education budget planning procedures	Criteria: Students' understanding and argumentative abilities regarding education budgeting mechanisms	Pulpit Lecture Questions and Answers 2 X 50			0%
10	Education budgeting systems and mechanisms	1. Students are able to understand the education budgeting system 2. Students are able to explain the mechanism of education budgeting 3. Able to explain education budget planning procedures	Criteria: Students' understanding and argumentative abilities regarding education budgeting mechanisms	Pulpit Lecture Questions and Answers 2 X 50			0%
11	Educational accountability and performance	1. Explain the concept of accountability 2. Explain the concept and principles of educational accountability 3. Analyzing educational accountability and performance	Criteria: Students' argumentation skills and understanding of Educational Accountability and Performance	Pulpit Lecture Questions and Answers 2 X 50			0%

12	Educational accountability and performance	1.Explain the concept of accountability 2.Explain the concept and principles of educational accountability 3.Analyzing educational accountability and performance	Criteria: Students' argumentation skills and understanding of Educational Accountability and Performance	Pulpit Lecture Questions and Answers 2 X 50			0%
13	Educational accountability and performance	1.Explain the concept of accountability 2.Explain the concept and principles of educational accountability 3.Analyzing educational accountability and performance	Criteria: Students' argumentation skills and understanding of Educational Accountability and Performance	Pulpit Lecture Questions and Answers 2 X 50			0%
14	Independence in education management	1.Able to explain the concept of independence in the field of education 2.Able to explain the concept of school-based management	Criteria: Students' argumentation skills and understanding of independence in educational management	Pulpit Lecture Questions and Answers 2 X 50			0%
15	Local content curriculum in education	1.Able to explain the concept of the national education curriculum 2.Able to explain local content in education	Criteria: Students' ability to argue and understand the Local Content Curriculum in Education	Pulpit Lecture Questions and Answers 2 X 50			0%
16	FINAL EXAMS	Students are able to answer various questions from meetings 1-15	Criteria: 1.The assessment contained in Assessment Sheet 3 is carried out during the Final Semester Examination. Question 1: 20. Question 2: 20. Question 3: 20. 2.Question 4 : 20 3.Question 5 : 20	Written Test 2 X 50			0%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

Notes

- 1. Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- 2. The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.

4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.