



**Universitas Negeri Surabaya**  
**Faculty of Social and Legal Sciences,**  
**Bachelor of Public Administration Study Program**

Document Code

**SEMESTER LEARNING PLAN**

<b>Courses</b>	<b>CODE</b>	<b>Course Family</b>	<b>Credit Weight</b>			<b>SEMESTER</b>	<b>Compilation Date</b>																																
Corporate social responsibility	6320102117		T=2	P=0	ECTS=3.18	6	July 18, 2024																																
<b>AUTHORIZATION</b>	<b>SP Developer</b>		<b>Course Cluster Coordinator</b>			<b>Study Program Coordinator</b>																																	
	.....		.....			Eva Hany Fanida, S.AP., M.AP.																																	
<b>Learning model</b>	Case Studies																																						
<b>Program Learning Outcomes (PLO)</b>	PLO study program that is charged to the course																																						
	Program Objectives (PO)																																						
	PLO-PO Matrix																																						
		P.O																																					
<b>Short Course Description</b>	This course talks about the introduction, scope & definition of organizational social responsibility. Students are also equipped with basic knowledge about organizational social responsibility and business ethics so that they are able to have an understanding of the values of corporate social responsibility, ethical awareness and ethical governance in the public dimension.																																						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td rowspan="2" style="width: 5%;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> </table>							P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
P.O	Week																																						
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																							
<b>References</b>	<b>Main :</b>																																						
	<ol style="list-style-type: none"> <li>1. Kotler, P &amp; Lee, N. 2005. Corporate Social Responsibility . New Jersey : Wiley &amp; Sons. Inc.</li> <li>2. Suharti, E. 2007. Pekerjaan Sosial di Dunia Industri: Memperkuat Tanggung Jawab Sosial Perusahaan ( Corporate Social Responsibility). Bandung : Refika Aditama.</li> <li>3. Wibisono, Yusuf. 2007. Membedah Komsep dan A p likasi CSR . Gresik. Fascho Publishing.</li> <li>4. Komite Nasional untuk Kebijakan Governance. 2007. Pedoman Etika Bisnis</li> </ol>																																						
	<b>Supporters:</b>																																						
<b>Supporting lecturer</b>	Tauran, S.Sos., M.Soc.Sc. Eva Hany Fanida, S.AP., M.AP. Badrudin Kurniawan, S.AP., M.AP. Trenda Aktiva Oktariyanda, S.AP., M.AP. Deby Febriyan Eprilianto, S.Sos., MPA.																																						
<b>Week-</b>	<b>Final abilities of each learning stage (Sub-PO)</b>	<b>Evaluation</b>		<b>Help Learning, Learning methods, Student Assignments, [ Estimated time]</b>		<b>Learning materials [ References ]</b>	<b>Assessment Weight (%)</b>																																
		<b>Indicator</b>	<b>Criteria &amp; Form</b>	<b>Offline ( offline )</b>	<b>Online ( online )</b>																																		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																

1	Students are able to understand the introduction, scope & definition of organizational social responsibility	<ul style="list-style-type: none"> <li>- Explain the introduction to organizational social responsibility</li> <li>- Explain the scope of organizational social responsibility</li> <li>- Explain the definition of organizational social responsibility</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Level of student understanding of the material:</li> <li>2.- Understanding organizational social responsibility - Scope of organizational social responsibility</li> <li>3.- Organizational social responsibility material</li> <li>4.- The organization's social responsibility goals</li> </ol>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 4 X 50</li> </ul>			0%
2	Students are able to understand the introduction, scope & definition of organizational social responsibility	<ul style="list-style-type: none"> <li>- Explain the introduction to organizational social responsibility</li> <li>- Explain the scope of organizational social responsibility</li> <li>- Explain the definition of organizational social responsibility</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Level of student understanding of the material:</li> <li>2.- Understanding organizational social responsibility - Scope of organizational social responsibility</li> <li>3.- Organizational social responsibility material</li> <li>4.- The organization's social responsibility goals</li> </ol>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 4 X 50</li> </ul>			0%
3	Students are able to understand the relationship between organizational social responsibility and business ethics.	Identify the relationship between organizational social responsibility and business ethics.	<b>Criteria:</b> <p>The level of student understanding of the material regarding the relationship between organizational social responsibility and business ethics.</p>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 4 X 50</li> </ul>			0%
4	Students are able to understand the relationship between organizational social responsibility and business ethics.	Identify the relationship between organizational social responsibility and business ethics.	<b>Criteria:</b> <p>The level of student understanding of the material regarding the relationship between organizational social responsibility and business ethics.</p>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 4 X 50</li> </ul>			0%
5	Students are able to understand the basic concepts of ethics, law, etiquette and morals	<ul style="list-style-type: none"> <li>- Explain the basic concepts of ethics</li> <li>- Explain law, etiquette and morals</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Level of student understanding of the material:</li> <li>2.- Basic concepts of ethics</li> <li>3.- Laws, etiquette and morals</li> </ol>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 2 X 50</li> </ul>			0%
6	Students are able to understand the concept of Stockholders and Stakeholder Theory dimensions in the public.	<ul style="list-style-type: none"> <li>- Explain the concept of Stockholder dimensions in the public.</li> <li>- Explain Stakeholder Theory dimensions.</li> </ul>	<b>Criteria:</b> <ol style="list-style-type: none"> <li>1. Level of student understanding of the material:</li> <li>2.- The concept of stockholder dimensions in the public</li> <li>3.- Stakeholder Theory dimensions in the public</li> </ol>	<ul style="list-style-type: none"> <li>- Lecture</li> <li>- Question and answer 4 X 50</li> </ul>			0%

7	Students are able to understand the concept of Stockholders and Stakeholder Theory dimensions in the public.	- Explain the concept of Stockholder dimensions in the public. - Explain Stakeholder Theory dimensions.	<b>Criteria:</b> 1.Level of student understanding of the material: 2.- The concept of stockholder dimensions in the public 3.- Stakeholder Theory dimensions in the public	- Lecture - Question and answer 4 X 50			0%
8	Students are able to understand the concept of the material at meetings 1 to 7.	UTS	<b>Criteria:</b> 1.Weight of Question No. 1 = 20 2.Weight of Question No. 2 = 30 3.Weight of Question No. 3 = 20 4.Weight of Question No. 4 = 30	UTS 2 X 50			0%
9							0%
10							0%
11							0%
12							0%
13							0%
14							0%
15							0%
16							0%

#### Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
		0%

#### Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.