			Document Code	
	Universitas Negeri Surabaya **Faculty of Social and Legal Sciences,** **Bachelor of State Administration Study Program**			

SEMESTER LEARNING PLAN

Courses		CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Community empowerment		6320102634	Study Program Elective Courses	T=2	P=0	ECTS=3.18	4	January 30, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Dr. Tjitjik Rahaju, M.Si.; Tauran, S.Sos., M.Soc.Sc.; Muhammad Farid Ma'ruf, S.Sos., M.AP.; Lili Nur Indah Sari, S.Sos., MSW	Dr. Tjitjik Rahaju, M.Si	Eva Hany Fanida, S.AP., M.AP.

Learning model	**Project Based Learning**

Program Learning Outcomes (PLO)	**PLO study program that is charged to the course**	
	PLO-9	Master the theoretical concepts of public sector management to realize the values of good governance.
	PLO-11	Contribute to improving the quality of life in society and the state.
	PLO-13	Able to communicate verbally and in writing in organizations and society.
	PLO-14	Able to make decisions in solving problems based on the results of information and data analysis.
	Program Objectives (PO)	
	PO - 1	Mastering the theoretical concepts of empowerment, community and community development, planning, mapping, mentoring, monitoring and evaluating empowerment programs to realize the values of good governance
	PO - 2	Designing relevant community empowerment strategies based on the results of analysis of identification and mapping of community needs to contribute to improving the quality of life in society
	PO - 3	Communicate verbally and in writing in organizing empowerment strategy designs
	PO - 4	Implementing empowerment activities in solving problems in the community based on the results of information and data analysis
	PLO-PO Matrix	

P.O	PLO-9	PLO-11	PLO-13	PLO-14
PO-1	✔			
PO-2		✔		
PO-3			✔	
PO-4				✔

PO Matrix at the end of each learning stage (Sub-PO)

P.O	Week															
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1	✔	✔														
PO-2																
PO-3																
PO-4																

Short Course Description	This course equips students to be able to carry out community empowerment by developing social relationships and relationships in society, understanding and being able to make analyzes of empowerment as the main approach to development, community change and its relationship to the importance of empowerment, implementing community empowerment strategies, the basis of the concept of empowerment, stages and practice of empowering community groups in a participatory manner

References	**Main :**

1. Jhingan,M.L Ekonomi Pembangunan dan Perencanaan. 2012. Rajawali press
2. Soetomo,Strategi-strategi Pembangunan Masyarakat.2010. Pustaka Pelajar
3. Ife, Jim dan Frank Tesoriero, Community Development: Alternatif Pengembangan Masyarakat di Era Globalisasi.2014. Yogyakarta. Pustaka Pelajar
4. Mardikanto, Totok dan Poerwoko Soebianto, Pemberdayaan Masyarakat dalam Perspektif Kebijakan Publik. 2015. Bandung. Alfabeta
5. Surjono, Agus dan Trilaksono Nugroho, Paradigma, Model, Pendekatan Pembangunan dan Pemberdayaan Masyrakat di Era Otonomi Daerah.2015. Malang.Bayumedia Publishing

Supporters:	

1. Suharto, Edi, Membangun Masyarakat Memberdayakan Rakyat : Kajian Strategis Pembangunan Kesejahteraan Sosial dan Pekerjaan Sosial. 2017. Bandung. Refika Aditama
2. Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Pembangunan Berbasis Masyarakat : Acuan Bagi Praktisi, Akademis, dan Pemerhati Pengembangan Masyarakat. Alfabeta. Bandung

Supporting lecturer	Dr. Tjitjik Rahaju, M.Si. Muhammad Farid Ma'ruf, S.Sos., M.AP. Tauran, S.Sos., M.Soc.Sc. Lili Nur Indah Sari, S.Sos., MSW.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (*offline*)	Online (*online*)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Describes various approaches to community development, community change, independent and responsible community participation	1. The accuracy of the explanation of the development of development theories 2. Accuracy of explanation of central development issues 3. The accuracy of explaining the relationship between empowerment as a development approach	**Criteria:** Analytical Rubric for Student Performance **Form of Assessment** : Participatory Activities	Face to Face Lectures, Case Discussions and Identification of Development Problems 2 X 50	Online Lectures, Case Discussions and Identification of Development Problems	**Material:** Various approaches to community development **Reference:** *Soetomo, Community Development Strategies. 2010. Student Library* **Material:** Social Welfare Development **Reference:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama*	3%

| 2 | Describes concepts, theories and strategies for empowerment and community development independently and responsibly | 1. Accuracy in explaining the process of societal change correctly
2. Accurate identification of changes in society related to empowerment issues correctly
3. The accuracy of the agent of change explanation
4. Accurate identification of key figures in empowerment
5. Accuracy of design introductions to the community
6. The accuracy of the design supports trust from the community | **Criteria:** Analytical Rubric for student performance

Form of Assessment : Participatory Activities | Face-to-face Lectures, Questions and Answers, Discussions using the Discovery Learning Model, Contextual Learning Developing schemes to build community communication 2 X 50 | Online Lectures, Questions and Answers, Discussions using the Discovery Learning Model, Contextual Learning Developing schemes to build community communication | **Material:** Community Development **Library:** *Soetomo, Community Development Strategies. 2010. Student Library*

Material: Community Development **Literature:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama*

Material: Ecology and Social Justice, a Vision for Community Development **Reference:** *Mardikanto, Totok and Poerwoko Soebianto, Community Empowerment in a Public Policy Perspective. 2015. Bandung. Alphabet* | 3% |

| 3 | Describes program planning, mapping and urgency in community empowerment | 1. Accuracy of analysis of community empowerment program planning objectives
2. Accuracy of problem identification in planning community empowerment programs
3. The accuracy of the planning structure for community empowerment programs
4. Accuracy of urgency mapping analysis in planning community empowerment programs
5. Accuracy of implementation urgency analysis in planning community empowerment programs | **Criteria:** Accuracy, completeness, clarity of identification, preparation, mapping of planning and implementation of community empowerment

Form of Assessment : Participatory Activities | Face to face lectures, work performance using the Discovery Learning Model, Contextual Learning Analyzing the urgency of community empowerment and planning community empowerment programs
2 X 50 | Online Lectures, Performance using the Discovery Learning Model, Contextual Learning Analyzing the urgency of community empowerment and planning community empowerment programs | **Material:** Community Development **Library:** *Soetomo, Community Development Strategies. 2010. Student Library*

Material: Community Development **Literature:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama*

Material: Ecology and Social Justice, a Vision for Community Development **Reference:** *Mardikanto, Totok and Poerwoko Soebianto, Community Empowerment in a Public Policy Perspective. 2015. Bandung. Alphabet* | 3% |
| 4 | Describes social relations, dialogical communication and social assistance in empowering society | 1. Accuracy of relevant communication descriptions in society
2. The accuracy of the description builds social relations in society
3. The accuracy of the description identifies partnership networks in society
4. The accuracy of the description builds social solidarity and the importance of community motivation in development | **Criteria:** Accuracy, completeness, clarity of description of communication design, social relations, identification of partnership networks

Form of Assessment : Participatory Activities | Face-to-face lectures, analyzing using the Discovery Learning model, Contextual Learning developing dialogical communication strategy schemes and mentoring in empowering the community
2 X 50 | Online lectures, analysis using the Discovery Learning model, Contextual Learning, developing a dialogical communication strategy scheme and mentoring in empowering the community | **Material:** Empowerment as a Strategy in Practice Community Empowerment Practices **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 3% |

| 5 | Describes monitoring and evaluation in community empowerment programs | 1. Accuracy in describing monitoring of empowerment programs
2. The accuracy of describing the evaluation of empowerment programs
3. Accuracy in preparing monitoring and evaluation schemes for empowerment programs | **Criteria:** Accuracy, clarity of descriptions of monitoring, evaluation and structure of empowerment schemes

Form of Assessment : Participatory Activities | Face-to-face lectures, performance using the Discovery Learning model, Contextual Learning preparing a description of the monitoring and evaluation scheme for community empowerment programs
2 X 50 | Online lectures, performance using the Discovery Learning model, Contextual Learning, preparing a description of the monitoring and evaluation scheme for community empowerment programs | **Material:** Program Monitoring and Evaluation **References:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama*

Material: Community Based Development Planning and Evaluation **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 3% |
| 6 | Analyzing potential and identifying empowerment needs in a community group | 1. The accuracy of explaining mediation in empowerment
2. Accuracy in organizing empowerment
3. Accuracy in formulating empowerment activities
4. Accuracy in explaining the use of existing skills in the group
5. Accuracy in explaining the form of facilitation for the target group | **Criteria:** Accuracy, clarity of mediation, organization, formulation, utilization and forms of empowerment facilitation

Form of Assessment : Project Results Assessment / Product Assessment | Face to Face analyzes the potential and needs for empowerment in one community group with Project Based Learning
2 X 50 | Online analyzes the potential and needs for empowerment in a community group with Project Based Learning | **Material:** Community-based Resource Management **Reference:** *Soetomo, Community Development Strategies. 2010. Student Library*

Material: Program Planning **Literature:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama* | 10% |

| 7 | Designing empowerment strategies that are relevant to the analysis results and needs of community groups | 1. The accuracy of the description of the design is the importance of strategy in empowerment 2. Accuracy of the description of the empowerment program planning scheme 3. Accuracy of the description of the formulation of empowerment activities 4. The accuracy of the description of the use of empowerment for groups 5. The accuracy of the description of the scheme and form of facilitation for the target group 6. The accuracy of the description of the scheme for organizing empowerment 7. Accuracy of the description of the empowerment monitoring and evaluation scheme | **Criteria:** accuracy of the description of the community empowerment design scheme **Form of Assessment** : Project Results Assessment / Product Assessment | Face to face designing empowerment strategies for community groups with project based learning 2 X 50 | Daring designs empowerment strategies for community groups with project based learning | **Material:** Community-based Resource Management **Reference:** *Soetomo, Community Development Strategies. 2010. Student Library* **Material:** Program Planning **Literature:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama* | 15% |

| 8 | MIDTERM EXAM | 1. The accuracy of explaining the relationship of empowerment as an alternative development approach
2. Accuracy in arguing the relationship between development, community change and community empowerment strategies
3. The accuracy of explaining the building of social relationships in community empowerment based on the results of information and data analysis
4. Accuracy in explaining empowerment program planning
5. Accuracy in explaining monitoring of empowerment programs
6. The accuracy of explaining the evaluation of empowerment programs | **Criteria:**
1. Rating scale 0-100
2. Accuracy, clarity in answering the question description

Form of Assessment :
Test | Test
2 X 50 | Test | **Material:**
Meeting materials 1-7
References:
Mardikanto, Totok and Poerwoko Soebianto, Community Empowerment in a Public Policy Perspective. 2015. Bandung. Alphabet | 10% |
| 9 | Organizing community empowerment activities in one community group | 1. Accuracy in personal communication and delivery of presentations
2. Accuracy of social communication
3. Accuracy of identifying stakeholder interests
4. Accuracy in identifying stakeholders
5. Accuracy of interacting with various groups | **Criteria:**
Group Project Analytical Rubric

Form of Assessment :
Project Results Assessment / Product Assessment | Project Empowering Community Groups
2 X 50 | | **Material:**
Empowerment Strategy
Literature:
Ife, Jim and Frank Tesoriero, Community Development: Alternative Community Development in the Era of Globalization. 2014. Yogyakarta. Student Library

Material:
Empowerment Model
Literature:
Surjono, Agus and Trilaksono Nugroho, Paradigms, Models, Development Approaches and Community Empowerment in the Era of Regional Autonomy. 2015. Malang. Bayumedia Publishing | 5% |

| 10 | Organizing community empowerment activities in one community group | 1. Accuracy in personal communication and delivery of presentations
2. Accuracy of social communication
3. Accuracy of identifying stakeholder interests
4. Accuracy in identifying stakeholders
5. Accuracy of interacting with various groups | **Criteria:**
1. Attitude scale rubric
2. Analytical Rubric from Student Showcase Portfolio

Form of Assessment : Project Results Assessment / Product Assessment | Project Empowering Community Groups
2 X 50 | | **Material:** Empowerment Strategy **Literature:** *Ife, Jim and Frank Tesoriero, Community Development: Alternative Community Development in the Era of Globalization. 2014. Yogyakarta. Student Library*

Material: Empowerment Model **Literature:** *Surjono, Agus and Trilaksono Nugroho, Paradigms, Models, Development Approaches and Community Empowerment in the Era of Regional Autonomy. 2015. Malang. Bayumedia Publishing* | 5% |
| 11 | Organizing community empowerment activities in one community group | 1. Accuracy in personal communication and delivery of presentations
2. Accuracy of social communication
3. Accuracy of identifying stakeholder interests
4. Accuracy in identifying stakeholders
5. Accuracy of interacting with various groups | **Criteria:**
Attitude scale rubric

Form of Assessment : Project Results Assessment / Product Assessment | Project Empowering Community Groups
2 X 50 | | **Material:** Empowerment Strategy **Literature:** *Ife, Jim and Frank Tesoriero, Community Development: Alternative Community Development in the Era of Globalization. 2014. Yogyakarta. Student Library*

Material: Empowerment Model **Literature:** *Surjono, Agus and Trilaksono Nugroho, Paradigms, Models, Development Approaches and Community Empowerment in the Era of Regional Autonomy. 2015. Malang. Bayumedia Publishing* | 5% |

| 12 | Implementing development policies through community organizing in empowerment activities for one community group | 1. Accuracy of implementation of empowerment activity designs 2. Accuracy of identifying stakeholder interests 3. Accuracy in carrying out social relations with stakeholders 4. The accuracy of synergizing with empowered groups | **Criteria:** Accuracy and clarity of implementation of empowerment activity plans **Form of Assessment** : Practice / Performance | Implementation of the 2 X 50 Community Empowerment Project | Implementation of Community Empowerment Projects | **Material:** Social Assistance **References:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama* **Material:** Participatory Approach **Literature:** *Soetomo, Community Development Strategies. 2010. Student Library* **Material:** Participatory Empowerment Techniques **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 4% |

| 13 | Implementing development policies through community organizing in empowerment activities for one community group | 1. Accuracy of identifying the design of social relations
2. Accuracy of identifying stakeholder interests
3. Accuracy in carrying out social relations with stakeholders
4. The accuracy of synergizing with empowered groups | **Criteria:**
Analytical Rubric for student performance

Form of Assessment :
Practice / Performance | Implementation of the Community Empowerment Project in 2 X 50 community groups | | **Material:** Social Assistance **References:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama*

Material: Participatory Approach **Literature:** *Soetomo, Community Development Strategies. 2010. Student Library*

Material: Participatory Empowerment Techniques **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 3% |

| 14 | Implementing development policies through community organizing in empowerment activities for one community group | 1.Accuracy of implementation of empowerment activity designs 2.Accuracy of identifying stakeholder interests 3.Accuracy in carrying out social relations with stakeholders 4.The accuracy of synergizing with empowered groups | **Criteria:** Analytical Rubric for student performance **Form of Assessment** : Practice / Performance | Implementation of the Community Empowerment Project in 2 X 50 community groups | | **Material:** Social Assistance **References:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama* **Material:** Participatory Approach **Literature:** *Soetomo, Community Development Strategies. 2010. Student Library* **Material:** Participatory Empowerment Techniques **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 3% |

| 15 | Implementing development policies through community organizing in empowerment activities for one community group | 1. Accuracy of implementation of empowerment activity designs 2. Accuracy of identifying stakeholder interests 3. Accuracy in carrying out social relations with stakeholders 4. The accuracy of synergizing with empowered groups | **Criteria:** Accuracy, clarity and implementation of activity plans **Form of Assessment** : Project Results Assessment / Product Assessment | Implementation of the Community Empowerment Project in 2 X 50 community groups | | **Material:** Social Assistance **References:** *Suharto, Edi, Building a Community Empowering the People: Strategic Study of Social Welfare Development and Social Work. 2017. Bandung. Refika Aditama* **Material:** Participatory Approach **Literature:** *Soetomo, Community Development Strategies. 2010. Student Library* **Material:** Participatory Empowerment Techniques **References:** *Theresia, Aprilia., Krisnha S. Andini, Prima GP Nugraha, Totok Mardikanto. 2015. Community-Based Development: Reference for Practitioners, Academics and Community Development Observers. Alphabet. Bandung* | 15% |
| 16 | FINAL EXAMS | Accuracy and clarity in answering UAS questions | **Criteria:** Accuracy and clarity in answering UAS questions **Form of Assessment** : Test | Test 2 X 50 | Test | **Material:** Meeting material 9-15 **References:** *Mardikanto, Totok and Poerwoko Soebianto, Community Empowerment in a Public Policy Perspective. 2015. Bandung. Alphabet* | 10% |

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	15%
2.	Project Results Assessment / Product Assessment	55%
3.	Practice / Performance	10%
4.	Test	20%
		100%

Notes
1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.