



**Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Bachelor of Public Administration Study Program**

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Development Administration	6320103002		T=3	P=0	ECTS=4.77	6	July 18, 2024
AUTHORIZATION	SP Developer		Course Cluster Coordinator			Study Program Coordinator	
			Eva Hany Fanida, S.AP., M.AP.	
Learning model	Case Studies						
Program Learning Outcomes (PLO)	PLO study program that is charged to the course						
	Program Objectives (PO)						
	PLO-PO Matrix						
		P.O					
Short Course Description	Students can broaden their horizons in understanding the concept of Development Administration and develop critical analysis (intellectual acumen) regarding the mechanisms for implementing Development Administration in Indonesia.						
References	Main :						
	1. 1. Listyaningsih. 2014. Administrasi Pembangunan. Yogyakarta: Graha Ilmu. 2. Arief, Srifva. 2013. Indonesia: Ketergantungan dan Keterbelakangan. Mizan. 3. Siagian, Sondang P. 2007. Administrasi Pembangunan. Jakarta: Bumi Aksara. 4. Riggs, Fred W. Administrasi Negara-Negara Berkembang: Teori Masyarakat Prismatic. Yayasan solidaritas Gajah Mada. 5. Jhingan, M.L. Ekonomi Pembangunan dan Perencanaan. 2012. Rajawali press						
	Supporters:						
Supporting lecturer	Dr. Tjitjik Rahaju, M.Si. Badrudin Kurniawan, S.AP., M.AP.						
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)

1	Students understand the concepts of development administration.	- Able to explain the meaning of development administration and the characteristics of development administration - Able to explain the scope of development administration	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
2	Students understand the shifts and developments towards development administration	- Able to explain the development of approaches in public administration - Able to explain development administration as science and art - Able to explain the development of concepts and focus of development administration studies	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
3	Students understand the development of development theories and various central development issues	Able to explain modernization approach, dependence theory, production center development approach, people center development approach	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
4	Students understand the development of development theories and various central development issues	Able to identify various development problems	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
5	Students understand the managerial aspects of development as the focus of Development Administration	Able to explain planning, mobilizing resources, mobilizing community participation and budgeting	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%

6	Students understand the managerial aspects of development as the focus of Development Administration	Able to explain implementation, coordination, monitoring and evaluation of development	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
7	Students understand organizational aspects as the focus of Development Administration	Able to explain privatization and co-production, de-bureaucratization and reorganization	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
8	MIDDLE SEMESTER EXAMINATION (UTS)			2 X 50			0%
9	Students understand organizational aspects as the focus of Development Administration	Able to explain changes in bureaucratic attitudes, bureaucratic ethics, deregulation and regulations as well as obstacles to reform	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
10	Students understand development actors from a good governance perspective	Able to explain the government as an element of the state, Non-Governmental Organizations as an element of Civil Society, and the Private sector as an element of the Market	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%

11	Students understand important and substantial aspects of development administration	- Able to explain spatial aspects and public policy in development administration	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
12	Students are able to analyze and gain a complete understanding of the application of strategies in the development of the agricultural sector	Able to explain farmers' helplessness, the green revolution and farmer empowerment strategies	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
13	Students are able to analyze empowerment policies and gain an understanding of the application of community empowerment strategy models (survival strategies)	Able to explain empowerment policies, the reverse model-starting from behind and the use of local organizations	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
14	Students are able to analyze empowerment policies and gain an understanding of the application of community empowerment strategy models (survival strategies)	Able to explain social learning for development planning and strategic survival cases	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	- Lecture - Question and answer. - Discussion 3 X 50			0%
15	Students understand the integration of concepts and their application in national and local development processes.	Able to analyze development issues using various development concepts	Criteria: 1.- Assessment Sheet 1 is used for the Mid-Semester Examination (UTS) 2.- Assessment sheet 2 is used for the Final Semester Examination (UAS) 3.- Assessment Sheet 3 is used for each meeting	Discussion 2 X 50			0%

16	FINAL SEMESTER EXAMINATION (UAS)			2 X 50			0%
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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
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Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.