



Universitas Negeri Surabaya
Faculty of Mathematics and Natural Sciences
Bachelor of Science Education Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date																																																																																															
ENTREPRENEURSHIP	8420102079		T=2 P=0 ECTS=3.18	3	July 18, 2024																																																																																															
AUTHORIZATION	SP Developer		Course Cluster Coordinator		Study Program Coordinator																																																																																															
		Prof. Dr. Erman, M.Pd.																																																																																															
Learning model	Project Based Learning																																																																																																			
Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																			
	PLO-5	Demonstrate scientific, critical, and innovative attitudes in integrated science learning, laboratory activities, and professional-related tasks																																																																																																		
	Program Objectives (PO)																																																																																																			
	PO - 1	Mastering the concept of entrepreneurship in an effort to develop an entrepreneurial spirit, namely the ability to motivate oneself to be able to sense business opportunities, create services, production, marketing, partnerships and management, as well as being able to improve problem solving skills in business.																																																																																																		
	PO - 2	Design, select and create innovations that will be used as business ideas.																																																																																																		
	PO - 3	Have a responsible attitude in making decisions and analyzing the consequences of decisions.																																																																																																		
	PLO-PO Matrix																																																																																																			
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td style="text-align: center;">P.O</td> <td colspan="4" style="text-align: center;">PLO-5</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-2</td> <td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-3</td> <td></td><td></td><td></td><td></td> </tr> </table>				P.O	PLO-5				PO-1					PO-2					PO-3																																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																				
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2" style="text-align: center;">P.O</td> <td colspan="16" style="text-align: center;">Week</td> </tr> <tr> <td style="text-align: center;">1</td><td style="text-align: center;">2</td><td style="text-align: center;">3</td><td style="text-align: center;">4</td><td style="text-align: center;">5</td><td style="text-align: center;">6</td><td style="text-align: center;">7</td><td style="text-align: center;">8</td><td style="text-align: center;">9</td><td style="text-align: center;">10</td><td style="text-align: center;">11</td><td style="text-align: center;">12</td><td style="text-align: center;">13</td><td style="text-align: center;">14</td><td style="text-align: center;">15</td><td style="text-align: center;">16</td> </tr> <tr> <td style="text-align: center;">PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td style="text-align: center;">PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																
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Short Course Description	Understanding the concept of entrepreneurship in an effort to develop an entrepreneurial spirit, namely the ability to motivate oneself to be able to sense business opportunities, create services, production, marketing, partnerships and management, as well as being able to improve problem solving skills in business.																																																																																																			
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	1. Stephen R Covey, 1997. The 7 habits of highly effective people (edisi bahasan Indonesia). Bina Rupa aksara. 2. Robert T Kyiuosaki. 2004. Rich dad, poor dad. PT SUN Jakarta. 3. Hendro. M.M. 2011. Dasar-dasar Kewirausahaan. Erlangga 4. Alexander Osterwalder.2012.Business Model generation.Kompas gramedia.																																																																																																			
	Supporters:																																																																																																			
Supporting lecturer	Dr. Siti Nurul Hidayati, S.Pd., M.Pd. Laily Rosdiana, S.Pd., M.Pd. Dhita Ayu Permata Sari, S.Pd., M.Pd. Dyah Permata Sari, S.Pd., M.Pd.																																																																																																			
Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)																																																																																													
		Indicator	Criteria & Form	Offline (offline)	Online (online)																																																																																															
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)																																																																																													

1	Analyze the application of entrepreneurship in everyday life	<p>1.1. Explain the entrepreneurial perspective.</p> <p>2.2. Analyze the differences between entrepreneurs, entrepreneurs and inventors</p> <p>3.3. Distinguish between entrepreneurs and managers, and also workers.</p> <p>4.4. Explain the qualities and characteristics of successful entrepreneurs</p> <p>5.5. Entrepreneurs are born, molded or environmental</p> <p>6.6. Explain the benefits of studying entrepreneurship</p>	<p>Criteria: Attached</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discuss understanding of the concept of entrepreneurship and self-employment 2 X 50</p>		<p>Material: Entrepreneurship in everyday life. References: <i>Stephen R Covey, 1997. The 7 habits of highly effective people (Indonesian edition). Developing characters.</i></p>	5%
2	Analyze the application of entrepreneurship in everyday life	<p>1.1. Explain the entrepreneurial perspective.</p> <p>2.2. Analyze the differences between entrepreneurs, entrepreneurs and inventors</p> <p>3.3. Distinguish between entrepreneurs and managers, and also workers.</p> <p>4.4. Explain the qualities and characteristics of successful entrepreneurs</p> <p>5.5. Entrepreneurs are born, molded or environmental</p> <p>6.6. Explain the benefits of studying entrepreneurship</p>	<p>Criteria: Attached</p> <p>Form of Assessment : Participatory Activities</p>	<p>Discuss understanding of the concept of entrepreneurship and self-employment 2 X 50</p>		<p>Material: Entrepreneurship in everyday life Reference: <i>Stephen R Covey, 1997. The 7 habits of highly effective people (Indonesian edition). Developing characters.</i></p>	5%

3	Analyzing creativity and innovation related to entrepreneurship in the surrounding environment	<ol style="list-style-type: none"> 1.- Define the meaning of creativity 2.- Basics of creative thinking 3.- Define the meaning of innovation 4.- Analyze innovation principles and opportunities 5.- Product innovation 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 4.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 5.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 6.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Discuss understanding related to creativity and innovation. 2 X 50		<p>Material: Creativity and innovation related to entrepreneurship in the surrounding environment. References: <i>Stephen R Covey, 1997. The 7 habits of highly effective people (Indonesian edition). Developing characters.</i></p>	5%
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4	Analyzing creativity and innovation related to entrepreneurship in the surrounding environment	<ol style="list-style-type: none"> 1.- Define the meaning of creativity 2.- Basics of creative thinking 3.- Define the meaning of innovation 4.- Analyze innovation principles and opportunities 5.- Product innovation 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 4.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 5.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 6.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Participatory Activities</p>	Discuss understanding related to creativity and innovation. 2 X 50		<p>Material: Creativity and innovation related to entrepreneurship in the surrounding environment. References: <i>Stephen R Covey, 1997. The 7 habits of highly effective people (Indonesian edition). Developing characters.</i></p>	5%
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5	Problem solving soft skills	<p>1.- Have knowledge of financial management</p> <p>2.- Able to make decisions and analyze the consequences of decisions</p> <p>3.- Able to solve problems in business.</p>	<p>Criteria:</p> <p>1.Score</p> <p>2.Rubric</p> <p>3.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement</p> <p>4.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement</p> <p>5.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement</p> <p>6.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Participatory Activities</p>	Discuss and understand problem solving soft skills in 2 X 50 businesses		<p>Material: Soft skills problem solving.</p> <p>Bibliography: Robert T Kyiuosaki. 2004. <i>Rich dad, poor dad</i>. PT SUN Jakarta.</p>	5%
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6	Problem solving soft skills	<p>1.- Have knowledge of financial management</p> <p>2.- Able to make decisions and analyze the consequences of decisions</p> <p>3.- Able to solve problems in business.</p>	<p>Criteria:</p> <p>1.Score</p> <p>2.Rubric</p> <p>3.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement</p> <p>4.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement</p> <p>5.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement</p> <p>6.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Participatory Activities</p>	Discuss and understand problem solving soft skills in 2 X 50 businesses		<p>Material: Soft skills problem solving.</p> <p>Bibliography: Robert T Kyiuosaki. 2004. <i>Rich dad, poor dad</i>. PT SUN Jakarta.</p>	5%
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7	Marketing management and how to promote a business	<ol style="list-style-type: none"> 1.- Conduct SWOT analysis 2.- Understand marketing concepts 3.- Explain the development and role of marketing 4.- Create a marketing plan 	<p>Criteria:</p> <p>1.4: The presentation is carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner is correct, formulates suggestions for improvement</p> <p>2.3: The presentation is carried out coherently with intonation and but does not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answer from the questioner is generally correct, formulates suggestions for improvement</p> <p>3.2: The presentation was made, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media's criteria, the answer from the questioner was generally incorrect, formulated suggestions for improvement</p> <p>4.1: The presentation was made, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Participatory Activities</p>	Discuss marketing management and how to promote a business. 2 X 50	<p>Material: Marketing management and how to promote a business. Bibliography: Robert T Kyiuosaki. 2004. <i>Rich dad, poor dad</i>. PT SUN Jakarta.</p>	10%
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8	Marketing management and how to promote a business	<ul style="list-style-type: none"> - Conduct SWOT analysis - Understand marketing concepts - Explain the development and role of marketing - Create a marketing plan - Create a marketing strategy 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.4 4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 5.3 6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 7.2 8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 9.1 10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Test</p>	Written Exam 2 X 50		<p>Material: Meeting material 1-7.</p> <p>References: <i>Stephen R Covey, 1997. The 7 habits of highly effective people (Indonesian edition). Developing characters.</i></p>	0%
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9	Analyzing the application of entrepreneurship in everyday life Analyzing creativity and innovation related to entrepreneurship in the surrounding environment Soft skills problem solving Marketing management and how to promote business	1.- The goal of becoming an entrepreneur 2.- Definition of small business - Types of small business	Criteria: 1.4: correct description 2.3: the description is generally correct, there is one aspect where the explanation is incorrect 3.2: the description is generally correct, there is more than one aspect where the explanation is incorrect 4.1: the description is wrong Form of Assessment : Participatory Activities, Project Results Assessment / Product Assessment	Discuss and understand about SMEs	2x50	Material: Analyzing and applying small businesses in everyday life (MSME visit) Reference: Robert T Kyiuosaki. 2004. <i>Rich dad, poor dad</i> . PT SUN Jakarta.	5%
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10	Analyze and apply small businesses in everyday life	<ol style="list-style-type: none"> 1.- Discuss the goal of becoming an entrepreneur 2.- Discuss the meaning of small business and types of small business 3.- Starting to implement a small business 4.- Discuss the problems faced by small businesses 5.- Discuss the causes of business failure 6.- Practice reading business opportunities 7.- Analyze the SWOT of small businesses that have been observed. 	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.4 4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 5.3 6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 7.2 8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 9.1 10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Field studies for small businesses	2x50	<p>Material: Analyzing and applying small businesses in everyday life (MSME visits).</p> <p>Bibliography: Robert T Kyuosaki. 2004. Rich dad, poor dad. PT SUN Jakarta.</p>	5%
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11	Analyze and apply small businesses in everyday life	<p>1.- The goal of becoming an entrepreneur</p> <p>2.- Definition of small business - Types of small business</p> <p>3.- Start a small business</p> <p>4.- Problems faced by small businesses</p> <p>5.- Reasons for business failure</p> <p>6.- Practice reading business opportunities</p>	<p>Criteria:</p> <p>1.Score</p> <p>2.Rubric</p> <p>3.4</p> <p>4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement</p> <p>5.3</p> <p>6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement</p> <p>7.2</p> <p>8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement</p> <p>9.1</p> <p>10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Field studies for small businesses	2x50	<p>Material: Innovation for small businesses.</p> <p>Reader: Hendro. MM 2011. Basics of Entrepreneurship. Erlangga</p>	10%
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12	Carry out innovations from the results of analysis of small businesses.	<p>1.- Create innovations and prepare business plans</p> <p>2.- Present the business plan created</p>	<p>Criteria:</p> <p>1.Score</p> <p>2.Rubric</p> <p>3.4</p> <p>4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement</p> <p>5.3</p> <p>6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement</p> <p>7.2</p> <p>8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement</p> <p>9.1</p> <p>10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and Discussion	2x50	<p>Material: Innovation from the results of analysis of small businesses.</p> <p>Reader: Hendro. MM 2011. <i>Basics of Entrepreneurship. Erlangga</i></p>	10%
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13	Carry out innovations from the results of analysis of small businesses.	- Create innovation and prepare a business plan - Present the business plan created	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.4 4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 5.3 6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 7.2 8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 9.1 10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and Discussion	2x50	<p>Material: Carrying out exercises for intrapreneurship from the results of business plans created. Reference: <i>Alexander Osterwalder.2012.Business Model generation.Kompas Gramedia.</i></p>	10%
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14	Carrying out exercises for intrapreneurship from the results of the business plans created	- Apply the business plan that has been created.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.4 4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 5.3 6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 7.2 8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 9.1 10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion	2x50	<p>Material: Carrying out exercises for intrapreneurship from the results of business plans created. Reference: <i>Alexander Osterwalder.2012.Business Model generation.Kompas Gramedia.</i></p>	10%
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15	Carrying out exercises for intrapreneurship from the results of the business plans created	- Apply the business plan that has been created.	<p>Criteria:</p> <ol style="list-style-type: none"> 1.Score 2.Rubric 3.4 4.The presentation was carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner was correct, formulating suggestions for improvement 5.3 6.The presentation was carried out coherently with intonation and but did not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answers from the questioner were generally correct, formulating suggestions for improvement 7.2 8.The presentation was carried out, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media criteria, the answers from the questioner were generally incorrect, formulated suggestions for improvement 9.1 10.The presentation was carried out, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Presentation and discussion	2x50	<p>Material: Carrying out exercises for intrapreneurship from the results of business plans created.</p> <p>Reference: <i>Alexander Osterwalder.2012.Business Model generation.Kompas Gramedia.</i></p>	10%
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16	Carrying out exercises for intrapreneurship from the results of the business plans created	Apply the business plan that has been created.	<p>Criteria:</p> <p>1.4: The presentation is carried out coherently with appropriate intonation and emphasis, assisted by ppt media according to media criteria, the answer from the questioner is correct, formulates suggestions for improvement</p> <p>2.3: The presentation is carried out coherently with intonation and but does not emphasize the important aspects of the research, with the help of ppt media according to media criteria, the answer from the questioner is generally correct, formulates suggestions for improvement</p> <p>3.2: The presentation was made, was not coherent and/or did not emphasize important aspects of the research, was assisted by ppt media but did not meet the media's criteria, the answer from the questioner was generally incorrect, formulated suggestions for improvement</p> <p>4.1: The presentation was made, but was not coherent and/or did not emphasize important aspects of the research, was not assisted by ppt media, the answer from the questioner was incorrect, unable to formulate suggestions for improvement</p> <p>Form of Assessment : Project Results Assessment / Product Assessment</p>	Final exams	2x50	<p>Material: Meeting material 1 - 15</p> <p>Reader: Hendro. MM 2011. Basics of Entrepreneurship. Erlangga</p>	0%
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Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	42.5%
2.	Project Results Assessment / Product Assessment	57.5%
		100%

Notes

1. **Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.