



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Political Science Undergraduate Study Program

Document Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight			SEMESTER	Compilation Date
Introduction to Sociology	6720102006	Compulsory Study Program Subjects	T=2	P=0	ECTS=3.18	1	July 18, 2024
AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator				
	eko satria hermawan	eko satria hermawan	Dr. Moch. Mubarak Muharam, M.IP.				

Learning model	Project Based Learning
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																	
	PLO-7	Internalize academic values, norms and ethics;																																																																
	PLO-13	Able to analyze and synthesize in conducting investigations of political events																																																																
	PLO-15	Able to master knowledge about communication, leadership and management																																																																
	Program Objectives (PO)																																																																	
	PO - 1	Explains patterns of social life and interactions between humans in it																																																																
	PLO-PO Matrix																																																																	
		<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>P.O</td> <td>PLO-7</td> <td>PLO-13</td> <td>PLO-15</td> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-7	PLO-13	PLO-15	PO-1																																																									
	P.O	PLO-7	PLO-13	PLO-15																																																														
	PO-1																																																																	
PO Matrix at the end of each learning stage (Sub-PO)																																																																		
	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td rowspan="2">P.O</td> <td colspan="16">Week</td> </tr> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>																P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																
P.O	Week																																																																	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16																																																		
PO-1																																																																		

Short Course Description	This course is useful for students so they can analyze sociological aspects of individuals and society.
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References	Main :	
		<ol style="list-style-type: none"> ger,PL & Luckman, T. 2013. Tafsir Sosial Atas Kenyataan Risaiah Tentang Sosiologi Pengetahuan. Jakarta:LP3ES 2 Nasikun, 1987. Sosiologi Politik, Yogyakarta: Studi Sosial UGM Narwoko,JD & Suyanto,B. 2004. Sosiologi Teks Pengantar dan Terapan. Jakarta:Prenada Media Group Soeprpto,HR Rivadi. 2002. Interaksi Simbolik. Malang: Averous Press 5 Turner,Bryan S, 2000. Runtuhnya Universalitas Sosiologi Barat, Jakarta:Ruzz Dahrendorf,Ralf, Konflik di Dalam Negara Berkembang, Yogyakarta:Rajawali Press Thomas, O'dea. 1996.Sosiologi AgamaSuatu Pengenalan awal. Jakarta: RajaGrafindoPersada dan UGM
	Supporters:	

Supporting lecturer	Mochamad Arif Affandi, S.IP., M.Si. Silkania Swarizona, S.IP., M.IP.
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Week-	Final abilities of each learning	Evaluation	Help Learning, Learning methods, Student Assignments, [Estimated time]	Learning materials
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	stage (Sub-PO)	Indicator	Criteria & Form	Offline (<i>offline</i>)	Online (<i>online</i>)	[<i>References</i>]	Assessment Weight (%)
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze brief syllabi, assignment plans, and lecture contracts	Students are able to understand study plans - Students are able to respond well regarding study contracts and	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: lecture plan Bibliography: <i>Narwoko, JD & Suyanto, B. 2004. Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i>	3%
2	Students are able to analyze the development of sociology	Students' accuracy in analyzing the development of sociology	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: sociological development program Reader: <i>Soeprapto, HR Rivadi. 2002. Symbolic Interaction. Malang: Averous Press 5 Turner, Bryan S, 2000. The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i>	3%
3	Students are able to analyze social interactions	Students' accuracy in analyzing social interactions	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: sociological development program Reader: <i>Soeprapto, HR Rivadi. 2002. Symbolic Interaction. Malang: Averous Press 5 Turner, Bryan S, 2000. The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i> Material: social interaction Reference:	3%
4	Students are able to analyze social norms and values	Students' accuracy in analyzing social norms and values	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: sociological development program Reader: <i>Soeprapto, HR Rivadi. 2002. Symbolic Interaction. Malang: Averous Press 5 Turner, Bryan S, 2000. The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i> Material: social interaction Reference: Material: social norms References:	3%

5	Students are able to analyze social norms and values	Students' accuracy in analyzing socialization and personality formation	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: sociological development program Reader: Soeprpto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press</i> 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i> Material: social interaction Reference: Material: social norms References: Material: socialization and personality formation References:	3%
6	Students are able to analyze social norms and values	Accuracy of students analyzing deviant behavior	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment : Participatory Activities	lecture 270		Material: sociological development program Reader: Soeprpto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press</i> 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i> Material: social interaction Reference: Material: social norms References: Material: socialization and personality formation References: Material: deviant behavior References: Soeprpto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press</i> 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i>	3%

7	Students are able to analyze social systems	Students' accuracy in analyzing social systems	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lectures on social systems 270		<p>Material: sociological development program Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p> <hr/> <p>Material: social interaction Reference:</p> <hr/> <p>Material: social norms References:</p> <hr/> <p>Material: socialization and personality formation References:</p> <hr/> <p>Material: deviant behavior References: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p> <hr/> <p>Material: social systems References: Thomas, O'dea. 1996. <i>Sociology of Religion. An initial introduction.</i> Jakarta: RajaGrafindoPersada and UGM</p>	3%
8	uts	uts	<p>Criteria: uts</p> <p>Form of Assessment : Participatory Activities</p>	offline		<p>Material: ut Library: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p>	20%
9	Students are able to analyze social stratification	Students' accuracy in analyzing social stratification	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p>	3%

10	Students are able to analyze social mobility	Students' accuracy in analyzing social mobility	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p> <hr/> <p>Material: Social mobility References:</p> <hr/> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology.</i> Jakarta: Prenada Media Group</p>	3%
11	Students are able to analyze social mobility	Students' accuracy in analyzing social institutions	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p> <hr/> <p>Material: Social mobility References:</p> <hr/> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology.</i> Jakarta: Prenada Media Group</p>	3%
12	Students are able to analyze family institutions	Students' accuracy in analyzing family institutions	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction.</i> Malang: Averous Press 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology,</i> Jakarta: Ruzz</p> <hr/> <p>Material: Social mobility References:</p> <hr/> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology.</i> Jakarta: Prenada Media Group</p>	3%

13	Students are able to analyze population dynamics	Students' accuracy in analyzing population dynamics	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press 5 Turner, Bryan S, 2000. The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i></p> <hr/> <p>Material: Social mobility References:</p> <hr/> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i></p> <hr/> <p>Material: Population dynamics References: Dahrendorf, Ralf, <i>Conflict in Developing Countries, Yogyakarta: Rajawali Press</i></p>	3%
14	Students are able to analyze social change	Students' accuracy in analyzing social change	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press 5 Turner, Bryan S, 2000. The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i></p> <hr/> <p>Material: Social mobility References:</p> <hr/> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i></p> <hr/> <p>Material: Population dynamics References: Dahrendorf, Ralf, <i>Conflict in Developing Countries, Yogyakarta: Rajawali Press</i></p> <hr/> <p>Material: social change Bibliography: Dahrendorf, Ralf, <i>Conflict in Developing Countries, Yogyakarta: Rajawali Press</i></p>	3%

15	Students are able to analyze social change	Students' accuracy in analyzing social change	<p>Criteria: Student participation in questions and answers and conveying ideas</p> <p>Form of Assessment : Participatory Activities</p>	lecture 270		<p>Material: social stratification Reader: Soeprapto, HR Rivadi. 2002. <i>Symbolic Interaction. Malang: Averous Press</i> 5 Turner, Bryan S, 2000. <i>The Collapse of the Universality of Western Sociology, Jakarta: Ruzz</i></p> <p>Material: Social mobility References:</p> <p>Material: Social institutions References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i></p> <p>Material: Population dynamics References: Dahrendorf, Ralf, <i>Conflict in Developing Countries, Yogyakarta: Rajawali Press</i></p> <p>Material: social change Bibliography: Dahrendorf, Ralf, <i>Conflict in Developing Countries, Yogyakarta: Rajawali Press</i></p> <p>Material: social change References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i></p>	3%
16	uas	uas	<p>Criteria: uas</p> <p>Form of Assessment : Test</p>	offline		<p>Material: uas References: Narwoko, JD & Suyanto, B. 2004. <i>Introductory and Applied Text Sociology. Jakarta: Prenada Media Group</i></p>	38%

Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	62%
2.	Test	38%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.

2. **The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
5. **Indicators for assessing** abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
6. **Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
7. **Forms of assessment:** test and non-test.
8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
9. **Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.
10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.