



Universitas Negeri Surabaya
Faculty of Social and Legal Sciences,
Political Science Undergraduate Study Program

Document
Code

SEMESTER LEARNING PLAN

Courses	CODE	Course Family	Credit Weight	SEMESTER	Compilation Date
Introduction to Economics	6720102003		T=2 P=0 ECTS=3.18	1	July 18, 2024

AUTHORIZATION	SP Developer	Course Cluster Coordinator	Study Program Coordinator
	Mi'rojul Huda	Mi'rojul Huda	Dr. Moch. Mubarak Muharam, M.IP.

Learning model	Case Studies
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Program Learning Outcomes (PLO)	PLO study program that is charged to the course																																																																																																																			
	PLO-5	Contribute to improving the quality of life in society, nation, state and civilization based on Pancasila;																																																																																																																		
	PLO-11	Able to plan, implement, evaluate and develop political and technological knowledge using approaches that are relevant to situations and conditions.																																																																																																																		
	PLO-14	Able to master basic concepts and political theory																																																																																																																		
	Program Objectives (PO)																																																																																																																			
	PO - 1	Able to contribute to improving the quality of social life using 21st century skills that foster HOTS in analyzing problem solving socio-economic problems.																																																																																																																		
	PO - 2	Able to use basic economic concepts and able to analyze economic theories based on a political science perspective																																																																																																																		
	PO - 3	Able to explain and analyze economic theories based on a political science perspective																																																																																																																		
	PO - 4	Able to collaborate in compiling scientific articles about economic studies based on a political science perspective using 21st century skills that foster HOTS																																																																																																																		
	PLO-PO Matrix																																																																																																																			
		<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th>P.O</th> <th>PLO-5</th> <th>PLO-11</th> <th>PLO-14</th> </tr> <tr> <td>PO-1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>PO-4</td> <td></td> <td></td> <td></td> </tr> </table>			P.O	PLO-5	PLO-11	PLO-14	PO-1				PO-2				PO-3				PO-4																																																																																															
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PO Matrix at the end of each learning stage (Sub-PO)																																																																																																																				
	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <th rowspan="2">P.O</th> <th colspan="16">Week</th> </tr> <tr> <th>1</th><th>2</th><th>3</th><th>4</th><th>5</th><th>6</th><th>7</th><th>8</th><th>9</th><th>10</th><th>11</th><th>12</th><th>13</th><th>14</th><th>15</th><th>16</th> </tr> <tr> <td>PO-1</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-2</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-3</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>PO-4</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>															P.O	Week																1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	PO-1																	PO-2																	PO-3																	PO-4																
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Short Course Description	This Introduction to Economics course aims to provide a basic understanding of economic concepts and fundamental economic principles. This course also integrates economic aspects in the context of politics and government.
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References	Main :
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1. Adam Przeworski. 2003. States and Markets: A Primer in Political Economy (Cambridge University Press)
2. N. Gregory Mankiw . 2021. Principles of Economics, 6th Edition. (Stamfort University Press)
3. Roger LeRoy Miller, dkk. 2008. The Economics of Public Issues. (Pearson/Addison-Wesley Press)
4. Robert Gilpin. 2001. Global Political Economy: Understanding the International Economic Order.(Princeton University Press)
5. Amartya Sen. 1997. On Economic Inequality. (Oxford University Press)
6. Stiglith. 2012. The Price of Inequality: How Today's Divided Society Endangers Our Future. (W.W. Norton & Company)

Supporters:

1. 1. Swanvri dkk. 2011. Pengantar Ekonomi Politik. (Resist Institute)

Supporting lecturer Mochamad Arif Affandi, S.IP., M.Si.
Mi'rojul Huda, S.IP., M.IP.

Week-	Final abilities of each learning stage (Sub-PO)	Evaluation		Help Learning, Learning methods, Student Assignments, [Estimated time]		Learning materials [References]	Assessment Weight (%)
		Indicator	Criteria & Form	Offline (offline)	Online (online)		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
1	Able to analyze basic economic concepts and relate them to political science approaches.	1. Students are able to understand basic economic principles including: supply and demand, resource allocation, as well as concepts such as economic efficiency and justice. 2. Students are able to explain the relationship between science and political science	Criteria: accuracy of analyzing basic economic concepts Form of Assessment : Participatory Activities	offline 2x50		Material: 1. Basic Economic Concepts 2. Relationship between Economics and Political Science Reader: Adam Przeworski. 2003. States and Markets: A Primer in Political Economy (Cambridge University Press)	2%
2	Able to analyze basic economic concepts and relate them to political science approaches.	1. Students are able to understand basic economic principles including: supply and demand, resource allocation, as well as concepts such as economic efficiency and justice. 2. Students are able to explain the relationship between science and political science	Criteria: accuracy of analyzing basic economic concepts Form of Assessment : Participatory Activities	offline 2x50		Material: 1. Basic Economic Concepts 2. Relationship between Economics and Political Science Reference: N. Gregory Mankiw. 2021. Principles of Economics, 6th Edition. (Stamfort University Press)	2%

3	Able to analyze 2 existing economic systems and be able to formulate them on the role of government in regulating the economy and policies.	1. Students are able to identify various economic systems 2. Students are able to explain the impact of the economic system used using HOTS on political economic policy issues in Indonesia	Criteria: accuracy of analyzing 2 existing economic systems Form of Assessment : Participatory Activities	offline 2x50		Material: 1. Approach to Macro and Micro Economic Analysis 2. Typology of Economic Issues References: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press) 2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press) 3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press) 4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press) 5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press) 6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)	3%
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4	Able to analyze 2 existing economic systems and be able to formulate them on the role of government in regulating the economy and policies.	1. Students are able to identify various economic systems 2. Students are able to explain the impact of the economic system used using HOTS on political economic policy issues in Indonesia	Criteria: accuracy of analyzing 2 existing economic systems Form of Assessment : Participatory Activities	offline 2x50		Material: 1. Approach to Macro and Micro Economic Analysis 2. Typology of Economic Issues References: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press) 2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press) 3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press) 4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press) 5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press) 6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)	2%
5	Able to formulate economic concepts and theories relevant to political conditions and explain related literature using 21st century skills that grow HOTS independently and responsibly	1. Students are able to browse economic theory articles	Criteria: accuracy in formulating economic concepts and theories relevant to political conditions and explaining related literature using 21st century skills Form of Assessment : Participatory Activities	offline 2x50		Material: Procedures and analysis of economic policies and political conditions Reader: Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press)	5%
6	Able to clarify economic problems and analyze them using a political approach	1. Students are able to formulate study questions for National and Local Economic Policy 2. Students are able to formulate study questions that are appropriate to the field of economics objectively	Criteria: accuracy in explaining economic problems and analyzing them using a political approach Form of Assessment : Participatory Activities	offline 2x50		Material: National and Local Economic Policy Analysis Framework Reference: Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press)	5%
7	Able to clarify economic problems and analyze them using a political approach	1. Students are able to formulate study questions for National and Local Economic Policy 2. Students are able to formulate study questions that are appropriate to the field of economics objectively	Criteria: accuracy in explaining economic problems and analyzing them using a political approach Form of Assessment : Participatory Activities	offline 2x50		Material: National and Local Economic Policy Analysis Framework References: 1. Swanvri et al. 2011. <i>Introduction to Political Economy.</i> (Resist Institute)	5%

8	UTS	UTS	<p>Criteria: Able to answer questions according to the theory taught</p> <p>Form of Assessment : Test</p>	offline 2x50		<p>Material: UTS Reader: Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press)</p>	15%
9	Students are able to collect data and information on National and Local Economic policies using research methods relevant to political science	1. Students are able to prepare the needs for data mining and economic policy information according to relevant methods	<p>Criteria: Ability to explore relevant policy information and methods</p> <p>Form of Assessment : Participatory Activities</p>	offline 2x50		<p>Material: 1. National and Local Economic Policy Research 2. Validity of National and Local Economic Policy Research References: 1. Swanvri et al. 2011. <i>Introduction to Political Economy.</i> (Resist Institute)</p>	5%
10	Able to process and interpret data and information using National and Local Economic policy research methods that utilize data literacy skills as analysis material	1. Students are able to systematically recapitulate economic policy data and information according to validated variables and indicators.	<p>Criteria: accuracy of processing and interpreting data and information using rigorous National and Local Economic policy research methods</p> <p>Form of Assessment : Participatory Activities</p>	offline 2x50		<p>Material: 1. National and Local Economic Policy Research 2. Data collection National and Local Economic Policy Research References: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press) 2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press) 3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press) 4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press) 5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press) 6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)</p>	5%
11	Able to process and interpret data and information using research methods relevant to political science by utilizing data literacy skills as a tool for analyzing national and local economic policies.	1. Students are able to interpret economic policy data and information objectively 2. Students are able to use data analysis techniques	<p>Criteria: accuracy in processing and interpreting data and information using research methods relevant to political science by utilizing abilities</p> <p>Form of Assessment : Participatory Activities</p>	offline 2x50		<p>Material: Analysis of National and Local Economic Policy Data and Information Library: Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)</p>	5%

12	Able to write research reports using research methods relevant to political science	<p>1. Students are able to create and compile a framework for a study report on applicable standards/guidelines</p> <p>2. Students are able to create a written report based on the study that has been designed</p>	<p>Criteria: accuracy in writing research reports using research methods that are relevant to science</p> <p>Form of Assessment : Test</p>	offline 2x50		<p>Material: Economic Midwife Study Report Model</p> <p>References: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press)</p> <p>2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press)</p> <p>3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press)</p> <p>4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press)</p> <p>5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press)</p> <p>6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)</p>	3%
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13	Able to formulate alternative economic policies in accordance with problem analysis and solutions to problems that occur	Students are able to identify alternative solutions related to economic problems	<p>Criteria: Able to formulate alternative economic policies in accordance with problem analysis and solutions to problems that occur</p> <p>Form of Assessment : Test</p>	offline 2x50		<p>Material: 1. Methods for developing alternative policies in the economic sector.</p> <p>References: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press)</p> <p>2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press)</p> <p>3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press)</p> <p>4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press)</p> <p>5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press)</p> <p>6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)</p>	5%
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14	Able to formulate policy alternatives in the economic sector in accordance with study results and able to formulate relevant policy recommendations	1. Students are able to make several field policy recommendations. 2. Students are able to provide arguments for the economic policy recommendations they have chosen	Criteria: Able to formulate policy alternatives in the economic sector in accordance with study results and able to formulate relevant policy recommendations Form of Assessment : Test	offline 2x50		Material: 1. Criteria for policy recommendations in the economic sector. Reference: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press) 2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press) 3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press) 4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press) 5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press) 6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)	3%
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15	Able to formulate policy alternatives in the economic sector in accordance with study results and able to formulate relevant policy recommendations	1. Students are able to make several field policy recommendations. 2. Students are able to provide arguments for the economic policy recommendations they have chosen	Criteria: Able to formulate policy alternatives in the economic sector in accordance with study results and able to formulate relevant policy recommendations Form of Assessment : Test	offline 2x50		Material: 1. Criteria for policy recommendations in the economic sector. Reference: 1. Adam Przeworski. 2003. <i>States and Markets: A Primer in Political Economy</i> (Cambridge University Press) 2. N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press) 3. Roger LeRoy Miller, et al. 2008. <i>The Economics of Public Issues.</i> (Pearson/Addison-Wesley Press) 4. Robert Gilpin. 2001. <i>Global Political Economy: Understanding the International Economic Order.</i> (Princeton University Press) 5. Amartya Sen. 1997. <i>On Economic Inequality.</i> (Oxford University Press) 6. Stiglith. 2012. <i>The Price of Inequality: How Today's Divided Society Endangers Our Future.</i> (W.W. Norton & Company)	5%
16	UAS	Students are able to work on the UAS questions given	Criteria: Ability to answer and analyze problems given in the form of questions Form of Assessment : Test	offline 2x50		Material: UAS Reader: N. Gregory Mankiw . 2021. <i>Principles of Economics, 6th Edition.</i> (Stamfort University Press)	30%

Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	39%
2.	Test	61%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO - Study Program)** are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses** are several learning outcomes of study program graduates (CPL-Study Program) which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria** are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- Forms of assessment:** test and non-test.
- Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods:** Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods.

10. **Learning materials** are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
11. **The assessment weight** is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
12. TM=Face to face, PT=Structured assignments, BM=Independent study.