

Universitas Negeri Surabaya Faculty of Social and Legal Sciences, Political Science Undergraduate Study Program

Document Code

		SEMESTE	ER LEARI	NING	PLA	N.			
Courses Democracy and Political Development		CODE	Course Fan	nily Cr	edit We	eight	SEMESTER	Compilation Date	
		6720102010	Compulsory Study Progra		2 P=0	ECTS=3.18	1	February 28 2024	
AUTHORIZATION		SP Developer		Course (Coordin			Study Program Coordinator		
				Assus Co.		d:	Dr. Mach. Muha	and Adula anama	
				Agus Sa	токо А	Aui	Dr. Moch. Muba M.I		
Learning model	Case Studies								

Learning model	Case Studies								
Program	PLO study pro	gram that is charged to the course							
Learning Outcomes (PLO)	PLO-6	Respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others							
	PLO-16	Able to master political literacy, build networking, and diplomatic skills							
	Program Objectives (PO)								
	PO - 1	Respect the diversity of cultures, views, religions and beliefs, as well as the original opinions or findings of others							
	PO - 2	able to make appropriate decisions in the context of solving problems in their field of expertise, based on the results of information and data analysis;							
	PO - 3	Students are able to analyze political issues from Community Development							
	PO - 4	Students are able to analyze the development of political processes							

Able to master political literacy, build networking, and diplomatic skills

PLO-PO Matrix

PO - 5

P.O	PLO-6	PLO-16
PO-1		
PO-2		
PO-3		
PO-4		
PO-5		

PO Matrix at the end of each learning stage (Sub-PO)

P.O		Week														
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
PO-1																
PO-2																
PO-3																
PO-4																
PO-5																

Short Course Description Brief description of MK This course is useful for students to be able to analyze the political development taking place in

Referen	ces Main:							
	Alfian, Pye.L, 2001.H Democ Jakarta	Masalah dan Prospo 1986. Aspect of p ubungan Sipil-Milite ratic Theory. Chicaç	ek Pembangunan Polit poltical development. r dan Konsolidasi Dem go & London : The Ur	ik Indonesia Boston: Th lokrasi, Jaka niversity Chi	Indonesia,Los Angeles: I kumpulan Karangan , Al le Little Brown 4 . Larry urta: Raja Grafindo Persac cago University Press 6. Birokrasi dalam Masyal	lfian Jakarta; Gran Diamond dan M da 5. Dahl RA 200 Hikam, AS. 1996	nedia, 1990 3. arc F Paltter. 6 A Preface to , Civil Society,	
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Support lecturer		Adi, S.S., M.Si. Affandi, S.IP., M.Si.						
Week-	Final abilities of each learning stage	Eva	aluation	Le: Stud	Help Learning, arning methods, lent Assignments, Estimated time]	Learning materials	Assessment Weight (%)	
	(Sub-PO) Indicator Criteria & Form Offline (online) [References]							
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	

lecturer	IVIOCHAMAU ANI A	πanαi, S.IP., M.Si.					
Week-	Final abilities of each learning stage		luation	Lea Stud	Help Learning, arning methods, ent Assignments, Estimated time]	Learning materials [References]	Assessment Weight (%)
	(Sub-PO)	Indicator	Criteria & Form	Offline (offline)	Online (<i>online</i>)		
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1	1 Able to analyze - Students are able to analyze lecture plans - Students are able to respond well regarding lecture contracts and • Short syllabus, Assignment Plan • Lecture Contract 0 short syllabus, assignment plan, and lecture contract	1 Able to analyze - Students are able to analyze lecture plans - Students are able to respond well regarding lecture contracts and • Short syllabus, Assignment Plan • Lecture Contract 0 short syllabus, assignment plan, and lecture contract	Criteria: 5 Form of Assessment : Participatory Activities	lectures and questions and answers 270		Material: college contract References: 1. Jacksoc, D.1982. Political power and communications in Indonesia, Los Angeles: University of California Press 2. Alfian, Problems and Prospects for Indonesian Political Development Collection of Essays, Alfian Jakarta; Gramedia, 1990 3. Pye.L, 1986. Aspects of political development. Boston: The Little Brown 4. Larry Diamond and Marc F Paltter. 2001. Civil-Military Relations and Democratic Consolidation, Jakarta: Raja Grafindo Persada 5. Dahl RA 2006 A Preface to Democratic Theory. Chicago & London: The University Press 6. Hikam, AS. 1996, Civil Society, Jakarta: LP3ES 7. M. Blau, Peter and Marshal W. Meyer. 1999 Bureaucracy in Modern Society, Jakarta: Pustaka Karya Publishers	5%

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3	Students are able to analyze the political aspects of Community Planning	accuracy of analyzing political aspects of political planning	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities	lectures and questions and answers 270	polygor Real Jacob Decoration in a Local Ulm Call Call Call Call Call Call Call Ca	aterial: litical vernment vernment verences: 1. cksoc, 1982. Political wer and mmunications Indonesia, s Angeles: inversity of diffornia Press Alfian, oblems and ospects for donesian litical velopment velopment velopment velopment.	3%

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5	Students are able to analyze Population and Political problems	accuracy of analysis regarding Thoughts on Population and Political issues	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities, Practical Assessment	lectures and questions and answers 270	Material: political government References: 1. Jacksoc, D.1982. Political power and communications in Indonesia, Los Angeles: University of California Press 2. Alfian, Problems and Prospects for Indonesian Political Development Collection of Essays, Alfian Jakarta; Gramedia, 1990 3. Pye.L, 1986. Aspects of political development. Boston: The Little Brown 4. Larry Diamond and Marc F Paltter. 2001. Civil-Military Relations and Democratic Consolidation, Jakarta: Raja Grafindo Persada 5. Dahl RA 2006 A Preface to Democratic Theory. Chicago & London: The University Chicago University Press 6. Hikam, AS. 1996, Civil Society, Jakarta: LP3ES 7. M. Blau, Peter and Marshal W. Meyer. 1999 Bureaucracy in Modern Society, Jakarta: Pustaka Karya Publishers Material: political aspects and planning References: Material: population and political	5%
6	Students are able to analyze political issues from Community Development	accuracy of analyzing political aspects of Community Development issues	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities	lectures and questions and answers 270		3%

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7	Students are able to analyze political elites in developing countries	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities	lectures and questions and answers 270	Material: political government References: 1. Jacksoc, D.1982. Political power and communications in Indonesia, Los Angeles: University of California Press 2. Alfian, Problems and Prospects for Indonesian Political Development Collection of Essays, Alfian Jakarta; Gramedia, 1990 3. Pye.L, 1986. Aspects of political development. Boston: The Little Brown 4. Larry Diamond and Marc F Paltter. 2001. Civil-Military Relations and Democratic Consolidation, Jakarta: Raja Grafindo Persada 5. Dahl RA 2006 A Preface to Democratic Theory. Chicago & London: The University Press 6. Hikam, AS. 1996, Civil Society, Jakarta: LP3ES 7. M. Blau, Peter and Marshal W. Meyer. 1999 Bureaucracy in Modern Society,	3%

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9	Students are able to analyze the relationship between political development and the concept of the state	accuracy of analyzing the relationship between political development and the concept of the state	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities	lectures and questions and answers 270	F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L F S L	Material: political government and state concepts References: 1. Placksoc, D.1982. Political power and communications in Indonesia, Los Angeles: University of California Press 2. Alfian, Problems and Prospects for Indonesian Political Development Collection of Essays, Alfian Dakarta; Gramedia, 1990 B. Pye. L., 1986. Aspects of political development. Boston: The Little Brown 4. Larry Diamond and Marc F Paltter. 2001. Civil-Military Relations and Democratic Consolidation, Dakarta: Raja Grafindo Persada 5. Dahl RA 2006 A Preface to Democratic Theory. Chicago & London: The University Chicago University Press B. Hikam, AS. 1996, Civil Bocciety, Dakarta: LP3ES T. M. Blau, Peter and Marshal W. Meyer. 1999 Bureaucracy in Modern Society, Dakakarta: Pustaka Karya Publishers	3%
10	Students are able to analyze centralization vs decentralization of power	accuracy of analyzing the centralization and decentralization of power	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities, Project Results Assessment / Product Assessment	lectures and questions and answers 270	F S S S S S S S S S S S S S S S S S S S	Material: political government and state concepts References: 1. Packsoc, D.1982. Political power and communications In Indonesia, Los Angeles: University of California Press Z. Alfian, Problems and Prospects for Indonesian Political Development Collection of Essays, Alfian Dakarta; Gramedia, 1990 B. Pye.L, 1986. Aspects of political development. Boston: The	25%

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13	Students are able to analyze the development of political processes	accuracy of analyzing the centralization and decentralization of power	Criteria: Student participation in questions and answers and conveying ideas Form of Assessment: Participatory Activities	lectures and questions and answers 270	Material: political government and state concepts References: 1. Jacksoc, D.1982. Political power and communications in Indonesia, Los Angeles: University of California Press 2. Alfian, Problems and Prospects for	3%

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Evaluation Percentage Recap: Case Study

No	Evaluation	Percentage
1.	Participatory Activities	57%
2.	Project Results Assessment / Product Assessment	12.5%
3.	Portfolio Assessment	6.5%
4.	Practical Assessment	2.5%
5.	Test	21.5%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program)
 which are used for the formation/development of a course consisting of aspects of attitude, general skills, special skills
 and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. Subject Sub-PO (Sub-PO) is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- Indicators for assessing abilities in the process and student learning outcomes are specific and measurable statements that identify the abilities or performance of student learning outcomes accompanied by evidence.
- Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based
 on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and
 unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. **Forms of learning:** Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning, Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods
- 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.