

## Universitas Negeri Surabaya Faculty of Mathematics and Natural Sciences Undergraduate Physics Study Program

Document Code

## SEMESTER LEARNING PLAN

Courses			CODE		Co	urse Fa	mily		Crec	lit We	ight	SEMESTER	!	Compilation Date
Entrepreneur	ship		4520102216	6		npulsory		ects -	T=2	P=0	ECTS=3.18	3		August 16, 2023
AUTHORIZAT	ION		SP Develop	er	Na	ional		Cours	e Clus	ster C	oordinator	Study Prog	ram C	oordinator
			Meta Yantid	ewi, M.Si.				Dr. Titi	n Sun	arti, N	I.Si.	Prof. Dr. M	lunasi	r, S.Si., M.Si.
Learning model	Project Based L	earnin	g											
Program Learning	PLO study prog	gram t	that is charg	jed to the c	ourse									
Outcomes	Program Objec	tives	(PO)											
(PLO)	PO - 1	prepa strate	re business	plans, develo dance with th	p ent le cho	epreneu sen bus	irial ines	process s field, h	mode nave i	els, ap ntellige	oply business ent, independ	plan practice	es, dev	novative ideas, velop business e, collaborative
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	PO Matrix at th	e end	of each lea	rning stage	(Sub	PO)								
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			P.O						١	Week				
				1 2	3 4	4 5	6	7	8	9	10 11	12 13	14	15 16
		PC	D-1											
Short Course Description	This course disc theories about e entrepreneurial p and the use of tee	entrepr rocess	eneurship, b models, entr	usiness idea epreneurial c	is an	d oppor	tunit	ies, cre	ativity	, inno	ovation, facto	rs that trigg	er ent	repreneurship,
References	Main :													
	<ol> <li>Agung P Chamida Medan: N</li> <li>Wagino, Muharika</li> </ol>	urnom h, Try ⁄ayasa Bulkia Ruma fuddin	o, Ácai Sudin Koryati, & Ja n Kita Menuli Rahim, Har h Ilmiah.	nan, Abdurroz Inner Simarm s. iyadi, Yudha	zaq Ha lata. ( Aditya	asibuan, 2020). D a F, Ga	And asar nefri,	riasan S -Dasar & Asm	Sudars Kewira nar Yu	io, Sy ausah Ilastri.	aan: Untuk P Kewirausaha	sahrir, Salmial erguruan Ting aan Digital. (2	n, Rini ıgi dar 2022).	a. Mastuti, Dina n Dunia Bisnis. Padang: CV. MAGNAScript
	Supporters:													
	<ol> <li>Muhammad Rifai &amp; Husinsah. Kewirausahaan dan Manajemen Usaha Kecil. (2022). Medan: Perdana Publishing.</li> <li>Abdul Manap. Manajemen Kewirausahaan Era Digital Edisi Revisi. (2021). Jakarta: Mitra Wacana Media.</li> <li>Rizky Ameliah, Umar Abdul Azis, Gerhan Ghofari, Birgitta Purnama Putri, Riska Agustin, Elizabeth Winda Alfanisa, &amp; Mohammad Diaz Praditya. Strategi Kewirausahaan Digital Sebuah Panduan untuk UMKM, Startup, dan E-Commerce. (2018). Jakarta: Kemkominfo, Center for Digital Society, dan Siber Kreasi.</li> </ol>													
Supporting lecturer	Diah Hari Kusum Meta Yantidewi, S													
Week-			Evaluation				Lear Stude	ning ı nt Ass	arning nethc signm ed tin	ids, ients,	Learnin materia [ Referenc	ls	Assessment Weight (%)	

	stage (Sub-PO)	Indicator	Criteria & Form	Offline( offline)	Online ( <i>online</i> )		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)
	(2) Able to understand the concepts and basics of entrepreneurship (types, characteristics and values)	(3) Explain the concept and basis of entrepreneurship (types, characteristics and values)	(4) Criteria: Student participation in class Form of Assessment : Participatory Activities	(5) Presentation, discussion and answer 2 x 50 minutes	(6)	(7) Material: concepts and basics of entrepreneurship (types, values and behavior) References: 1] M. Anang Firmansyah & Anita Roosmawarni. (2020). Entrepreneurship (Basics and Concepts). Pasuruan: Qiara Media. Material: concepts and basics of entrepreneurship (types, values and behavior) References: 2] Agung Purnomo, Acai Sudiman, Abdurrozaq Hasibuan, Andriasan Sudarso, Syafrida Hafni Sahrir, Salmiah, Rini Mastuti, Dina Chamidah, Try Koryati, & Janner Simarmata. (2020). Entrepreneurship Basics: For Universities and the Business World. Medan: Kita Write Foundation. Material: concepts and basics of entrepreneurship (types, values and behavior) References: 1] Muhammad Rifai & Husinsah. Entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: concepts and basics of entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: concepts and basics of entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: concepts and basics of entrepreneurship and Small Business Management. (2025). Jakarta: MAGNAScript Publishing.	<b>(8)</b> 2%

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6	Able to analyze the	Analyze the	Criteria:	Presentation,	Material:	2%
	feasibility of a	feasibility of the	Student	discussion	Feasibility	
	business plan	business plan	participation in class	and question	analysis of	
			Farma of	and answer	business plan	
			Form of	2 x 50	References: 1]	
			Assessment :	minutes	M. Anang	
			Participatory Activities		Firmansyah &	
					Anita	
					Roosmawarni.	
					(2020).	
					Entrepreneurship	
					(Basics and	
					Concepts).	
					Pasuruan: Qiara Media.	
					weula.	
					Material:	
					Business plan	
					feasibility	
					analysis	
					References: 2]	
					Agung Purnomo,	
					Acai Sudiman,	
					Abdurrozag	
					Hasibuan,	
					Andriasan	
					Sudarso, Syafrida	
					Hafni Sahrir,	
					Salmiah, Rini	
					Mastuti, Dina	
					Chamidah, Try	
					Koryati, & Janner	
					Simarmata.	
					(2020).	
					Entrepreneurship	
					Basics: For	
					Universities and	
					the Business	
					World. Medan:	
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					Foundation.	
					Material:	
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					analysis of a business plan	
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					Yudha Aditya F,	
					Ganefri, & Asmar	
					Yulastri. Digital	
					Entrepreneurship.	
					(2022). Padang:	
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					Mashur Razak.	
					Entrepreneurship	
					Strategy to Build	
					a Business	
					Empire. (2015).	
					Jakarta:	
					MAGNAScript	
					Publishing.	
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7	Able to understand business ethics	Explain business ethics	Criteria: Student participation in class Form of Assessment : Participatory Activities	Presentation, discussion and question and answer 2 x 50 minutes		Material: Use of technology in entrepreneurship Readers: Wagino, Bulkia Rahim, Hariyadi, Yudha Aditya F, Ganefri, & Asmar Yulastri. Digital Entrepreneurship. (2022). Padang: CV. Muharika Scientific House. Material: Use of technology in entrepreneurship Reader: Abdul Manap. Digital Era Entrepreneurship Management Revised Edition. (2021). Jakarta: Mitra Discourse Media.	2%
8	Able to prepare and develop a business plan	Prepare the selected business plan	Criteria: Prepare a business plan proposal Form of Assessment : Participatory Activities, Portfolio Assessment		Midterm Exam (UTS) 2 x 50 minutes		10%
9	Able to utilize technology in business plans	Utilizing technology in business plans	Criteria: Practice the business plan that has been prepared Form of Assessment : Practice / Performance		Practice the business plan that has been prepared 2 x 50 minutes	Material: business ethics Reader: M. Anang Firmansyah & Anita Roosmawarni. (2020). Entrepreneurship (Basics and Concepts). Pasuruan: Qiara Media. Material: business ethics Readers: Agung Purnomo, Acai Sudiman, Abdurrozaq Hasibuan, Andriasan Sudarso, Syafrida Hafni Sahrir, Salmiah, Rini Mastuti, Dina Chamidah, Try Koryati, & Janner Simarmata. (2020). Entrepreneurship Basics: For Universities and the Business World. Medan: Kita Write Foundation.	6%

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10	Able to implement business plans	Put into practice the business plan that has been created	Criteria: Practice the business plan that has been prepared Form of Assessment : Practice / Performance	Project Based Learning 2 x 50 minutes	Material: Implementation of the business plan proposal that has been prepared <b>References:</b> 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing.	6%
					Material: Implementation of the business plan proposal that has been prepared. References: 1] Muhammad Rifai & Husinsah. Entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing.	
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					Material: Implementation of business plan proposals that have been prepared <b>References:</b> 3] Rizky Ameliah, Umar Abdul Azis, Gerhan Ghofari, Birgitta Purnama Putri, Riska Agustin, Elizabeth Winda Alfanisa, & Mohammad Diaz Praditya. Digital Entrepreneurship Strategy A Guide for MSMEs, Startups, and E- Commerce. (2018). Jakarta: Ministry of Communication and Information, Center for Digital Society, and Cyber Kreasi.	

11	Able to implement	Put into practice	Criteria:	 Project Based Learning	Material:	6%
	business plans	the business plan that has been created	Practice the business plan that has been prepared Form of Assessment : Practice / Performance	2 x 50 minutes	Implementation of the business plan proposal that has been prepared <b>References:</b> 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing. Material: Implementation of the business plan proposal that has been prepared. <b>References:</b> 1] Muhammad Rifai & Husinsah. Entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: Implementation of the business plan proposal that has been prepared <b>References:</b> 2] Abdul Manap. Digital Era Entrepreneurship	
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12	Able to implement business plans	Put into practice the business plan that has been created	Criteria: Practice the business plan that has been prepared Form of Assessment : Practice / Performance	Project Based Learning 2 x 50 minutes	Material: Implementation of the business plan proposal that has been prepared References: 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing. Material: Implementation of the business plan proposal that has been prepared. References: 1] Muhammad Rifai & Husinsah. Entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: Implementation of the business plan proposal that has been prepared References: 2] Abdul Manap. Digital Era Entrepreneurship Management Revised Edition. (2021). Jakarta: Mitra Discourse Media. Material: Implementation of business plan proposals that hase been prepared References: 3] Rizky Ameliah, Umar Abdul Azis, Gerhan Ghofari, Birgitta Purnama	6%
					References: 3] Rizky Ameliah, Umar Abdul Azis, Gerhan Ghofari,	

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13	Able to implement business plans	Put into practice the business plan that has been created	Criteria: Practice the business plan that has been prepared Form of Assessment : Practice / Performance	Project Based Learning 2 x 50 minutes	Material: Implementation of the business plan proposal that has been prepared <b>References:</b> 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing.	6%
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14	Able to implement business plans	Put into practice the business plan that has been created	Criteria: Practice the business plan that has been prepared Form of Assessment : Practice / Performance	Project Based Learning 2 x 50 minutes	Material: Implementation of the business plan proposal that has been prepared References: 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing. Material: Implementation of the business plan proposal that has been prepared. References: 1] Muhammad Rifai & Husinsah. Entrepreneurship and Small Business Management. (2022). Medan: Perdana Publishing. Material: Implementation of the business plan proposal that has been prepared References: 2] Abdul Manap. Digital Era Entrepreneurship Management Revised Edition. (2021). Jakarta: Mitra Discourse Media. Material: Implementation of	6%
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	15	the selected	results of the business plan options that have been	Present the business results that have been achieved Form of Assessment : Project Results Assessment / Product Assessment, Portfolio	discussion and question and answer 2 x 50	repo resu busi that into <b>Refe</b> <i>Moh</i> <i>Mas</i> <i>Entri</i> <i>Stra</i> <i>a BL</i> <i>Emp</i> <i>Jaka</i> <i>MAC</i> <i>Publ</i> <b>Mat</b> <i>repo</i> <i>resu</i> <i>busi</i> that into <b>Refe</b> <i>Muh</i> <i>&amp; Hu</i> <i>Entri</i> <i>and</i> <i>Busi</i> <i>Man</i> <i>(202</i> <i>Perc</i> <i>Publ</i> <i>Mat</i> <i>repo</i> <i>resu</i> <i>busi</i> that <i>into</i> <b>Refe</b> <i>Abdi</i> <i>Digit</i> <i>Entri</i> <i>and</i> <i>Busi</i> <i>Man</i> <i>(202</i> <i>Perc</i> <i>Publ</i> <i>Mat</i> <i>repo</i> <i>resu</i> <i>busi</i> <i>that</i> <i>into</i> <b>Refe</b> <i>Abdi</i> <i>Digit</i> <i>Entri <i>and</i> <i>Busi</i> <i>Man</i> <i>(202</i> <i>Perc</i> <i>Publ</i> <i>Mat</i> <i>repo</i> <i>resu</i> <i>busi</i> <i>that</i> <i>into</i> <b>Refe</b> <i>Abdi</i> <i>Digit</i> <i>Entri Man <i>Revi</i> <i>(202</i> <i>Perc</i> <i>Publ</i> <i>Matt</i> <i>repo</i> <i>resu</i> <i>busi</i> <i>that</i> <i>into</i> <i>Refe</i> <i>Abdi</i> <i>Digit</i> <i>Entri <i>Man</i> <i>Revi</i> <i>(202</i> <i>Perc</i> <i>Publ</i> <i>Matt</i> <i>repo</i> <i>resu</i> <i>busi</i> <i>that</i> <i>into</i> <i>Refe</i> <i>Abdi</i> <i>Digit</i> <i>Entri <i>Man</i> <i>Revi</i> <i>(202</i> <i>Perc</i> <i>Perc</i> <i>Publ</i> <i>Matt</i> <i>repo</i> <i>resu</i> <i>busi</i> <i>that</i> <i>into</i> <i>Refe</i> <i>Abdi</i> <i>Digit</i> <i>Entri <i>Man</i> <i>Revi</i> <i>(202</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Perc</i> <i>Publ</i> <i>Corr</i> <i>Corr</i> <i>(201</i> <i>Mini</i> <i>Corr</i> <i>Corr</i> <i>(201</i> <i>Mini</i> <i>Corr</i></i></i></i></i></i>	ort on the ults of the iness plan thas been put practice <b>erences:</b> 4] h. Alifuddin & shur Razak. repereneurship ategy to Build usiness pire. (2015). arta: GNAScript bishing. <b>terial:</b> Final ort on the ults of the iness plan thas been put practice <b>erences:</b> 1] hammad Rifai lusinsah. repreneurship I Small siness plan thas been put practice <b>erences:</b> 2] ful Manap. ital Era repreneurship thas been put practice <b>erences:</b> 2] ful Manap. ital Era repreneurship thas been put practice <b>erences:</b> 3] ky Ameliah, ar Abdul Azis, han Ghafai, gitta Purnama ri, Riska istin, abeth Winda nisa, & hammad Diaz ditya. Digital repreneurship tagemet. sisty of numication	15%
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16	Able to present/present business results	Produce a final report on the business plan that has been put into practice	Criteria: Present/present the business results that have been achieved Form of Assessment : Project Results Assessment / Product Assessment, Portfolio Assessment	Final Semester Examination (UAS) 2 x 50 minutes	Material: Final report on the results of the business plan that has been put into practice <b>References:</b> 4] Moh. Alifuddin & Mashur Razak. Entrepreneurship Strategy to Build a Business Empire. (2015). Jakarta: MAGNAScript Publishing. Material: Final report on the results of the business plan	25%
					hat has been put into practice <b>References:</b> 1] <i>Muhammad Rifai &amp; Husinsah.</i> <i>Entrepreneurship</i> <i>and Small</i> <i>Business</i> <i>Management.</i> (2022). <i>Medan:</i> <i>Perdana</i> <i>Publishing.</i> <b>Material:</b> Final report on the	
					results of the business plan that has been put into practice <b>References:</b> 2] Abdul Manap. Digital Era Entrepreneurship Management Revised Edition. (2021). Jakarta: Mitra Discourse Media. 	
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					Praditya. Digital Entrepreneurship Strategy A Guide for MSMEs, Startups, and E- Commerce. (2018). Jakarta: Ministry of Communication and Information, Center for Digital Society, and Cyber Kreasi.	

## Evaluation Percentage Recap: Project Based Learning

No	Evaluation	Percentage
1.	Participatory Activities	19%
2.	Project Results Assessment / Product Assessment	20%
3.	Portfolio Assessment	25%
4.	Practice / Performance	36%
		100%

Notes

- Learning Outcomes of Study Program Graduates (PLO Study Program) are the abilities possessed by each Study
  Program graduate which are the internalization of attitudes, mastery of knowledge and skills according to the level of their
  study program obtained through the learning process.
- The PLO imposed on courses are several learning outcomes of study program graduates (CPL-Study Program) which are
  used for the formation/development of a course consisting of aspects of attitude, general skills, special skills and knowledge.
- 3. **Program Objectives (PO)** are abilities that are specifically described from the PLO assigned to a course, and are specific to the study material or learning materials for that course.
- 4. **Subject Sub-PO (Sub-PO)** is a capability that is specifically described from the PO that can be measured or observed and is the final ability that is planned at each learning stage, and is specific to the learning material of the course.
- 5. **Indicators for assessing** ability in the process and student learning outcomes are specific and measurable statements that identify the ability or performance of student learning outcomes accompanied by evidence.
- 6. Assessment Criteria are benchmarks used as a measure or measure of learning achievement in assessments based on predetermined indicators. Assessment criteria are guidelines for assessors so that assessments are consistent and unbiased. Criteria can be quantitative or qualitative.
- 7. Forms of assessment: test and non-test.
- 8. Forms of learning: Lecture, Response, Tutorial, Seminar or equivalent, Practicum, Studio Practice, Workshop Practice, Field Practice, Research, Community Service and/or other equivalent forms of learning.
- 9. Learning Methods: Small Group Discussion, Role-Play & Simulation, Discovery Learning, Self-Directed Learning,
- Cooperative Learning, Collaborative Learning, Contextual Learning, Project Based Learning, and other equivalent methods. 10. Learning materials are details or descriptions of study materials which can be presented in the form of several main points and sub-topics.
- 11. The assessment weight is the percentage of assessment of each sub-PO achievement whose size is proportional to the level of difficulty of achieving that sub-PO, and the total is 100%.
- 12. TM=Face to face, PT=Structured assignments, BM=Independent study.